

**Jaarverslag 2019**  
**Onderzoekschool Politieke Geschiedenis**  
**1 januari 2019 - 31 december 2019**

Inhoudsopgave:

1. Informatie over de onderzoekschool
2. Overzicht activiteiten 1 januari 2019 – 31 december 2019
3. Reflectie en vooruitblik
4. Financiële verantwoording 2019

Bijlagen:

- I. Promoties
- II. Overzicht research masters Onderzoekschool Politieke Geschiedenis
- III. Overzicht promovendi Onderzoekschool Politieke Geschiedenis
- IV. Onderwijsactiviteiten Onderzoekschool Politieke Geschiedenis 2019

Samenstelling verslag

Prof. dr. Ido de Haan  
Dr. Margit van der Steen  
m.m.v. drs. Annejet Landman

Huygens ING  
Oudezijds Achterburgwal 185  
Amsterdam  
[onderzoekschoolpolitiekegeschiedenis.nl](http://onderzoekschoolpolitiekegeschiedenis.nl)



## 1. Informatie over de Onderzoekschool Politieke geschiedenis

**Academic director:** prof. dr. Ido de Haan

**Program director:** prof. dr. Wim van Meurs (afgetreden 1 september 2019)  
prof. dr. Dirk Jan Wolffram (per 1 september 2019)

**Managing director:** dr. Margit van der Steen

### A. Samenstelling Algemeen Bestuur:

- Prof. dr. Remieg Aerts (Universiteit van Amsterdam)
  - Prof. dr. Beatrice de Graaf (Universiteit Utrecht)
  - Prof. dr. Ido de Haan (Universiteit Utrecht)
  - Prof. dr. George Harinck (Vrije Universiteit Amsterdam)
  - Prof. dr. Wim van Meurs (Radboud Universiteit Nijmegen)
  - Prof. dr. Ida Nijenhuis (KNAW Huygens ING) (voorzitter)
  - Prof. dr. Kiran Patel (Universiteit Maastricht) – afgetreden 1 mei 2019
  - Dr. Karin van Leeuwen (Universiteit Maastricht) – vanaf 1 mei 2019
  - Prof. dr. Henk te Velde (Universiteit Leiden)
  - Prof. dr. Dirk Jan Wolffram (Universiteit Groningen)
- Adviserende leden promovendiraad
- Erik de Lange M.A. – afgetreden 6 november 2019
  - Lidewij Nissen M.A. - vanaf 6 november 2019
  - Arjan Nuijten M.A. – afgetreden 6 november 2019
  - Alessandra Schimmel M.A. - vanaf 6 november 2019

Adviserend lid Vlaanderen:

- Prof. dr. Marnix Beyen (Universiteit Antwerpen)

### Samenstelling Commissie Kwaliteitsindicatoren Geesteswetenschappen

- Prof. dr. Remieg Aerts (voorzitter)
- Prof. dr. Mieke Aerts
- Prof. dr. Wim Klinkert
- Prof. dr. Ida Nijenhuis
- Prof. dr. Remco Raben
- Dr. Margit van der Steen (secretaris)

### Samenstelling Opleidingscommissie (OLC)

- Prof. dr. Wim van Meurs, onderwijscoördinator OPG en OLC voorzitter, tot 1 september 2019'
- Prof. dr. Dirk Jan Wolffram, program director OPG en OLC voorzitter, vanaf 1 september 2019
- Dr. Jeroen van Zanten, docent UvA en docent van de OPG Rema cursus "What is Political History"
- Dr. Anne Petterson, docent Universiteit Leiden – Nijmegen en oud-OPG promovenda
- Jelle Plesman M.A. , buitenpromovendus Universiteit Leiden
- Naomi Woltring M.A., PhD student Universiteit Utrecht
- Christien van der Harst, Rema student Universiteit van Amsterdam

### **Samenstelling Promovendiraad**

- Erik de Lange M.A. - afgetreden 6 november 2019
- Lidewij Nissen M.A. - vanaf 6 november 2019
- Arjan Nuijten M.A. – afgetreden 6 november 2019
- Alessandra Schimmel M.A. - vanaf 6 november 2019

### **Association for Political History (APH), Samenstelling Algemeen Bestuur**

- Prof. dr. Norbert Götz (Södertörn University Stockholm)
- Prof. dr. Irene Herrmann (University of Geneva)
- Prof. dr. Pasi Ihalainen (University of Jyväskylä)
- Prof. dr. Marc Lazar (SciencesPo. Paris)
- Prof. dr. Giovanni Orsina (IMT Lucca / LUISS Roma)
- Dr. Hagen Schulz-Forberg (Aarhus University)
- Prof. dr. Richard Vinen (King's College London)
- Prof. dr. Henk te Velde (OPG / Universiteit Leiden)
- Prof. dr. Thomas Welskopp (Universität Bielefeld)

### **Association Political History (APH) Samenstelling Dagelijks Bestuur**

- Prof. dr. Marc Lazar (Sciences.Po Paris) (tot 22 juni 2018)
- Prof. dr. Giovanni Orsina (LUISS Roma) (vanaf 22 juni 2018)
- Prof. dr. Henk te Velde (OPG / Universiteit Leiden, president APH vanaf 22 juni 2018)
- Dr. Margit van der Steen (secretaris) (OPG)

### **Bureau OPG**

- Melle Koletzki (student assistent, 0,15 fte, per 1 augustus 2019)
- Annejet Landman MA (bureaumedewerker 0,1 fte)
- Dr. Anne Petterson (vrijwilliger communicatie APH)
- Dr. Margit van der Steen (managing director, 0,5 fte)

### **B. Aantal betrokken instituten die een financiële bijdrage leveren aan de school:**

- Universiteit van Amsterdam:
- Vrije Universiteit Amsterdam
- Universiteit Groningen
- Universiteit Maastricht
- Universiteit Leiden
- Universiteit Utrecht
- Radboud Universiteit Nijmegen
- Universiteit Antwerpen

Overige instellingen die participeren in de OPG

- Huygens ING
- Universiteit Gent
- Universiteit Leuven

### **C. Missie Onderzoekschool Politieke Geschiedenis**

De Onderzoekschool Politieke Geschiedenis (OPG) is een werkgemeenschap van politiek historici, gedragen door de deelnemende instellingen, onderzoekers, studenten en promovendi. Stafleden van participerende universiteiten en onderzoeksinstituten organiseren de activiteiten, in nauwe samenwerking met bestuursleden en het bureau van de OPG. Promovendi spelen een actieve rol in de OPG.

De op 27 juni 2011 opgerichte OPG stelt zich tot doel de kwaliteit van het onderwijs en onderzoek evenals de samenwerking op het vakgebied in Nederland en Vlaanderen te bevorderen. Daartoe onderhoudt de OPG een nationaal en internationaal netwerk voor onderzoek en onderzoek gerelateerd onderwijs op het gebied van politieke geschiedenis. In aanvulling op de programma's van de lokale graduate schools ontwikkelt en verzorgt de OPG hoogwaardig onderwijs en begeleiding aan in Nederland en Vlaanderen werkzame promovendi en research masters studenten. Door de landelijke en internationale samenwerking op het terrein van politieke geschiedenis te versterken wil de OPG het vakgebied profileren en de mogelijkheden vergroten om nationale en internationale onderzoeksprogramma's te realiseren.

### **D. Lidmaatschap en participatie**

In totaal zijn zo'n 350 politiek-historici betrokken bij de Onderzoekschool. Deze groep bestaat uit drie categorieën:

- a. Senior leden: circa 200 stafleden (hoogleraren, UHD's, UD's en post-docs) zijn betrokken bij activiteiten van de OPG en ontvangen de nieuwsbrief van de OPG.
- b. Promovendi. Het aantal promovendi bedraagt 102 (waarvan 14 buitenpromovendi die deelnemen aan onderwijsactiviteiten van de OPG).
- c. Research master studenten. Dit aantal bedroeg in 2019 39 (cohort 2018-2019: 24, cohort 2019-2020 15).

De nieuwsbrief telt 416 abonnees.

### **E. Toekenning ECTS**

- a. Aantal ECTS toegekend aan Researchmaster studenten: 211. Hier is een sterke verbetering ten aanzien van het vorig jaar gerealiseerd.
- b. Conform de door de OPG opgestelde criteria is een equivalent van 129 ECTS aan onderwijs gevolgd door promovendi.

## **2. Overzicht activiteiten 1 januari 2019 – 31 december 2019**

In het verslagjaar is een Opleidingscommissie van start gegaan die in het verslagjaar een evaluatie van het onderwijs heeft uitgevoerd (zie ook verder bij reflectie en vooruitblik).

Evaluaties van deelnemers van onderwijsactiviteiten geven het volgende beeld. De master classes zijn zeer goed gewaardeerd (gemiddeld ruim een acht), het seminar militaire geschiedenis is met een 8,5 gewaardeerd en de Summer School eveneens met een vergelijkbaar cijfer.

