

Research School Political History (RSPH) / Onderzoekschool Politieke Geschiedenis (OPG)
Training program Research Master Students and PhD students 2020-2021



Training program Research Master Students

The RSPH offers specific training activities for Research Master Students only and allows Research Master Students to participate in activities for PhD candidates. Information about the course and summer school for Research Master Students is in this overview, a specific Training program for PhD-students is available as well.

To Research Master Students, admitted to one of the research master programs in History of the associated universities, the RSPH offers training in the following competencies:

- Knowledge and reflection

Knowledge of current debates, theories, historiography and methodologies in political history and adjacent fields of research.

Reflection on the position and characteristics of political history in interdisciplinary research cooperation.

- Skills

Oral and written reporting and participation in academic, political and public debates.

Skills in the use of heuristic tools and techniques as well as digital humanities.

A. Course: What is Political History?

Supervisors: dr. Peter van Dam en dr. Jeroen van Zanten (University of Amsterdam)

Spring 2020

Credits: 5 – 6 ECTS [including paper]

Registration: before 1 December 2020 (bureau@onderzoekschoolpolitiekegeschiedenis.nl)

What is political history? Among historians and social scientists definitions of and approaches to political history have diverged immensely. In this course, students explore approaches relevant to the history of politics and discuss the conceptualization of political history and the use of key concepts.

Participants in this course will learn:

- How to define and analyze key concepts in the history of politics;
- How to evaluate historical studies from a conceptual and theoretical perspective;
- How to use and incorporate key concepts in the analysis of sources for the study of the political history

Themes and concepts to be discussed include the concept of the political, power & state formation, political culture, international politics, citizenship, politics beyond the nation and civil society.

The course will be taught in Dutch or English (depending on the language skills of the participants).

Requirements

1. *Participation*: students have to be present and prepared.
2. *Preparing a discussion*: a weekly discussion is prepared and introduced by a selected group of participants.
3. *Pitch and book review*: at every meeting, one or more students pitch (ca. 2 minutes) a historical study which she or he deems a good example of what political history is or should be. A more extensive review of this study is handed in in writing (1000 words max.) a week after the initial pitch.
4. *Final paper*: Participants write a paper of 3000 words, which answers the question of this course: What is political history?

B. Summer School How to write the history of neoliberalism?

Supervisor: prof. dr. Ido de Haan

Date: 5-9 July 2021

Location: Huygens/ING, Spinhuis, Oudezijds Achterburgwal 185, Amsterdam

Registration: before 1 February 2021, bureau@onderzoekschoolpolitiekegeschiedenis.nl

Recently, many politicians, policy makers and commentators have announced the death of neoliberalism. This is remarkable in itself, as it is unclear how ideologies can die. But it is even more remarkable, because until recently, many people doubted whether neoliberalism actually existed, or if it was only a swearword used to decry all that progressives were opposed to. This summer school starts from the assumption that neoliberalism actually exists, and has a much longer history than assumed in the more familiar accounts that relate it to the rise of Thatcherism and Reagonomics in the early 1980s. It differs from other ideologies, because it has not manifested itself in the familiar form of political movements and parties like socialism, liberalism or conservatism and Christian democracy. Yet it has a crucial impact on policies at the local, national and international level, contributing not only to reform policies of the IMF, World Bank and the EU, but also to the austerity policies and the reform of the national welfare state, and on the street level bureaucracies geared towards the production of an 'entrepreneurial self'.

As such, the question how to write the history of neoliberalism creates a series of intellectual challenges that will be addressed in this summer school:

- How to conceptualize neoliberalism?
- How does the history of its manifestations impact our understanding of political ideologies and movements?
- How to account for the variety of neoliberalism(s) in various temporal and spatial contexts?
- How to account for the relation between political ideologies, political and policy networks, policy changes and institutional reform?
- What are methods, techniques and sources for the study of ideological development, the history of political movements, and political reform and policy change?