Tijdstip	Activiteit	Aantal deelnemers	EEC
2019			
24 januari Amsterdam	Skills lab interview technieken	3 promovendi	1
28 januari Groningen	Tutorial 3: Research Strategies	10 Eerste jaars promovendi	1
15 februari Leiden	Master Class prof. Pasi Ihalainen (University of Jyväskylä)	17 deelnemers wo 3 promovendi en 11 research masters	1
27 februari Amsterdam	Research seminar 1: New Horizons in Military History Research	30 deelnemers wo 16 promovendi	1/3
Februari—april Amsterdam	Cursus What is political History?	18 research masters	5
5 maart Leiden	Master Class Political Crisis door prof. Giovanni Orsina (LUISS Roma)	8 deelnemers wo vijf promovendi en research Masters	1
13 maart Utrecht	Tutorial 4 : Capita selecta	10 eerste jaar promovendi	1
15 april Leiden	Tutorial 5: Working in an international academic environment	10 eerste jaars promovendi	1
13 mei Utrecht	Master Class Prof. Maartje Abbenhuis (Auckland University)	7 promovendi	1
24-28 juni Nijmegen/Brussel	Summer School New European Political History	24 research masters	5 /7
2-4 juli London	History in the Light of Brexit. International PhD conference Association for Political History.	14 promovendi, waaronder een uit Nederland.	2
1 oktober Utrecht	Symposium Democracy and Autocracy - opening academisch jaar.	29 deelnemers, waaronder 5 research masters en 16 promovendi	1
1 oktober Utrecht	Tutorial What's Political History?	8 Promovendi eerste jaar	1
24-26 oktober Florence	Internationale PhD workshop	Een promovendus uit Nederland.	2
8 oktober Utrecht	Master Class over Rosanvallon	12 deelnemers, wo 7 research master en 3 promovendi	1
16 oktober Amsterdam	Master Class met Rosanvallon	41 deelnemers, waaronder 14 research masters en 8 promovendi	
16 oktober Amsterdam	Publiek debat met Rosanvallon	90 deelnemers waaronder 14 research masters en 8 promovendi	
19 november Groningen	Tutorial 2 Research Strategies	8 Promovendi	1

## Overige (onderwijs) activiteiten en mededelingen OPG

OPG fungeert als platform voor communicatie over onderzoek op het gebied van politieke geschiedenis. Daartoe onderhoudt OPG een website met actuele informatie over relevante activiteiten in het onderzoek en onderwijs ten behoeve van promovendi, research master studenten en alle overige betrokkenen bij het onderzoek en onderwijs op het terrein van politieke geschiedenis: [researchschoolpoliticalhistory.eu/onderzoekschoolpolitiekegeschiedenis.nl](http://researchschoolpoliticalhistory.eu/onderzoekschoolpolitiekegeschiedenis.nl). Daarnaast verspreidt OPG zeven keer per jaar een nieuwsbrief onder 416 abonnees.

In 2019 zijn 12 promovendi aangesloten bij de OPG gepromoveerd. Zie bijlage een voor een overzicht. Vier promovendi zullen per 1 januari 2020 worden uitgeschreven omdat zij langer dan zeven jaar staan ingeschreven en in overleg met de promotor is vastgesteld dat een proefschrift niet meer haalbaar is.

De OPG heeft in december 2019 een onderzoek gestart naar de loopbaanperspectieven van de 75 promovendi die in de periode 2011-2018 zijn gepromoveerd. In 2020 zijn de onderzoeksresultaten beschikbaar.

De OPG functioneert als secretariaat voor de Association for Political History en droeg bij aan de organisatie van de zevende internationale conferentie voor promovendi politieke geschiedenis 'History in Light of Brexit', gehouden van 5-7 juni op het King's College in London. Daar vond ook de jaarlijkse bestuursvergadering van de APH, onder leiding van voorzitter van de APH Henk te Velde. Zie ook: [associationforpoliticalhistory.org](http://associationforpoliticalhistory.org). Social media: het twitteraccount van de APH telt 337 volgers.

In de context van de APH verschijnt ook een book series, Palgrave Studies in Political History ([palgrave.com](http://palgrave.com)), onder redactie van Henk te Velde, Maartje Janse en Hagen Schulz-Forberg. In deze serie verschenen in 2019 vier nieuwe titels met grote betrokkenheid van onderzoekers verbonden aan de OPG: R. Aerts, C. van Baalen, H. te Velde, M. van der Steen & M. Recker (eds.), *The Ideal of Parliament in Europe since 1800*.

I. de Haan & M. Lok (eds.) *The Politics of Moderation in Modern European History*.

J. Augusteijn, C. Hijzen, M.L. de Vries (eds.), *Historical Perspectives on Democracies and their Adversaries*.  
Saz, Z. Box, T. Morant & J. Sanz (eds.) *Reactionary Nationalists, Fascists and Dictatorships in the Twentieth Century*.

### 3. Reflectie en vooruitzicht op toekomst

De OPG heeft in 2016 een visie ontwikkeld voor de periode 2016-2021. Inzet is, naast het verzorgen van hoogwaardig onderwijs aan promovendi en research master studenten en een verdere internationalisering, het versterken van de werkgemeenschap van politiek-historici in Nederland. Met het realiseren van de doelstellingen ligt de OPG op koers.

Zo is in 2019 een opleidingscommissie geformeerd en van start is gegaan, waarin alle geledingen in het academisch onderwijs vertegenwoordigd zijn. De evaluatie van het onderwijs is een van de kerntaken van de opleidingscommissie. In deze commissie is onder leiding van de onderwijsdirecteur (tot 1 september 2019 prof.dr Wim van Meurs, daarna prof.dr. Dirk Jan Wolffram) een herziening en stroomlijning van het onderwijsaanbod in gang gezet, met als doel een diverser aanbod van activiteiten aan te bieden, dat

aansluit bij de behoeften van RMA- en PhD-studenten en bijdraagt aan de herkenbaarheid en ambitie van de onderzoekschool.

Daarnaast is in het najaar van 2019 een commissie ingesteld voor de organisatie van een grotere internationale conferentie die in juni 2021 zal worden georganiseerd voor het hele politiek-historische veld. Bij de voorbereiding worden nadrukkelijk UD's, UHD's en post-docs betrokken.

In 2019 was naast het reguliere aanbod met een belangrijke inbreng van junior- en senioronderzoekers, de master class met de Franse politiek-historicus Pierre Rosanvallon een voorbeeld van de wijze waarop OPG het palet aan activiteiten uitbreidt. De uitnodiging om voorstellen voor wetenschappelijke bijeenkomsten voor te leggen en die ook met een bescheiden financiële bijdrage te ondersteunen heeft geleid tot een aantal nieuwe initiatieven, die in de eerste helft van 2020 gerealiseerd zijn.

Een laatste vermeldenswaardig punt is dat vanaf de zomer van 2019 de wetenschappelijk directeur van de school, prof.dr. Ido de Haan, aangetreden is als voorzitter van LOGOS.

**Programma 1 januari 2020 – 31 december 2020**

21 January	Tutorial 3 Sources and digital humanities	First year PhD	1	Amsterdam.
4, 11, 18, 25 February, 3 March 2020	Cursus Oral History	PhD and RMA	2-6	Amsterdam
17 February	Tutorial 4 : Reassessing the Balance of Power. Operating the Moral/Emotional Turn in International Relations history 1815 & 1914.	First year PhD	1	Utrecht
11 March	Research Seminar Militaire geschiedenis	RMA en PHD-studenten	1	Antwerpen
23 March	Tutorial 5: Working in an international academic community.	First year PhD	1	Leiden
April-May	What is political history?	RMA-studenten	5	Amsterdam
23-24 April	Spring Conference Political History	PhD	1-3	Utrecht
May	Master Class Janet Polasky	PhD / RMA	1	Leiden
29 May	Research seminar Rethinking repertoires: Charles Tilly and the history of popular politics	PhD	1-2	Gent
11-13 June	International conference Association for Political History Layers of the Political.	PhD	2	Rome
22-26 June	Summer School. New approaches to the history of nationalism.	RMA	5-7	Leiden

De activiteiten na de zomer 2020 worden nieuw gepland op basis van een bijgesteld opleidingsaanbod.



<b>4. Financieel overzicht OPG 2019</b>		
	Begroot	Realisatie
	2019	2019
<b>Inkomsten</b>		
LOGOS	38.000	38.000
Regieorgaan	13.291	14.839
Promovendi, rema, instellingen	25.000	23.026
<b>Totaal inkomsten</b>	<b>76.291</b>	<b>75.865</b>
<b>Uitgaven</b>		
<b>Kosten activiteiten</b>		
Materiele en immateriele kosten activiteiten (1)	48.000	40.239
<b>Kosten organisatie</b>		
Nog te ontvangen factuur / wetenschappelijk directeur	3.500	3.500
Managing director	23.500	26.122
Onvoorzien	3.191	0
Bijdrage APH	600	600
<b>Totaal kosten</b>	<b>78.791</b>	<b>70.461</b>
Exploitatieresultaat		5.404
<b>Verdeling exploitatieresultaat</b>		
Toevoeging algemene reserve		5404
<b>Stand reserves per 31/12</b>		
Algemene reserve		8942
Bestemde reserve: internationale conferentie 2021		25000
Voorts 50.000 euro gereserveerd afspraken eventuele wachtgeldregeling		50000
<b>Totale reserve</b>		<b>83942</b>

#### **Toelichting**

1. Dit zijn kosten onderwijsdirecteur, student assistent, materiële kosten activiteiten plus 50% salaris managing director.

Een punt van zorg betreft het feit dat de OPG voor een tweede opeenvolgend jaar van het Programmabureau Geesteswetenschappen een korting op het budget opgelegd heeft gekregen omdat de school niet voldaan heeft aan de verplichting om ten minste 75% aan ECTS uit te keren van het op basis van het aantal aangemelde RMA-studenten maximaal uit te keren aantal ECTS. Hoewel de financiële nadelen van de korting opgevangen konden worden door verstandig begroten, is dit een zorgelijke ontwikkeling, vooral ook omdat de middelen van de school om hier iets aan te doen erg beperkt zijn. We zijn geconfronteerd met het feit dat een deel van de aangemelde RMA-studenten niet aan onze cursussen deelnemen of die niet afmaken, klaarblijkelijk zonder dat hun eigen opleiding daar een bezwaar in ziet, en naar onze indruk zelfs in een aantal gevallen omdat dat door hun eigen opleiding gefaciliteerd wordt door alternatief cursusaanbod. De OPG zal het komende jaar, via LOGOS, hierover met het DLG in gesprek blijven.

## Bijlage 1 : Promoties Onderzoekschool Politieke Geschiedenis 2019

Naam: Anne Heyer

Datum: 9 januari 2019

Titel dissertatie: The Making of the Democratic Party. The emergence of the Party Organizations of the German Social Democratic Workers' Party, the British National Liberal Federation and the Dutch Anti-Revolutionary Party, 1860s-1880s.

Promotor: prof. dr. Henk te Velde

Universiteit Leiden

Naam: Karen Lauwers

Datum: 14 februari 2019

Titel dissertatie: Negotiating the Republic. Direct interactions between unorganized citizens and MPs in France, ca.1900-1930s.

Promotor(s): prof. dr. Marnix Beyen

Universiteit van Antwerpen

Naam: Matthijs van de Waardt

Datum: 3 april 2019

Titel dissertatie: De man van 1848. Dirk Donker Curtius.