Organization

These questions will be discussed in an interactive form, with keynote lectures, seminars, independent study, and presentations. Teachers in the summer school are members of the research project Market makers. The history of neoliberalism in the Netherlands 1945-2008

(www.neoliberalisme.nl):

- Prof.dr. Ido de Haan (Utrecht University)
- Prof.dr. Ewald Engelen (University of Amsterdam)
- Dr. Bram Mellink (Utrecht University/University of Amsterdam)
- Dr. Merijn Oudenampsen (University of Amsterdam)
- Drs. Naomi Woltring (Utrecht University)

Requirements

- In the week before the start of the summer school, participants have to submit a preliminary position paper of 1000 words, reflecting on a limited set of readings made available before the start of the summer school. (20% of the final grade)
- During the summer school, participants prepare an oral presentation of 10 minutes of the outline of their research paper and offer peer review to the presentation of other participants. The final day of the summer school will be devoted to presentations. (20% of the final grade)
- After the summer school, participants submit a research paper of 3000 words, based on the preliminary and additional readings (indication: 1000 pages in total), as well as a limited set of primary sources. (60% of the final grade)

Participation and registration

The maximum number of participants is 25. The summer school of the Research School for Political History is required for Research Master students who have registered for the RMA-program of the RSHP; when registering, they have priority access. By fulfilling all requirements, they receive 5 ects.

Participation is also open to other Research Master students and PhDs. Participation is free for RMA students and PhD students affiliated to the RSPH. PhDs who are not affiliated to the RSPH have to pay a fee of €100. Participants receive a certificate testifying they have earned 1 ects if they submit a preliminary position paper; 1 ects if they present a research outline, and 3 ects if they submit a research paper.

Training program for PhD students 2020-2021



In September 2020, The Research School for Political History (RSPH) starts with a revised and revitalized program. Central aim of the program is supporting PhD students during the first three years of their research, and preparing them for their career after the thesis defence. The program has been restructured to distinguish between the different levels of training in year 1, 2 and 3.

The RSPH offers a balanced program for PhD students in political history, history of international relations/conflict studies, military history, areas studies, global history and other subdisciplines in history with an emphasis on politics, in year 1, 2 and 3 of their PhD trajectory and for Research Master students who specialize in political history. Participation in all parts of the program is compulsory for all PhD students who are registered with the RSPH, unless it is explicitly stated that a part is optional.

Central to the PhD program are the various aspects of conducting PhD research in the broad field of early modern and modern political history, including the history of international relations and other subdisciplines. The educational program is a program with a clear internal coherence, and can be taken alongside and in addition to the program of the local Graduate Schools.

The Teaching and Examination Regulations articulate the final objectives, teaching and assessment methods and the evaluation of the individual components. A course syllabus will be made available for all courses.

End terms/learning objectives and competences

To PhD students the RSPH offers training in the following competences, aiming at the specified learning objectives

1. **Disciplinarity and Interdisciplinarity:**
Student have an informed and critical awareness of the historical and conceptual underpinnings and contexts of political history as an intellectual tradition and academic discipline, and of its relationship to other fields of study. They have knowledge and understanding of the foundations and insights of other disciplines relevant to the study of political history.
2. **Theories and concepts:**
Students have specialized knowledge and critical understanding of theoretical, conceptual and analytical notions relevant to political history. They have the ability to reflect on the principal theoretical approaches to political history, to evaluate the state of the art of political history, and to recognize and develop innovative research orientations in political history.
3. **Methods and techniques:**
Students have focused knowledge and critical understanding of relevant methods and

techniques for the study of political history, and the ability to apply proper methods and techniques to research problems. Students have an advanced and critical understanding of sources and data for political historical research and of their associated conceptual frameworks.

4 Communication:

Students have an informed and critical awareness of the specific methods used to communicate information about one's field in scholarly / academic and public contexts. They have the ability to use and apply the proper means of communication, suited to the aims of their scholarly and public interventions.