Promotor: prof. dr. Henk te Velde

Universiteit Leiden

Naam: Chris Hietland

Datum: 11 april 2019

Titel dissertatie: De kroonprins van Nieuw Links. Biografie van André van der Louw 1933-2005.

Promotoren: prof. dr. Hans Renders, prof. dr. Gerrit Voerman en prof. dr. Paul van de Laar

Rijksuniversiteit Groningen

Naam: Daniel Stinsky

Datum: 17 mei 2019

Titel dissertatie: Sysiphus' Palace. The United Nations Economic Commission for Europe 1947-60.

Promotor: prof. Dr. Klaus Kiran Patel. Co-promotores: dr. Nico Randerad en dr. Vincent Lagendijk  
Maastricht University

Naam: Betto van Waarden

Datum: 21 juni 2019

Titel dissertatie: Politics in Public: The Impact of the Emerging Mass Media on Monarchical Legitimacy 1870-1930.

Promotor: prof. dr. Martin Kohlrausch

Katholieke Universiteit Leuven

Naam: Niké Wentholt

Datum: 28 oktober 2019

Titel dissertatie: Overcoming History, Becoming European? Politics of the Past and European Union Accession in Bulgaria and Serbia.

Promotor(s): prof. dr. Antoon de Baets en dr. Sipke de Hoop

Rijksuniversiteit Groningen

Naam: Laura Eskens

Datum: 18 november 2019

Titel dissertatie: De retoriek van honger en overvloed. Het Belgische agro-voedselbeleid circa 1930-1955.

Promotor(s): prof. dr. Leen van Molle

Katholieke Universiteit Leuven

Naam: Paul Consten

Datum: 19 november 2019

Titel dissertatie: I.D. Fransen van Putten 1802-1902. Het leven van een selfmade politicus.

Promotor: prof. dr. Henk te Velde. Co-promotor: prof. Dr. J. de Jong (RUG)

Universiteit Leiden

Naam: Wouter van den Brandhof

Datum: 5 december 2019

Titel dissertatie: Hitlers parachutistengeneraal Kurt Student (1890-1970): een militaire biografie.

Promotor(s): prof. dr. Remieg Aerts, dr. Joost Roosendaal

Radboud Universiteit Nijmegen

Naam: Rob Sinterniklaas

Datum: 11 december 2019

Titel dissertatie: Information Age Airpower in Afghanistan. Development of the air campaign in Afghanistan and how it supported strategic and operational goals of civil and military policy makers between 2001 and 2016.

Promotor(s): prof. dr. Herman Amersfoort en prof. dr. Frans Osinga

Universiteit van Amsterdam

Naam: Bas de Jong

Datum: 19 december 2019

Titel dissertatie: A phantom medium? The SDAP, the Labour Party and the politics of radio broadcasting in the Netherlands and Great Britain (1920-1940). A comparative study.

Promotor(s): prof. dr. Huub Wijfjes

Rijksuniversiteit Groningen

Naam	Universiteit	Cohort
Antonides, Lauren	Leiden	2018/2020
Brand, Marlies	UvA	2018/2020
Burger, Linda	UvA	2018/2020
Cock, Wessel de	Leiden	2018/2020
Giessen, Iddo van der	Leiden	2018/2020
Harst, Christien van der	UvA	2018/2020
Hendriks, Elisa	Leiden	2018/2020
Hollestelle, Jesse	UU	2018/2020
Kock, Ward de	Leiden	2018/2020
Koletzki, Melle	UvA	2018/2020
Lannoy, Amanda de	UU	2018/2020
Lovera Rivas, Juan	UU	2018/2020
Overkamp, Tommie	Leiden	2018/2020
Petrovskaya, Anastasia	Leiden	2018/2020
Ploeg, Solange	Leiden	2018/2020
Roodbeen, H.F. (Hanneke)	UU	2018/2020
Sanders, Daan	UU	2018/2020
Schot, Rosanne	Leiden	2018/2020
Snoep, Merel	Leiden	2018/2020
Spreksel, Djuna	UvA	2018/2020
Stoep, Matthijs van der	VU	2018/2020
Teijeiro Fokkema, Anna	UvA	2018/2020
Torenbeek, Carlijn	UU	2018/2020
Zonnenberg, Remi	UvA	2018/2020

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Naam	Universiteit	Cohort
Ankoné, Dominique	VU	2019/2021
Bekis, Akses Jerome	UU	2019/2021
Brinkhorst, Laura	VU	2019/2021
Brinkman, Jan Douwe	UU	2019/2021
Bruin, Ronne de	Radboud	2019/2021
Falanesca, Camilla	Leiden	2019/2021
Hamelink, Melissa	UU	2019/2021
Meijers, Rachel	UvA	2019/2021
Noord, Daniël van	UU	2019/2021
Polm, Sophie	UU	2019/2021
Schep, Caroline	Leiden	2019/2021
Sheldon, Luke	VU	2019/2021
Strete, Alex	UU	2019/2021
Veen, Miriam van der	UvA	2019/2021
Weenen, Esmée van	Leiden	2019/2021

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Naam	Universiteit	Onderzoek
Ahmad, Ghufuran	Vrije Universiteit Amsterdam	Mosul's social fabric under attack: the layers of history and the future of contested heritage in an urban society at geopolitical crossroads
Albers, Sanne	Universiteit van Amsterdam	Beyond Maoism: Socialism with Chinese Characteristics uncovered through textbook analysis
Alkemade, Dirk	Universiteit Leiden	Radical democratie. Pieter Vreede en revolutionaire politiek in Nederland (1780-1801)
Altena, Nienke	Universiteit van Amsterdam	Oorlog in de klas. Een geschiedenis van het Nederlands middelbaar onderwijs en zijn functioneren onder nationaalsocialistische druk tijdens de Duitse bezetting.
Bethlehem, Frank	Universiteit Leiden	Grenzend aan controle. Een geschiedenis van de grensbewaking in Nederland 1914-1995
Blaauw, Jan	Universiteit Groningen	Censorship of history textbooks 1945-2014
Boer, Hugo den	Theologische Universiteit Kampen	"Allieeren door separeren?" Kerkelijke differentiatie en culturele integratie: het debat over de kerk in de negentiende eeuw.
Boers, Elke	Rijksuniversiteit Groningen	Peace missions in Bosnia-Herzegovina. The role of the Dutch army in the development of state building and civil-military relations.
Bongers, Jasper	Open Universiteit	Citizens for Safety
Bootsma, Kim	Rijksuniversiteit Groningen	'The right to fight? A critical discourse analysis of the political and societal debates on women's military roles and their impact on policies regarding the integration of women in the Dutch armed forces (1971-2017)'
Bouma, Tjalling	Vrije Universiteit Amsterdam	The United States of Indonesia: Rise and fall of a federal state, 1941-1950.
Brennan, Paul	Roosevelt Institute for American Studies (RIAS)	Civil liberties movement in interwar years USA
Candaele, Chiara	Universiteit Antwerpen	Uprooted Childhoods: Practices of Transnational Child Displacements (Belgium, 1945-1980)
Damme, Leon van	Radboud Universiteit Nijmegen	Op zoek naar nieuw evenwicht. Een parlementaire geschiedenis van het socialezekerheidsstelsel, 1980-2014.
Derks, Sebastiaan	Universiteit Leiden	Sovereignty and Dynasticism of the Farnese Dukes of Parma and Piacenza in the Sixteenth Century
Derksen, Anna	Universiteit Leiden	Rethinking Disability: The Nordic Welfare States' Impact of the International Year of Disabled Persons (1981) at local, regional and global levels
D'Haeninck, Thomas	Universiteit Gent	The role of art and literature in transnational socio-cultural reform networks
Diem, Lisa van	Maastricht University	Discussing colonial hygiene: transnational networks and knowledge transfer related to colonial hygiene involving Dutch and Belgian actors between the 1880s and 1914.
Dieterman, Elisabeth	Universiteit Leiden	Politieke legitimiteit in debat. Democratie en gezag in Nederland in de jaren 1880, 1930 en 1960.
Dom, Yne	Universiteit Antwerpen	Op het spoor van de macht: De vorstelijke jacht en het vertoon van soevereiniteit.
Dong, Yukun	Rijksuniversiteit Groningen	Globalization or Anti-globalization: the construction of overseas Chinese communities in Europe
Duurland, Tom	Universiteit Leiden	Het zwaard en de esculaap. De militair-geneeskundige voorbereidingen op een nucleair conflict, 1949-1989.
Ertvelde, Anaïs van	Universiteit Leiden	Rethinking Disability: The Global Impact of the International Year of Disabled Persons (1981): a cross-Iron Curtain analysis.
Eskens, Laura	KU Leuven	The Rhetoric of Hunger and Plenty: Agro-Food Policy in Belgium (1935-1958)
Farinelli, Bruno	Universiteit Antwerpen	Hunting for Ambition: The Royal Hunt and the Representation of Power at the Court of Savoy.
Folkerts, Jan	Vrije Universiteit Amsterdam	Biography of colonial administrator Herman Warner Muntinghe (1773-1827)
Groten, Miel	Vrije Universiteit Amsterdam	Imperial places. Built manifestations of imperial culture in Europe, 1815-1945
Haan, Oene de	Universiteit Utrecht	The change in formal and operational power(s) of the state bureaucracy in Prussia, Bavaria and Habsburg-Austria during the decades around 1800
Heumen, Lennart van	Radboud Universiteit Nijmegen	American concepts of federalism and democracy and early European integration, 1945-1960
Heyer, Anne	Universiteit Leiden	The Birth of Mass Political Parties
Hietland, Chris	RUG	Biography of André van der Louw
Hooft, Francesca	Universiteit Utrecht	De geneeskundige dienst tijdens internationale militaire operaties 1990-2015
Hul, Leonard van 't	Universiteit van Amsterdam	Religion Renegotiated. Faith-Based Organizations and the State in the Netherlands since the 1960s
Işık, Ayhan	Universiteit Utrecht	Paramilitary Forces in Turkey between 1980-2000
Jacobs, Erik	Universiteit Utrecht	Sterspeler of scheidsrechter, de pers en de Bataafse politiek 1695-1801
Jager, Koos-Jan de	Vrije Universiteit Amsterdam	Religie en de dekolonisatieoorlog in Indonesië, 1945-1950
Jagt, Hans van der	Vrije Universiteit Amsterdam	Biografie A.W.F. Idenburg
Janse, Annelotte	Universiteit Utrecht	Hate, Fear, and White Security. The Far Right in Germany, the Netherlands, Norway, and the United States (1970-2015).
Jong, Bas de	Universiteit van Groningen	Politics in the Air. Radio and political culture in the Dutch and British labour movement (1920-1960)
Jong, Jos de	Universiteit Leiden	Verkiezingsuitslagen Bataafs-Franse periode
Kamphuis, Minte	Universiteit Leiden	Democratizing democracy: Transfer of democratic practices
Kets, Gaard	Radboud Universiteit Nijmegen	Follow the leader? The interplay of grassroots and guides in the council communist movements in Germany and the Netherlands.
Kirkels, Casper	Universiteit Nijmegen	Tussen democratie en fascisme. Een onderzoek naar massabewegingen en politieke stijl in het interbellum
Klem, Wouter	Universiteit Utrecht	The European Anti-Anarchist Campaign
Kramer, Flip	Universiteit van Groningen	De zeteljacht. Verkiezingen en de Nederlandse politieke natie, 1918-1940
Lange, Erik de	Universiteit Utrecht	'Menacing tides. The European fight against maritime threats and the securing of the Mediterranean, 1815-1856'
Lauret, Lauren	Universiteit Leiden	Meeting practices of the Dutch States General and the continuity of the early modern world of the political (1780-1848)
Lauwers, Karen	Universiteit Antwerpen	Democratisering van onderuit? De impact van de Eerste Wereldoorlog op de directe interacties tussen Volksvertegenwoordigers en 'gewone burgers' in België en Frankrijk, 1910-1930 / Democratization from below? The impact of the First World War on the direct interactions between MPs and 'ordinary citizens' in Belgium and France, 1910-1930.
Lieman, Bernhard	Universiteit Gent	Provincial cities at war. Local public spheres in German, Belgian and Dutch towns in the border region compared (1914-1919)
Linden, Heleen over de	Universiteit Groningen	Ukraine as a pawn between EU and Russia
Linmans, Wouter	Universiteit Leiden	Imagining the war of the future
Maarel, Tim van der	Universiteit Groningen	INSTITUTIONS, STATE CAPACITY AND THE LOGIC OF POLITICAL SURVIVAL IN POST-SOVIET STATES
Naert, Jan	Universiteit Gent	Mayors and legitimacy in WWI. The mayor as feeder, protector and representative in occupied and liberated Belgium and France (1914-1921)
Nijdam, Celia	Roosevelt Institute for American Studies (RIAS)	Leftist Playwrights and the American Federal Theatre Project
Nissen, Lidewij	Radboud Universiteit Nijmegen	The 'First Ladies' of the Dutch Republic: The Political Agency of the Stadtholders' Wives in the Seventeenth Century
Nuijten, Arjan	Universiteit van Amsterdam	Urban challenges, urban answers: dealing with drug use and addiction at a local level in the Netherlands
Onderwater, Pauline	Universiteit van Amsterdam	Dutch local government and its citizens during the First World War
Ooms, Matthijs	Faculteit Militaire Wetenschappen/Nederlandse Defensie Academie Ministerie van Defensie / UvA	Maritieme handelsbescherming 1948-2018
Oprel, Marieke	Vrije Universiteit Amsterdam	Germans as enemy citizens. Dutch citizenship policies towards German nationals in the aftermath of the Second World War (1944-1967)

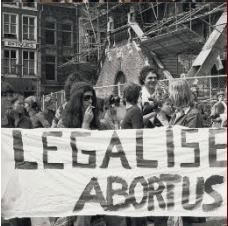
Plesman, Jelle	Universiteit Leiden	Het Nederlandse buitenlands beleid tijdens de Luxemburgse Crisis van 1867
Reef, Paul	Radboud Universiteit Nijmegen	Calling for Timeout. The Globalization of Protest Movements against Sports Mega-Events, 1980s to the Present
Ridder, Cor den	CRK Campus Den Haag	The Cabinet De Geer and the German threat. Dutch security policy in times of rising tensions and war (August 1939 - October 1940)
Rouwette, René	Universiteit Utrecht	The European Union's Influence on the Character and Effectiveness of the Dutch Conduct in the UN Commission on Human Rights, 1970-2006
Schepel, Wibo	Universiteit van Amsterdam	Biografie Arnold Kerdijk
Schimmel, Alessandra	Universiteit Utrecht	'A Europe of Consumers: BEUC and the Europeanisation of consumer organisations, 1960s-1990s'
Schoups, Martin	Universiteit Gent	Street politics and political modernization. From a linear to a layered perspective on regimes and repertoires, Belgium (Antwerp), ca. 1880-1940
Schuringa, Tom	RUG	Onder economen. Het spanningsveld tussen politiek en economische toporganen historisch verkend, 1945-2008
Smit, Floris van Berckel	Vrije Universiteit Amsterdam	Geschiedenis, relevantie en governance van private bijdragen aan onderwijs en onderzoek: leenstichtingen in perspectief
Somsen, Quinten	Universiteit Leiden	Two late Ancien Régime 'Monarchies': Tradition in the Face of Reform and Revolution
Spiegel, Carla	Universiteit Utrecht	From Cyber Threat to Cyber Policy: Historical Transformations of Cybersecurity Policies in the European Union
Stam, Wietse	Universiteit Leiden	UNTAC, a United Nations peacekeeping operation in Cambodia (1992-1993) investigated.
Steehouder, Jorrit	Universiteit Utrecht	Economic Blueprints for Europe, 1930-1963
Stinsky, Daniel	Universiteit Maastricht	A European Dilemma. The United Nations and European Integration, 1947-1957.
Thiry, Amandine	Universiteit van Gent	Confinement as Social Utopia (1815-1914). "Belgian" reformers and transnational ideas on prisons, asylums and reformatories
Tijhoff, Esmeralda	Universiteit Groningen	'The Boissevain sisters: knowledge and power on the threshold of democracy'
Tijssen, Henk	Universiteit Groningen	Protestants nationalisme en christelijk-nationaalsocialisme in Nederland tijdens het interbellum
Til-Duijsters, Jossie	Universiteit Utrecht	Boekenkasten en correspondentie: wat waren de literaire en filosofische inspiratiebronnen voor bestuurders betrokken bij het veiligheidsbeleid in Nederland in de periode 1813 tot 1830
Vannieuwenhuize, Karen	Universiteit Antwerpen	The production of urban political space in 19th-century Antwerp (1830-1914)
Vlijm, Rozemarijn	Universiteit Leiden	Leven aan boord. Humaniteit en zeemacht (ca. 1780-1880)
Vries, Nanka de	Roosevelt Institute for American Studies (RIAS)	Eleanor Roosevelt and the United Nations – the one hope for mankind
Vukusic, Iva	Universiteit Utrecht	Paramilitarism, Organized Crime and the Yugoslav State in the 1990s
Waarden, Betto van	KU Leuven	Politics in Public: The Impact of the Emerging Mass Media on Monarchical Legitimacy 1870-1930
Weers, Svenja	Universiteit van Antwerpen	Legitimiteitsvererving in bezettingstijd. Het Duitse militaire bestuur in België 1940-1944
Wentholt, Niké	Universiteit Groningen	Single and Double Transitions from Violence. Diverging Transitional Justice Paths in Post-communist and Post-conflict Southeast Europe in the Context of European Union Accession.
Woltring, Naomi	Universiteit Utrecht	The Consolidation of Neoliberalism: the Dutch Miracle Revisited (1989-2002)
Worp, Johan van de	Universiteit Leiden	Jan Rap en zijn maat. Het leven van scheepjongens en matrozen bij de Koninklijke Marine, 1855-1921
Zee, Vera van der	Universiteit van Amsterdam	Een rol voor de vrouw in de Nederlandse landsverdediging? (1900-1945)
Zon, Koen van	Radboud Universiteit Nijmegen	Democracy in Words and Deeds in the European Communities, 1950-1967

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**Buitenpromovendi 2019**

Naam	Universiteit	Onderzoek
Beaumont, Eddy de	UvA	Geweermakerij voor het Nederlandse leger 1800-1865
Brandhof, Wouter van den	Radboud	Proefschrift over de Duitse generaal Kurt Student
Buma, Marcelle	Leiden	Biografie Ellen Warda Wolf (1920-2011)
Consten, Paul	Leiden	Biografie I.D. Fransen van de Putte (1822-1902)
Dijkman, Pieter Jan	VU	De Doorbraak en het concept en bestaansrecht van christelijke politiek
Janssen, John-Alexander	Leiden	Franse parlementaire geschiedenis 1888-1968
Lutkie, Theo	Radboud	Onderzoek naar de berichtgeving over fascisme en communisme in de Nederlandse pers 1918-1940
Meijer, Erik	UvA	Maritiem-strategisch beleid van Nederland na de Koude Oorlog
Meulman, Freek	UvA	Militaire muziek in Nederlandse garnizoenen 1875-1940
Ornstein, Leonard	Leiden	Biografie Pim Fortuyn (1948-2002)
Rotteveel, Jelmer	Leiden	A comparative Analysis of the Discourse on Army Formation and the Nation-in-Arms in the Netherlands, Hannover and Bavaria 1780-1815
Sinterniklaas, Rob	UvA	Air Operations over Afghanistan
Smit, John	UvA	Militaire muziek in Nederlandse garnizoenen 1875-1940
Waardt, Mathijs van de	Leiden	Biografie Dirk Donker Curtius (1792-1864)

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# Onderwijsactiviteiten

## Onderzoekschool Politieke Geschiedenis

2019

**OPG**

Research School  
Political History

## Inhoudsopgave

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## Onderwijsactiviteiten voor PhD-kandidaten en rMA studenten

### 1. Opening of the Academic Year Research School Political History

**Date and time:** Tuesday, October 1, 2019. 16.00 hrs. — 18.00 hrs.

**Location:** Utrecht, Sweelinkzaal, Drift 21 Utrecht.

**Supervisor(s)/organiser(s)/speaker(s):** *see below.*

**Credit(s):** N.A.

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We warmly invite you for the opening meeting of the national Research School Political History (OPG). In this meeting, we will present the new training program, new PhD candidates will introduce themselves and PhD candidates in their second year receive their basic training certificate. The theme of our round table is democracy vs autocracy.