5 Professional Development:

Students have an informed and critical awareness of the concrete ways that the political-historical perspective can be developed in professional situations and be of benefit to society.

Program

The program is structured in accordance with the end terms and competences:

- Tutorials in year 1 discuss disciplinary and Interdisciplinarity, theories and concepts, and methods and techniques on an advanced level
- Workshops in year 2 are devoted to the application of methods and techniques, disciplinary and Interdisciplinarity, and introduce outreach and science communication
- The seminars in year 3 are devoted to the individual application and assessment of disciplinary and Interdisciplinarity, theories and concepts, and methods and techniques as well as science communication and professional development.
- In addition, the OPG offers several Masterclasses per year (independently or in collaboration with Departments of History and Research Institutes) that are open to ReMA students and PhD students of all years.

Responsible for content and organisation are the Director of Studies and the Special Committees for the Tutorials, Workshops, Seminars and Master Classes

Year 1: Tutorials

Tutorials are mandatory for 1st year PhD students, and open for RMA-students. PhD students receive dispensation if they have done a tutorial in their RMA program.

Course aims

- Disciplinary and interdisciplinarity
- Theories and concepts
- Methods and techniques

Organization

Tutorials consist of a 4 hour meeting, prepared in a limited set of readings, with an open discussion based on the input and research interests of the participants. The Tutorial Committee (consisting of

all teachers involved in the tutorials) and the director of studies are responsible for the specific set-up of the tutorials and supervises the tutorials

Committee Tutorials

Dr Marijke van Faassen, Huygens ING

Dr Joris Gijsenbergh, Radboud University Nijmegen

Prof.dr Ido de Haan, Utrecht University

Dr Karin van Leeuwen, Maastricht University

Dr Matthijs Lok, University of Amsterdam

Prof.dr Geertje Mak, University of Amsterdam

Prof.dr Wim van Meurs, Radboud University Nijmegen

Prof.dr Dirk Jan Wolffram, University of Groningen (also director of studies)

Dr Jeroen van Zanten, University of Amsterdam

Requirements and credits:

One ECTS roughly equals 28 hours (3,5 days).

- Minimum (1 EC): Preparation: reading the literature and writing a preparatory paper of 750 words with main ideas, comments and question; Active participation in the discussion.
- Additional (1 EC): Writing an additional paper of 3000 words on the central topic of the tutorial, to be submitted after the meeting.
- Additional (2 EC): a publishable academic article based on three additional papers on 'Crucial concepts...' and/or 'Theories...'; on 'Methods...', and on 'Themes', in which original source material is presented. The RSPH will provide supervision and advise on a suitable publication platform.

Maximum of credits to be earned in Tutorials is 10 EC.

Program 2020-2021

1. Tutorial Introduction to the Discipline: What is Political History?

Friday 9 October 2020 (Ido de Haan and/or Wim van Meurs)

In this first tutorial, we will discuss the very general, yet at the same time crucial question 'what is political history?' The discipline of political history has changed quite dramatically in the last couple of decades. From a well-established, yet also rather stuffy history of national political institutions, it has become a vibrant study of the political as it manifests itself at a variety of places and in a multiplicity of forms, and informed by a various disciplines, ranging from law and philosophy, to political science and anthropology. One of the symptoms of that transformation was the establishment of the Italian journal devoted to political history, the *Ricerche di storia politica*, founded in 1987 by Paolo Pombeni from the University of Bologna. On the occasion of its 30th anniversary, the journal published a series of short contributions on the development of the discipline and the state of the art of political history – in English, which in itself is indicative of the trans-nationalization of political history. In this tutorial we discuss these reflections on the history of 'the political', and invite you to reflect on your use of the term, the way in which your research is a contribution to an interdisciplinary political history, and how you account for processes like politicization and depoliticization.