#### Roundtable on democracy and autocracy

**With Annelien de Dijn, Joris Gijsenbergh, Lars Rensman and Dirk Jan Wolffram**

The theme of our rountable is inspired by current societal and political developments, especially the rise of populism and the emergence of elected autocratic leaders in many countries over the world. History shows that democracy and autocracy are all but mutually exclusive. In the 5th century BC the implementation of Athenian democracy required autocratic leadership. Robespierre legitimized his reign of terror with an appeal to the will of the people, as did many dictators after him. Democracy was instrumental in fascist and Nazi seizure of power, and the past decades saw the rise of illiberal democracy. And even in the mother of all parliaments, Brexit and Boris Johnson have laid bare the vulnerability of democracy.

What can be the lessons learned if we reconsider the historical relation between democracy and autocracy? Lessons for studying political history and for analyzing present-day politics.

Speakers are Annelien de Dijn (Utrecht University), professor of Modern Political History and chair of the Political History section. Her research focuses on the history of political thought in Europe and in the United States from 1700 to the present. Dr. Joris Gijsenbergh (Radboud University Nijmegen) is assistant professor political history, specialized in the history of democracy in Western-Europe and the United States during the twentieth century. Lars Rensmann (Groningen University) is professor of European Politics and Society and Director of the Research Center for the Study of Democratic Cultures and Politics. The debate will be chaired by OPG director of education prof. dr. Dirk Jan Wolffram (Groningen University), professor in the History of Governance and Politics in Modern Times.

#### Program

16.00.	Opening and presentation training program RSPH
16.45 hrs.	Roundtable democracy and autocracy
17.00 hrs.	Certificate award ceremony and drinks

## 2. Master Class Pasi Ihalainen: Reflections on the Comparative and Transnational History of Political Concepts and Discourse

**Date and time:** Friday, February 15, 2019. 14.00 hrs. — 17.00 hrs.

**Location:** University of Leiden, room 023 c, Doelensteeg 16.

**Supervisor(s)/organiser(s)/speaker(s):** Pasi Ihalainen.

**Credit(s):** 1 ECTS.

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Are you interested in political history from the point of view of the use of language, concepts and discourse? Would you like to proceed beyond one nation state or one forum of political debate in your research? Are you looking for methodological approaches to apply in your master's thesis, doctoral dissertation or postdoctoral research, would you like to reflect on methods with others or just broaden your methodological arsenal?

Welcome to this one-day course on the methods for the history of political concepts and discourse which discusses the field in comparative and transnational perspectives. Instead of teaching some 'right' methods, this course encourages methodological reflections and discussion with others in search for a combination of research strategies that might work in the analysis of each participant's research topics. The discussed perspectives include the relationship between historical research and social theory, intellectual history, varieties of conceptual history, history of discourse, comparative history, transnational history and the application of computer-assisted methods to the history of political concepts and discourse.

The participants should read Willibald Steinmetz & Michael Freeden, [Introduction: Conceptual History: Challenges, Conundrums, Complexities](#), in *Conceptual History in the European Space*, edited by Willibald Steinmetz, Michael Freeden, and Javier Fernández-Sebastián (Berghahn: Oxford & New York, 2017), before the course.

Reading and participation in the lecture and discussion gives you 1 ECTS. Furthermore, participants are invited to introduce their current methodological approach in a paper of 2-5 pages which should be circulated among the other participants on 12 February at the latest. The presentation gives you another 1 ECTS. Contact [bureau@onderzoekschoolpolitiekegeschiedenis.nl](mailto:bureau@onderzoekschoolpolitiekegeschiedenis.nl) to register by **12 February 2019**.

**Pasi Ihalainen** is Professor of Comparative European History at the University of Jyväskylä, Finland, and is a guest at Leiden University in January-February 2019. For publications etc. see <https://www.jyu.fi/hytk/fi/laitokset/hela/en/hela-staff/ihalainen-pasi>.

### **Programme on 15 February 2019**

14.00-15.15 Pasi Ihalainen, Reflections on the Comparative and Transnational History of Political Concepts and Discourse

15.15-15.45 Questions and Answers

15.45-16.00 Coffee break

16.00-17.0 Discussion on the methodological approaches of the participants

Drinks

### 3. Master Class Maartje Abbenhuis (University of Auckland). 'Diplomacy at war and peace: Workshopping approaches to the history of international politics after 1815'

**Date and time:** Monday, May 13, 2019. 13.00 – 17.00 hrs.

**Location:** Utrecht University, Drift 23, room 2.07.

**Supervisor(s)/organiser(s)/speaker(s):** prof. dr. Beatrice de Graaf and dr. Maartje Abbenhuis.

**Credit(s):** 1 ECTS.

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Beginning with a review of Maartje Abbenhuis' own work on neutrality, internationalism and The Hague conferences, this masterclass investigates the ways in which historians construct the history of international politics, the sources they use, the lenses of interpretation they prioritise and the methodologies they apply.

Questions to be addressed include: How do we account for power in international history? How do we assign relevance to concepts and ideas? How can we describe systemic developments 'from above' and 'from below'? How do we account for the 'power of the people' in a field that is so often defined by the 'power of the state'?

In preparation, participants have to read two samples of Abbenhuis's work and to consider how their own research projects connect methodology to historical framing: How does your work address power, agency and historical context? How does it assert historical and historiographical relevance?

Dr. Abbenhuis (University of Auckland) is a historian of European history (1815 – 1918). Her work is on the history of neutrality, diplomacy and international law; war and society history; history of peace, internationalism and globalization.

**Location:** Utrecht, Drift 23, room 2.07

**Date:** 13 May 2019, 13.00 – 17.00 hrs

**Registration:** send an email to Annejet Landman:

[bureau@onderzoekschoolpolitiekegeschiedenis.nl](mailto:bureau@onderzoekschoolpolitiekegeschiedenis.nl)

before 10 May 2019

After you have registered, the literature will be mailed to you

**1 ECTS**

Open for PhD candidates and Research Master Students

**Information:** [e.deLange@uu.nl](mailto:e.deLange@uu.nl)

#### 4. Seminar and Master Class Pierre Rosanvallon. 'How to write a history of democracy?'

**Date and time:** (Seminar) Tuesday, October 8, 2019. 14.00 hrs. — 17.00 hrs. (Masterclass) Wednesday, October 16, 2019. 13.00 hrs. — 16.00 hrs.

**Location:** (Seminar) Utrecht University. (Masterclass) VOC-zaal, Bushuis, University of Amsterdam, Kloveniersburgwal 48, Amsterdam.

**Supervisor(s)/organiser(s)/speaker(s):** prof. dr. Pierre Rosanvallon and prof. dr. Ido de Haan.

**Credit(s):** 1 ECTS.

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**Organized by the national Research School for Political History (OPG)**

**Amsterdam, 16 October 2019, 1-4PM, VOC-zaal, Bushuis, Kloveniersburgwal 48**

In his work on democracy, the French historian, theorist and activist Pierre Rosanvallon, member of the Collège de France and professor at the École des hautes études en sciences sociales, emphasizes the deeply historical character of democracy. While in many historical accounts, democracy is conceived as a timeless entity that only has to come to full fruition or can decay in the course of time, Rosanvallon argues that democracy itself is a historically variable phenomenon, characterized by shifting shapes and internal tensions. This raises the question how to write a history of democracy. Is it a history of concepts, values, institutions, practices, or still other forms? What are the various shapes and tensions democracy has acquired since its establishment as a legitimate form of rule? What explains the transformations of democracy? Are there significant differences between national trajectories, resulting in different histories of democracies in the plural?

At the occasion of the publication of Pierre Rosanvallon, *De democratie denken. Werk in uitvoering* (Nijmegen: Vantilt, 2019), these questions will be discussed (in English) with junior and senior researchers of democracy. After a short introduction by Rosanvallon, participants have the opportunity to contribute to the debate. A limited number of researchers will have the opportunity to give a short presentation (5 minutes) as an introduction to the discussion.

If you are interested to participate in this masterclass, please contact [bureau@onderzoekschoolpolitiekegeschiedenis.nl](mailto:bureau@onderzoekschoolpolitiekegeschiedenis.nl) before 30 September. If you are also interested to present your own research at this occasion, please contact the moderator for this event, Ido de Haan ([i.dehaan@uu.nl](mailto:i.dehaan@uu.nl)).

For those who would like to prepare this meeting with Rosanvallon, a seminar is scheduled on **Tuesday 8 October, 2-5 PM in Utrecht (place TBA)**, under supervision of Ido de Haan. Junior researchers (RMA/PhDs) who would wish to present their research have to participate in this session in order to coordinate the discussion on 16 October. Readings for this meeting is the volume with an introduction to, interview with, and translation of the work of Pierre Rosanvallon, *De democratie denken. Werk in uitvoering* (Nijmegen: Vantilt, 2019). If you are interested to participate in this preparatory meeting, and to receive the book at a discount, please contact [bureau@onderzoekschoolpolitiekegeschiedenis.nl](mailto:bureau@onderzoekschoolpolitiekegeschiedenis.nl) before 30 September.

Credits: 1 ECTS for participation in the seminar on 8 October and the masterclass on 16 October.

## 5. The Future of Progressive Politics. A debate with Pierre Rosanvallon

**Date and time:** Tuesday, October 16, 2019. 17.00 hrs. — 19.00 hrs.

**Location:** Spui25, Spui 25, Amsterdam.

**Supervisor(s)/organiser(s)/speaker(s):** *see below.*

**Credit(s):** N.A.

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**Organized by Spui25 and the Research School for Political History,  
in collaboration with Uitgeverij Vantilt**

Pierre Rosanvallon is one of Europe's most prominent historians, theorists, and political activists of our time. In his career, spanning over fifty years, he published empirical studies of the state, historical analyses of democracy, and theoretical reflections on the past, current and future state of politics. Rosanvallon is a prominent voice in the debate about the challenges and opportunities for a non-dogmatic and democratic progressive politics.

At the occasion of the publication of Pierre Rosanvallon, *De democratie denken. Werk in uitvoering* (Nijmegen: Vantilt, 2019), **Rosanvallon will discuss the challenges and opportunities of a progressive politics** with three prominent Dutch voices in the debate about progressive politics: **Lilianne Ploumen**, Member of the House of Representatives for the PvdA, formerly minister of foreign trade and international development and chair of the Dutch Labour Party; **Sarah de Lange**, political scientist at the University of Amsterdam, holding the Dr. J.M. den Uyl chair for the development of democratic socialism; **Paul Scheffer**, publicist on the problems of the Left in Europe and professor of European Studies at Tilburg University and the University of Amsterdam. Moderator is academic director of the Research School Political History and professor of political History at Utrecht University, **Ido de Haan**.

Characteristic of Rosanvallon's work is his combination of historical and intellectual reflection with practical activism, not just as a public intellectual, but also as initiator and organizer of the public debate. Next to an impressive range of academic studies, presented as member of the Collège de France and professor at the École des hautes études et sciences sociales, Rosanvallon has been founder, editor, and contributor of an endless series of books, journals, websites, among which the book series *La république des idées* and the website *La vie des idées*.

Operating for decades in the shifting contexts the French labour movement, Rosanvallon is an excellent interlocutor for a debate about the future of progressive politics. Perhaps more than any other political movement, the reformist left has become entangled in a complex discourse of crisis – of the welfare state, of democracy, of capitalism, of climate, of migration, of European integration and international collaboration, and ultimately of the progressive movement itself – as a result of which it is now difficult to say how, and by whom, a convincing progressive perspective can be sketched. Torn between programmatic confusion and electoral decline, the reformist left seems in dire need of a plan that might help to re-establish the progressive project. Which historical and practical experiences, and which scholarly and ideological insights will help to disassemble the discourse of crisis?

**Information and registration :** [www.spui25.nl](http://www.spui25.nl)

## Onderwijsactiviteiten voor rMA studenten

### 6. Course What is political history?

**Date and time:** 13:00-15:00. 5-02-2019 – 19-03-2019

**Place:** Oudemanhuispoort, D1.18A, Amsterdam

**Course supervisors:** dr. Jeroen van Zanten, dr. Peter van Dam

**Credits:** 5 ECTS (rMA course)

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What is political history? Among historians and social scientists definitions of and approaches to political history have diverged immensely. In this course, students explore approaches relevant to the history of politics and discuss the conceptualization of political history and the use of key concepts.

Participants in this course will learn:

- How to define and analyze key concepts in the history of politics;
- How to evaluate historical studies from a conceptual and theoretical perspective;
- How to use and incorporate key concepts in the analysis of sources for the study of the political history

The course will be taught in Dutch or English (depending on the language skills of the participants).

### Requirements

- 1) *Participation:* students have to be present and prepared. All students are expected to prepare questions, discussion points and analytical commentary on the readings of the week. Participation will not be graded. Students are not allowed to miss more than 1 meeting in the whole course.
- 2) *Preparing a session:* the weekly sessions are each prepared and introduced by a selected group of participants. These preparations include a conceptual discussion of the texts, an example of how the approach under review can be applied to a specific set of sources, and questions for further discussion. The introduction should be fashioned to accommodate interaction by all participants. The group which prepares the session submits its outline for the session to the supervisors on the Friday which precedes the meeting.
- 3) *Pitch and book review:* at every meeting, one or more students pitch (ca. 5 minutes) a historical study which she or he deems a good example of what political history is or should be. A more extensive review of this study is handed in in writing (1000 words max.) a week after the initial pitch. In the review, the following items should be discussed: main themes of the book, historiographical context of the argument presented in the book, use of key concepts, application of theories, use of sources in support of the argument presented in the book. The book review counts for 30% of the final grade.
- 4) *Final paper:* Participants write a paper of 3000 words which answers the question of this course: What is political history?

The paper

- a) Defines an approach to political history, placing this approach in its intellectual context (who proposed the concept/theory, in response to what kind of intellectual challenge, in debate with which other scholars?)

- b) Addresses how the advocated approach to political history could be applied to a specific set of sources
- c) Addresses these issues based on a limited amount of secondary literature (relevant literature of the course; plus 2-3 books and 3-6 articles outside the reading list of the course)

A one-page outline of the paper should be handed in before 5<sup>th</sup> of March and will be discussed individually during the following week. The deadline for the final version of the paper is March 29. The final paper counts for 70 % of the grade.

**Program**

<b>Date &amp; theme</b>	<b>Literature</b>
<p>05-02-2019</p> <p>Introduction: the concept of the political</p>	<p>Romain Huret, 'All in the Family Again? Political Historians and the Challenge of Social History', <i>The Journal of Policy History</i> 21 (2009) 3, 239-263.</p> <p>Colin Hay, <i>Why we hate politics</i> (Cambridge 2007), 61-89, 153-162.</p>
<p>12-02-2019</p> <p>Power &amp; state formation</p>	<p>Gianfranco Poggi, 'Theories of state formation', in: Kate Nash and Alan Scott (eds.), <i>The Blackwell companion to political sociology</i> (Malden/Oxford: Blackwell 2004), 95-106.</p> <p>Charles S. Maier, 'Consigning the Twentieth Century to History: Alternative Narratives for the Modern Era', <i>The American Historical Review</i>, Vol. 105, No. 3 (Jun., 2000), 807-831.</p>
<p>19-02-2019</p> <p>Politics of security</p>	<p>Cornel Zwierlein and Beatrice de Graaf, 'Security and Conspiracy in Modern History' in: <i>Historical Social Research / Historische Sozialforschung</i> 38 (2013) 1, 7-64.</p> <p>Thierry Balzacq, 'The Three Faces of Securitization: Political Agency, Audience and Context', in <i>European Journal of International Relations</i>, 2005. Vol. 11(2): 171–201.</p>
<p>26-02-2019</p> <p>Politics beyond the nation state</p>	<p>Thomas Risse-Kappen, <i>Bringing transnational relations back in: Non-state actors, domestic structures and international institutions</i> (Cambridge 1995) 3-31, 280-313.</p> <p>Martin Geyer &amp; Johannes Paulman, <i>The mechanics of internationalism: Culture, society, and politics from the 1840s to the First World War</i> (Oxford 2001) 1-25.</p>

<p>05-03-2019</p> <p>Political culture</p>	<p>Glen Gendzel, 'Political Culture: Genealogy of a Concept', <i>The Journal of Interdisciplinary History</i>, Vol. 28, No. 2 (1997), 225-250.</p> <p>Willibald Steinmetz and Heinz-Gerhardt Haupt, 'The political as communicative space in history: the Bielefeld approach', in: Willibald Steinmetz, Ingrid Gilcher-Holtey and Heinz-Gerhardt Haupt (eds.), <i>Writing Political History Today</i> (Frankfurt/New York 2013), 11-33.</p>
<p>05-03-2019</p>	<p>Outline paper.</p>
<p>12-03-2019</p> <p>Citizenship</p>	<p>A. Fahrmeir, <i>Citizenship. The Rise and Fall of a Modern Concept</i>, (London 2007), Chapters 3 and 5.</p> <p>Stefan-Ludwig Hoffmann, <i>Civil Society. 1750-1914</i> (London 2006), 1-10, 44-89.</p> <p>T.H. Marshall, <i>Citizenship and social class</i> (Cambridge 1950),</p>
<p>19-03-2019</p> <p>Civil society</p>	<p>Jürgen Kocka, 'Civil society from a historical perspective', <i>European review</i> 12 (2004) 1, 65-79.</p> <p>Sidney G. Tarrow, <i>Power in movement: social movements and contentious politics. Third revised edition</i> (Cambridge 2011 [1994]), chapter 1 'Contentious politics and social movements', 16-35.</p> <p>Matthew Hilton e.a., <i>The politics of expertise: how NGOs shaped modern Britain</i> (Oxford 2013), 1-53.</p>
<p>Deadline final papers</p>	<p>March 29, 2019</p>



## 7. RSPH Summer School New European Political History

**Date:** 24-28 June 2019

**Locations:** Radboud University Nijmegen; Brussels

**Organizing committee:** Lennaert van Heumen MA, dr. Carla Hoetink, dr. Margit van der Steen, Annejet Landman MA

**Credits:** 4-7 ECTS (rMA course)

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### Why this Summer School?

Many historians study a topic with obvious societal consequences and even political sensibilities. If you consider writing a PhD-thesis, chances are you chose a topic because of your own engagement with it. What is important to take into account when you want to engage in public debate, on the basis of your research? Do you have to shield your own engagement, or is it better to openly show it? How can you contribute to ongoing political and public debates as a historian?

If there is one research theme that currently faces severe political and public scrutiny, it is European integration. “Every year is special and challenging when it comes to European integration”, the Clingendael State of the Union report of 2018 argued. However, from last year onwards, the dilemmas of the European Union have only grown more problematic. The yellow vests movement, the deteriorating transatlantic relationship, the rise of Eurosceptic politicians, and the challenging geopolitical situation – to name only a few of the many difficulties the EU faces today – demand clear solutions. Yet, the most pressing problem of them all, the impending Brexit, has dominated the political and public debates and is occupying the EU and its politicians to a large extent.

Whatever the near future of the EU will look like, society needs generalists who are capable of understanding, describing, explaining and identifying patterns in European politics past and present, on which well-founded judgments and perhaps even possible solutions can be based. If seventy years of European integration have taught us anything, it is that fundamental crises as well as moments of rapid institutional change form an integral part of its history.

The aim of this Summer School is to develop knowledge, insight and research skills in political history, with a focus on the history and current functioning of the European Union. Apart from an introductory session with presentations, intended to bring everyone’s knowledge of EU history up to the level required to discuss key issues of seventy years of EU cooperation and integration, the programme consists of four thematic sessions. These thematic sessions engage with several of the dilemmas that underlie the EU’s current problems.