2. Tutorial Crucial Concepts in Political History

Friday 6 November 2020 (Karin van Leeuwen and/or Matthijs Lok)

In spite of their crucial importance for defining a subject, concepts often receive only little attention in historical research projects. While the lessons on conceptual change learnt from scholars such as Koselleck and Skinner have resulted in the establishment of an entire subfield of conceptual history, historians working on politics in practice are easily tempted to leave conceptual reflections entirely to these specialists. Yet, it is hard to imagine research projects in political history that do not in one or another way engage with concepts such as power, violence, rule of law, institutions, identity, colony, democracy, ideology, representation etc. In this tutorial, we will briefly introduce you to the various ways in which both historians and social scientists deal with the challenge to define and/or reflect upon their central concepts, and invite you to reflect upon the concepts central in your research project.

3. Tutorial Methods and Techniques in Political History

Friday 15 January 2021 (Joris Gijsenbergh and/or Dirk Jan Wolffram)

This tutorial is dedicated to research methods: the trajectory from historiographical debate through research question to an effective research strategy. In this interactive tutorial, the central questions are: what is the use of historical methodology, what is your methodological approach, how does your topic legitimize your research methods, and what are the major methodological challenges of your research project? In the tutorial, PhD candidates reflect on the abovementioned questions, present their most urgent methodological bottleneck and try to find the best strategy to solve their problems together with other PhD candidates and senior researchers.

4. Tutorial Sources in Political History

Friday 12 February 2021 (Marijke van Faassen and/or Jeroen van Zanten)

The increasing use of digital techniques for researching both analogue and digital texts, archival sources and dataclouds requires a new research methodology in which traditional knowledge is closely interwoven with digital skills. In this tutorial an interdisciplinary team of political historians and information scientists will use case studies from their own research in order to provide insight in this current methodological discussion and to more practically discuss ways to find, criticize, contextualise and finally prepare such complex sources in order to use them for research. To prepare the tutorial, the PhD students are requested to write a text in which they describe the digital and 'paper' sources they use in their own research and reflect on the advantages and disadvantages of using them. During the tutorial there will be ample time to interactively discuss the problems they experience and to create awareness for alternative sources to work around problems they face.

5. Tutorial Themes in Political History

Friday 9 April 2021 (Geertje Mak)

In the final tutorial of the year, we bring together conceptualizations of the political, relevant concepts for the study of politics, methodologies and sources, by focusing on a specific theme in political history. Based on readings and presentations by senior researchers, the participants will practice the integration of these various aspects of research in political history in a coherent research outline. This year's tutorial departs from Foucault's notion of governmentality – the capacity of any administration to direct and transform people governed. Crucial to this notion is that you cannot govern people when you do not know them, but you cannot know them if you don't have any control

over them. Power and knowledge (over people) is thus entangled. As James Scott explained in his seminal *Seeing like a State*, reordering the population and the land is a necessary precondition for rule or 'development'. Therefore, categorizations – even in very mundane techniques of administration - are key to governmentality (see for example Peter Miller and Nikolas Rose *Governing the Present*). For this tutorial, we specifically consider the crucial role of gender and sexuality in colonial categorizations.

Year 2 Workshops

Workshops are mandatory for 2nd year PhD students, and open for RMA-students. PhD students may receive dispensation if they have done a workshop in their RMA program.

Aims

- Disciplinarity and interdisciplinarity
- Methods and techniques
- Communication
- Professional Development

The Workshops are an advanced follow-up on the Tutorials. Based on the PhD-projects of the participants, interdisciplinarity and advanced methodology are explored and links with topical issues and practical applications are elaborated. PhD students learn to present their project in front of a forum of experts and discuss key choices in their research design.

Organization

A workshop is a one-day meeting, focused on practical training and interactive learning, based on the input and research interests of the participants. Preparation consists of practical assignments in relation to the individual research project of the PhD students.

Specific topics may change, depending on the expertise of the workshop conveners and requests of the PhD students. Topics for the workshops are proposed to the director of studies and supervised by the Workshop Committee.