Using the EU as a focal point, specific attention is paid to develop skills to deal with the tension between academic writing and publishing for a wider audience in different types of (new) media. A masterclass with the highly experienced political journalist Leonard Ornstein, currently editor of VPRO’s Buitenhof, is therefore part of the programme. All participants will conclude the Summer School with an EU-related opinion article, ready for publication.

The Summer School also includes a two-day excursion to Brussels. Lectures at EU institutions, the Permanent Representation of the Netherlands, as well as visits to the Parliament and the House of

European History, will provide additional insights into the EU and the tension between academic research and publishing for a wider audience.

### Organization and contact

- Lennaert van Heumen [bio](#)
- Carla Hoetink [bio](#)
- Wim van Meurs [bio](#)
- Margit van der Steen [bio](#)

### Practical information

Credits: 4 – 7 ECTS

Language: English

Costs: Participation is free for Research Masters who are registered with the RSPH. Please note, however, that the Summer School is not fully catered. Traveling to and from Nijmegen or staying over in Nijmegen are at your own expenses.

The following is included:

- Day 1: coffee/tea at the opening session
- Day 3: bus travel to and hotel stay in Brussels  
(please arrange the return trip yourself)
- Day 4: lunch
- Day 5: drinks

Main venue: Radboud University  
Elinor Ostrom building (EOS)  
Heyendaalseweg 141

How to get there: <https://www.ru.nl/english/about-us/contact/how-get/>

### Programme

TIME SCHEDULE		
Time		Location
<i>Day 1 - Monday 24 June – Nijmegen</i>		
10.30	<b>Welcome</b>	EOS N.01.170
11.00	<b>Opening session</b> on the relevance of EU-history for political historians and considerations underlying the textbook <i>The unfinished history of European integration</i> . <ul style="list-style-type: none"> <li>• prof. dr. Wim van Meurs</li> </ul>	EOS N.01.170
12.00	<b>Introduction to the Summer School</b> Dr. Cala Hoetink <ul style="list-style-type: none"> <li>• Lennaert van Heumen MA</li> </ul>	EOS N.01.170

12.30	Lunch Break	
13.30	<b>Thematic module 1 – Brexit</b> <ul style="list-style-type: none"> <li>• Guest speaker: P.G. Kroeger</li> <li>• Guest discussant: dr. Maurits Meijers</li> </ul>	EOS N.01.170
15.30	Coffee Break	
16.00	Time to finalize your presentations	
17.00	End of Day 1	
<b>Day 2 - Thursday 25 June – Nijmegen</b>		
09.00	<b>Presentations by participants</b> Discussion about the textbook and dilemmas in EU history <ul style="list-style-type: none"> <li>• Moderator: prof. dr. Wim van Meurs</li> </ul>	EOS N.01.220
12.00	Lunch Break	
13.00	<b>Thematic module 2 - European identity and the House of European History</b> <ul style="list-style-type: none"> <li>• Guest speaker: Anastasia Remes MA</li> <li>• Guest discussant: prof. dr. Jan Hein Furnée</li> </ul>	EOS N.01.220
15.00	Coffee Break	
15.30	<b>Crash course ‘The difference between academic and journalistic writing’</b> <ul style="list-style-type: none"> <li>• Prof. dr. Marc van Oostendorp</li> </ul>	EOS N.01.220
17.00	Dinner break at Radboud University	De Refter
18.45	Ready for departure to Brussels by bus <ul style="list-style-type: none"> <li>• Meeting point: bus stop in front of the University Library</li> </ul>	
19.00	Departure to Brussels by bus	
22.00	Arrival at hotel Brussels <ul style="list-style-type: none"> <li>• Le Berger Hotel &amp; Jardin Secret, Rue du Berger 24, 1050, Brussels</li> </ul>	
<b>Day 3 - Wednesday 26 June – Brussels</b>		
08.30	<b>Visit to European Parliament</b> Guided tour and visit of the hemicycle	
10.00	<b>Visit to European Parliamentary Research Service</b> <ul style="list-style-type: none"> <li>• Guest Speaker: dr. Christian Salm – Policy analyst</li> </ul>	
11.00	<b>Visit to House of European History</b> <ul style="list-style-type: none"> <li>• Tour of the exhibition</li> </ul>	
12.30	Lunch break	
14.00	<b>Visit to House of European History</b> <ul style="list-style-type: none"> <li>• Guest speaker: Christine Dupont – curator House of European History</li> </ul>	

15.30	<b>Visit to the Dutch Permanent Representation to the European Union</b> Guest speaker: Jip Mennen – Political Affairs, Policy Advisor Latin America and Human Rights	
17.00	Return home individually by train	

<b>Day 4 - Thursday 27 June – Nijmegen</b>		
11.00	<b>Thematic module 3: Political culture of the EU</b> <ul style="list-style-type: none"> <li>Guest speaker: dr. Jacob Krumrey</li> <li>Guest discussant: Koen van Zon MA</li> </ul>	EOS N.01.170
13.00	<b>Meet and Greet with staff of the Political History section</b> Catered lunch included	De Refter
14.00	Time to work on your article	
15.00	<b>Thematic module 4 - Engaging in policy discussions. Think tank simulation</b> <ul style="list-style-type: none"> <li>prof. dr. Wim van Meurs</li> </ul>	EOS N.01.170
17.00	End of Day 3	
<b>Day 5 - Friday 28 June – Nijmegen</b>		
10.30	<b>Thematic module 5 - Engaging in public debate</b> <ul style="list-style-type: none"> <li>Guest speaker: Leonard Ornstein</li> </ul>	EOS N.01.170
12.30	Lunch	
13.30	Time to finalize your article	
14:30	<b>Handing in your opinion article, followed by drinks!</b>	Cultuurcafé
Apr. 16.00	End of the Summer School	

### Assignments

The Summer School incorporates two compulsory assignments: giving a presentation and writing an opinion article. The presentation will require preparation before the start of the Summer School. Participants who want to be rewarded with an additional 3 EC for this Summer School are invited to deliver an additional 'long read' background article.

Please read the instructions on these three assignments below with care. If you have any questions please contact Carla Hoetink and Lennaert van Heumen.

#### I. Presentations

<b>Topic:</b>	<i>Strategic dilemmas of EU history, identified in different chapters/phases of EU history</i>
<b>Deliverables:</b>	<i>Group presentation of appr. 10 minutes</i>
<b>Deadline:</b>	<i>25 June (presentation)</i>
<b>Est. preparation time:</b>	<i>8 hours in advance, 1 hour during the Summer School</i>

On the second day of the Summer School, you will give a short presentation on a particular period in the history of the European Union through the lens of seven 'strategic dilemmas' of European cooperation and integration. All the presentations together will provide a brief overview of the history and dilemmas of the European Union from the 1940s up till present day, which we will explore further during the thematic sessions in our Summer School. This document will provide you the information necessary to prepare this assignment.

### *Instructions*

We have taken the liberty to already form 6 groups of 4 students (see information below). Every group will select two or three of the seven dilemmas that – according to the authors of the textbook – have dominated European integration for over 70 years: the quest for a balance between 'citizens versus states' for example, 'intergovernmentalism versus supranationalism' or 'deepening versus enlargement'. These dilemmas, which are outlined in the introduction of the textbook, are an excellent way to study European integration and can be of good use as a focal point to discuss the historical development and current problems of the European Union.

Through these dilemmas you will present the main developments and problems in European integration of the period covered by *one* of the six chapters from the textbook by Wim van Meurs: *Europa in alle staten / The unfinished history of European integration*. Each group has been already assigned to present one chapter (see practical information below). Select those dilemmas that you deem fitting and best capture the key European integration debates of the time period discussed in your chapter. As a result, the part of your chapter that deals with 'the other Europe' and 'from the sources' you do not have to cover in your presentation. As every group will present their findings on one of the six chapters, the presentations as a whole will provide us a historical overview of the process of European integration and the main challenges and problems encountered.

At the end of the presentation, reflect on the chosen dilemmas and critically evaluate the use of these dilemmas to study European integration. What insights do you gain by using these dilemmas as a focal point? Are there any risks or drawbacks when using such a perspective on European integration history?

### *Practical information*

- Below you will find the group formation and the assigned chapter per group.
- Please be aware that you will only have very limited time on the first day of the Summer School to prepare your presentation. Therefore, contact the students of your group in advance in order to divide tasks for the presentation. You will find the names and email addresses of all the participants of the Summer School in the document 'Participants' on SURFdrive.
- Note that only the English edition of the textbook contains the sixth chapter that deals with the most recent developments. Also, the updated introduction of the English edition contains some extra dilemmas. On SURFdrive you will find the updated introduction as well as the sixth chapter of the English version of the textbook. As a result, those of you who have the Dutch version can still read the updated introduction and the most recent chapter.
- We suggest you appoint one spokesperson for the presentation, but make sure the workload of the preparation is evenly divided among the group members.
- You can use PowerPoint / Prezi to support your arguments.
- Every presentation should have a duration of about 10 minutes and is followed by a short Q&A.

- Note that in order to have a sufficient basis to partake in the Summer School it is important to have a rudimentary understanding of the history and current functioning of the European Union. Reading Wim van Meurs's *Europa in alle staten / the unfinished history of European integration* entirely will provide you with the necessary insights.
- To help deepening your understanding of the current institutional infrastructure, we can recommend the YouTube and graphic tutorials published by the EU institutions after the Treaty of Lisbon (2009). See for example:
  - <https://www.youtube.com/watch?v=BUMyjwCMzSI>
  - [http://www.europarl.europa.eu/external/html/legislativeprocedure/default\\_en.htm](http://www.europarl.europa.eu/external/html/legislativeprocedure/default_en.htm)

### Opinion article

<i>Topic:</i>	<i>Topic of your own choice, related to EU</i>
<i>Deliverables:</i>	<i>An opinion article of 600-800 words</i>
<i>Deadlines:</i>	<i>28 June</i>
<i>Est. preparation time:</i>	<i>2 hours in advance, 5 hours during the Summer School</i>

#### *Instructions:*

Using the EU as a focal point, this Summer School will help you to develop your skills to deal with the tension between academic writing and publishing for a wider audience in different types of (new) media. The proof of the pudding of course is in the eating. By the end of the Summer School you will hand in a journalistic opinion piece, related to an issue of the current EU. Naturally, you will take up the pen in your capacity as an academic. Therefore, we expect the article will resound your (multi-) disciplinary background and knowledge of European integration.