Workshops are co-organized by PhD students, under the supervision of staff members. Workshops require active preparation, involvement and participation.

Committee Workshops

Dr Stefan Couperus, University of Groningen

Prof.dr Beatrice de Graaf, Utrecht University

Dr Liesbeth van de Grift, Utrecht University

Dr Carla Hoetink, Radboud University Nijmegen

Dr Maartje Janse, Leiden University

Dr Harm Kaal, Radboud University Nijmegen

Dr Iva Pesa, University of Groningen

Prof. dr. Dirk Jan Wolffram (director of studies)

Dr Jan Julia Zurné, Radboud University Nijmegen

PhD Student

Requirements and credits

- 1 EC: Preparing assignments and presentations; active participation in the discussion.

Program 2020-2021

1. Workshop Advanced Research Methods and techniques

Friday October 23, Liesbeth van de Grift, Carla Hoetink

This Workshop poses the question: 'What exactly am I doing and how can that be justified?'. Based on a short, advanced paper on the methodology of their own projects, PhD students explore opportunities, challenges and limitations of their theoretical and methodological choices, and of alternatives presented in class.

2. Workshop Interdisciplinary Approaches

Friday November 20, Iva Pesa + t.b.a.

This Workshop looks beyond the limits of the discipline of political history. How do/can other scientific disciplines inspire and inform political history research? Which debates outside the confines of political history are of interest, and to which debates can your PhD-project contribute? We will look at relevant examples of interdisciplinarity in political history research, for example political anthropology and political economy approaches.

3. Workshop Applied History and Current Affairs

Friday, March 12, Beatrice de Graaf, Stefan Couperus, Harm Kaal

This Workshop has a dual goal. First of all, it invites PhD students to reflect on the links between their own research project, their research methodologies, and current affairs. Students are asked to rethink the relevance and the methodologies of their project from the perspective of current social and political concerns. What is the 'big question' that you are trying to respond to? Second, in interaction with people working in the sphere of policy making, heritage, the press and think tanks students reflect on how they can develop methods of 'applied history', how their research can be considered 'usable history' for others outside academia, and/or how they may present their academic skills and knowledge to the world beyond academia, also with an eye towards their post-PhD-career.

4. Workshop Advanced Thesis Design.

Friday, April 16, Friday June 4, Maartje Janse, Jan Julia Zurné

This Workshop focuses on effectively presenting your PhD-project before an audience of senior political history scholars and experts in your field, and responding to comments, feedback and essential critique. The emphasis is on academic debate, Q&A and presentation technique.

Year 3: Seminars

Seminars prepare for, and practise participation in academia, and prepare for a professional career after finishing the thesis. Active participation in, and contribution to the organisation of a seminar is mandatory for 3rd year PhD students, attendance and participation is open for all PhD students and RMA-students. PhD students attend at least 5 seminars in the course of their program.

Aims

- Disciplinarity and interdisciplinarity
- Concepts and theories

- Methods and techniques
- Communication
- Professional Development

Organization

Seminars are one-day (and if required two-days) meetings on professional development or a specific topic. The meetings consist of a variety of activities: keynote lectures, paper presentations, panels, roundtables, poster presentation, etc. Seminars can be organized on site, integrating the potential of the site into the event (e.g. an archive, exhibition). Seminars are proposed to the director of studies and supervised by the Seminar committee. PhD students are invited to propose a theme, and prospective participants, for a seminar.

Committee Research Seminars:

Dr Lars Behrisch, Utrecht University

Dr Anne Heyer, Leiden University

Dr Hanneke Hoekstra, University of Groningen

Dr Ronald Kroeze, Free University Amsterdam

Dr Adriejan Van Veen, Radboud University Nijmegen

Prof. dr. Dirk Jan Wolffram (director of studies)

PhD-candidate

Requirements and credits

- PhD students attend at least 5 seminars in the course of their program. This participation is not rewarded with credits.
- Organisation: students participate in the organisation of one of the seminars. Active participation in the organisation of a seminar is rewarded with 2 EC (3 EC for a two-day seminar).
- Contribution: students contribute to seminars by presentation of their research. This is rewarded with 1 EC.
- Report: students can write a 500 word report on a seminar, to be published on the website of the OPG. Writing a report is rewarded with 1 EC.
- Presentation of individual research on an international Association of Political History seminar or APH PhD workshop is rewarded with 3 ECTS.

Program 2020-2021

1. **Opening Academic Year: Applied Political History**

Friday September 25 2020.

This year the opening will be organised as an online event streamed on Youtube, with limited physical presence. Theme: Applied Political History in times of Covid-19, chair Dirk Jan Wolffram, participants Beatrice de Graaf, Harm Kaal, Jelle van Lottum and Ido de Haan.

2. **Seminar Science Outreach and Communication**

Friday October 30, 2020. Coordination Adriejan Van Veen (RU Nijmegen).

Theme: publishing your PhD, spin-off articles, writing for a non-specialist audience.

3. **Seminar Professional Development**

Friday January 29, 2021. Coordination t.b.a.

Theme: knowledge utilization, CV, participating in research consortia and –networks for grant applications, career opportunities outside academia (also optional for 4th year PhD students), with participation of OPG-alumni.

4. **Specific topics**

Friday March 26 2021 and Friday May 28 2021

Senior scholars in collaboration with PhD students organize seminars, based on a shared interest in specific topics in political history.

Topics may include the theme of specific (NWO-, FWO- or ERC-funded) research projects in which PhD students participate. Specific topics may be combined in a single conference.

Seminars are planned on March 26 (Ghent University, postponed seminar on Tilly's Repertoires of Collective Action) and May 28 (to be organized).

5. **International conference**

23-25 June 2021

PhD students can apply for participation in a conference or PhD- workshop of the international Association for Political History. The next APH-conference will be held in Rome, June 2021, on 'Layers and Connections of the Political', the next international APH-state-of-the-art conference will be held in Amsterdam in June 2022.

Master Classes

The RSPH offers master classes by prominent political historians. We aim to have at least two master classes each year. Master classes are open to RMA and PhD students, and affiliated members of the OPG; others can attend on invitation only.

Aims

- Disciplinarity and interdisciplinarity
- Concepts and theories
- Methods and techniques

Organization

Master classes consist of a meeting of 3 to 4 hours, in which the expert introduces the topic, and several PhD students and other scholars present their own research in a short position paper and a presentation. Master classes are proposed to the director of studies and supervised by the Master class committee.

Committee Masterclasses

Dr Martijn van der Burg, Open University

Dr. Joris Oddens, Huygens ING

Marieke Opvel MPhil (PhD June 24, 2020), Free University/Radboud University Nijmegen

Prof.dr Mathieu Segers, University of Maastricht

Requirements and grades:

- Participation in master classes is not obligatory, yet when registered, all participants are expected to come prepared and to have read the literature.
- Participation is rewarded with 1 EC when you have prepared a position paper (1000 words) and a short presentation of your comments or questions on the theme of the master class.

Program

Provisional dates:

December 11, 2020

Frank Biess (University of California, San Diego).

May 7, 2021

Speaker t.b.a.

Credits

At the end of the program students will receive a certificate, on which the credits obtained are specified. The amount of credits may vary with the demands of the local Graduate School of the student. In general the RSPH offers a basic certificate of 10 ECTS, a regular certificate of 20 ECTS, and an advanced certificate of 30 ECTS.

Credits may be awarded as follows:

Tutorials:

Maximum of credits to be earned in Tutorials is 10 ECTS

- 1 EC: Preparation: reading the literature and writing a preparatory paper of 750 words with main ideas, comments and question; Active participation in the discussion.
- 1 EC: Writing an additional paper of 3000 words on the central topic of the tutorial, to be submitted after the meeting.
- 2 EC: a publishable academic article based on three additional papers on 'Crucial concepts...' and/or 'Theories...'; on 'Methods...', and on 'Themes', in which original source material is presented.

Workshops:

Minimum of credits to be earned at the 'regular' or 'advanced' level: 4 ECTS, there is no maximum amount of credits to be earned

- 1 EC: Preparing assignments and presentations for a workshop; active participation in the discussion.

Seminars

Minimum of credits to be earned at the 'regular' or 'advanced' level: 4 ECTS, there is no maximum amount of credits to be earned

- 2 or 3 EC: Active participation in the organisation of a seminar: 2 EC for a one-day seminar, 3 EC for a two-day seminar.
- 1 EC: presentation of individual research
- 1 EC: writing a 500 word report on a seminar, to be published on the website of the OPG.

- 3 ECTS: Presentation of individual research on an international APH seminar or APH PhD workshop

Master class

- 1 EC: writing a position paper (1000 words) and a short presentation of your comments or questions on the theme of the master class

Mission Statement Research School Political History.

The objectives of the Research School Political History are:

**Promoting the quality of research and (inter)national cooperation*

**Providing high quality training for PhD candidates and Research Master (RMA) students, the next generation in political history*

**Providing a platform for and representation of political historians in the Netherlands and Flanders*

The Research School Political History is member of the Association for Political History

www.onderzoekschoolpolitiekegeschiedenis.nl

www.associationforpoliticalhistory.org

bureau@onderzoekschoolpolitiekegeschiedenis.nl

Amsterdam, 3 July 2020

OPG 2020

2021

Sep				Oct				Nov				Dec				Jan				Feb				Mar				Apr				May				Jun				Jul				Aug			
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22	Tu			22	Th			22	Su			22	Tu			22	Fr			22	Mo			22	Mo			22	Th			22	Sa			22	Sa			22	Tu			22	Th		
23	We			23	Fr	W 1		23	Mo			23	We			23	Sa			23	Tu			23	Tu			23	Fr			23	Su			23	Su			23	We	APH		23	Fr		
24	Th			24	Sa			24	Tu			24	Th			24	Su			24	We			24	We			24	Sa			24	Mo			24	Mo			24	Th	APH		24	Sa		
25	Fr	O		25	Su			25	We			25	Fr			25	Mo			25	Th			25	Th			25	Su			25	Tu			25	Tu			25	Fr	APH		25	Su		
26	Sa			26	Mo			26	Th			26	Sa			26	Tu			26	Fr			26	Fr	S 3		26	Mo			26	We			26	We			26	We			26	Mo		
27	Su			27	Tu			27	Fr			27	Su			27	We			27	Sa			27	Sa			27	Tu			27	Th			27	Th			27	Th			27	Tu		
28	Mo			28	We			28	Sa			28	Mo			28	Th			28	Su			28	Su			28	We			28	Fr	S 4		28	Fr			28	Mo			28	We		
29	Tu			29	Th			29	Su			29	Tu			29	Fr	S 2		29	Mo			29	Mo			29	Th			29	Sa			29	Sa			29	Tu			29	Th		
30	We			30	Fr	S 1		30	Mo			30	We			30	Fr			30	Sa			30	Sa			30	Tu			30	Fr			30	Fr			30	We			30	Fr		
				31	Sa							31	Th			31	Su							31	Su							31	Mo							31	Mo						

Toelichting bij kalender Onderzoekschool Politieke Geschiedenis

Afkortingen

T tutorial (5)

W workshop (4)

O opening academisch jaar (1)

S seminar (4)

MC master class (2)

SCH summer school (1)

APH international conferentie Association for Political History

C cursus What's political History is niet opgenomen in dit overzicht, voorjaar 2021(1)

APH conferentie is niet opgenomen in dit overzicht, vermoedelijk juni (1)