During the Summer School you will be supported in several ways to deliver a suitable article. To begin with, each thematic session will address the current relevance of the topic under discussion. What could be your contribution as a historian to the political and public debate?

In addition, the programme foresees in two sessions specifically aimed at enhancing your writing skills. On day two, linguist prof. dr. Marc van Oostendorp will deliver a crash course on 'the difference between academic and journalistic writing'. On day five, the highly experienced political journalist Leonard Ornstein, currently editor of VPRO's Buitenhof, will deliver a masterclass to share his experience about the requirements to communicate with impact in the media and deal with the tensions between academic and public debate. Last but not least, additional time is reserved in-between the sessions and the breaks to work on your article and receive (peer)feedback.

#### *Practical information:*

- On SURFdrive you will find some fine examples of opinion articles, together with text book information on writing for media platforms.
- Select a topic of your interest, related to the EU, and formulate a clear opinion on the issue you address in your article. Support your opinion with coherent, convincing and well-chosen arguments that show your knowledge of the (history of the) European Union.
- Write an article of 600-800 words, including headline and streamer headline. Indicate for which platform you write: for a digital platform like e.g. *Stuk Rood Vlees* or *Politico*, or for national newspaper.
- Otherwise, the design of the article is entirely up to you.
- At the end of the Summer School the articles will be combined and handed out.

## II. Optional assignment: 'Long read' article

Participants who want to be rewarded with an additional 3 EC for this Summer School are invited to deliver an additional 'long read' background article.

Topic:	Topic of your own choice, related to EU-history
Deliverables:	A journalistic background article of appr. 3000 words
Deadline:	5 July
Est. preparation time:	5 hours during the Summer School, 40 hours after Summer School

### Instructions

In contrast to the opinion piece, the 'long read' / background article provides you the opportunity to go into more detail and write about a larger theme in the history of European integration. You can choose any EU-history related topic that interests you. Keep in mind that your article should *not* be an academic paper on an aspect of the history of the EU, but a journalistic article which has a very different goal, writing style and structure. A good 'long read' will address an issue that has current relevance and gives the reader a broader and deeper insight in the problem at hand by providing historical context and qualitative information that exceeds the level of a standard news article. Also keep in mind that the goal of a background article is to inform the reader, not – as in an opinion article - to convince him/her of your own opinion on the matter. Naturally, you will take up the pen in your capacity as an academic. Therefore, we expect the article will resound your (multi-) disciplinary background and knowledge of European integration history.

### Practical information

- On SURFdrive you will find some fine examples of background articles, together with text book information on writing for media platforms.
- Select a topic of your interest, related to the EU and its history, and formulate a clear perspective for your article. Make sure the historical dimension is central to your argument.
- Write an article of around 3000 words, including headline and streamer headline. Indicate for which platform you write: for a weekly like *Elsevier*, *De Groene Amsterdammer*, *The Guardian Weekly* or *Frankfurter Allgemeine*, or a digital platform like e.g. *The Correspondent* or *Politico (background dossiers)*.
- Otherwise, the design of the article is entirely up to you.
- Before the Summer School you can already think about a possible topic and do some research on it, for instance related to one of the thematic sessions. During the Summer School there will be opportunity to discuss your ideas for your long read article, which you will write after the Summer School.
- Turn in your article via email to Carla Hoetink and Lennaert van Heumen **on July 5**, at latest. The organizers will inform the RSPH about the students who have met the criteria for receiving an additional 3 EC.

### Information and preparation per thematic module

We have invited our guest speakers to suggest readings to discuss during the thematic sessions. In order to prepare yourself for the discussion and train yourself in critical thinking, use the prescribed literature to formulate one or two analytical and/or normative assertions to defend during the session. Preferably, your assertion is not only well founded but also links the different texts you have read.

- **Module 1: Brexit**

Speaker:	Felix Klos MA
Discussant:	dr. Maurits Meijers
Moderator:	Lennaert van Heumen MA

In his lecture, Kroeger will first tell us about his own experiences in Brussels in the beginning of the 1990s, from the fall of the Berlin Wall through the Treaty of Maastricht. On that basis, he will reflect on the future of the EU regarding Brexit. Moreover, Klos will reflect upon his participation as a historian in the public debates on Brexit.

#### *For preparation*

Listen to a part of Kroegers recent podcast on 40 years of European integration history:

🔗 <https://www.dagennacht.nl/serie/betrouwbare-bronnen/> (start at 04:30).

Read the extract from *A Short History of Brexit* recently published by Oxford professor of Economic History Kevin O'Rourke

🔗 <https://www.penguin.co.uk/articles/2019/jan/kevin-o-rourke-on-brexit.html>

#### *Optional reading*

🔗 Felix Klos, *Churchill's last stand. The struggle to unite Europe* (2016) chapters 1, 6 & 9.

Chapters 1 and 6 deal with Churchill's well-known Zurich speech of September 19, 1946 in which he advocated the construction of a United States of Europe. This speech made him one of the most important leaders of the European Movement. The speech can be found in the digital database of the CVCE, which contains a vast amount of documents on European integration history: see this [link](#). Chapter 9 describes the Congress of Europe, held in The Hague in May 1948, which is seen as one of the important moments in early European integration. You can get a good impression of this conference and of the standing of Winston Churchill in Europe via this [newsreel](#) (in Dutch).

Then read the following articles (if possible; both in Dutch) to get an impression of how Felix Klos has used his research on Winston Churchill to participate in the Brexit debate:

🔗 Article in [Vrij Nederland](#)

🔗 Article in [De Gelderlander](#)

#### *About the speakers*

**P.G. Kroeger** is a journalist, opinion leader and a critical watcher of the Christian Democratic Party CDA. After his graduation in history, Kroeger started his career as parliamentary assistant for the CDA, followed by appointments as PA of consequent ministers of Education and of the Council of Schools of Applied Sciences (HBO-raad). Since 200 he works for ScienceGuide, currently as chief editor.

**Maurits Meijers** is an Assistant Professor of Comparative Politics at the Department of Political Science at Radboud University. His research interests include electoral politics, European Union politics, Euroscepticism and social and political cleavages. Concerning the EU, Meijers is particularly interested in the mechanisms of political responsiveness in the EU. Both in terms of input and output legitimacy, the EU is widely regarded to be underperforming. The EU's multi-level system of governance encompasses many different modes and arenas of accountability. Nevertheless, the institutional structure of the EU has trouble accommodating political opposition to both the content of its policies and the architecture of its institutions. This mismatch provides a compelling reason to study these dynamics.



- **Module 2: European identity and the House of European History**

*Speaker:* Anastasia Remes MA  
*Discussant:* prof. dr. Jan Hein Furnée  
*Moderator:* dr. Carla Hoetink

The lack of a shared European identity capable of creating a sense of belonging and emotional attachment to the European Union, has often been seen as one of the crucial underlying problems of the EU. In this module we will investigate the development of the EC/EU's cultural policy and attempts at creating a European identity. Our guest speaker, historian and curator Anastasia Remes, will also elaborate on the House of European History as a recent attempt of the EU to create a shared memory based on a transnational view on European History. The literature below investigates this House of European History and the development of the EU's cultural policy.

*For reading*

☞ Till Hilmar, "Narrating Unity at the European Union's New History Museum: A Cultural- Process Approach to the Study of Collective Memory." *European Journal of Sociology / Archives Européennes de Sociologie* 57, no. 2 (August 2016): 297–329. <https://doi.org/10.1017/S0003975616000114>.

☞ Monica Sassatelli, "Imagined Europe: The Shaping of a European Cultural Identity Through EU Cultural Policy." *European Journal of Social Theory* 5, no. 4 (November 1, 2002): 435–51. <https://doi.org/10.1177/136843102760513848>.

☞ Veronika Settele, "Including Exclusion in European Memory? Politics of Remembrance at the House of European History." *Journal of Contemporary European Studies* 23, no. 3 (July 3, 2015): 405–16. <https://doi.org/10.1080/14782804.2015.1018877>.

*About the speakers*

**Anastasia Remes** is a PhD researcher at the European University Institute's Department of History and Civilization in Florence, Italy. Previously, she completed Master Degrees in History (Ghent University) and Curatorial Studies (Goethe University Frankfurt). Next to her studies, she has worked in various institutions, including UNESCO, the House of European History and the European Parliament. Her doctoral research is concerned with the participation of the European Communities in World Expos. She examines the European pavilions that were developed for Expo 58 in Brussels, Expo 67 in Montreal, Expo 70 in Osaka, Expo 92 in Seville and Expo 2010 in Shanghai. She understands European pavilions as pivotal vehicles of European identity politics and cultural diplomacy.

**Jan Hein Furnée** (1972) is Chair of European Cultural History at Radboud University. Furnée studies the history of urban leisure culture, consumer culture, tourism, and cultural participation and policy in The Netherlands and Western Europe since 1750. His forthcoming book will explore new methods for studying leisure culture and social relations, focusing on nineteenth-century Amsterdam. With Peter Borsay he prepares the edition of a six-volume series *A Cultural History of Leisure* (Bloomsbury).

- **Module 3: Political culture of the EU**

*Speaker:* dr. Jacob Krumrey  
*Discussant:* Koen van Zon MA  
*Moderator:* dr. Carla Hoetink

What made the European Community stand out among the multitude of postwar European organizations? Historian Jacob Krumrey argues that it was not so much its vaunted supranationalism, nor its economic significance; it was its self-proclaimed role as torchbearer of European unity. In this session, Krumrey will take us along the cultural history of European integration. Drawing from his well-received thesis, entitled *The Symbolic Politics of European Integration*, he will look into the role of the European Parliament in the Europeanization of the European Communities. The EP, so he argues, tells the story of the political theater that staged an enterprise of technocrats as the embodiment of a Europe united in peace and prosperity.

*For reading*

☞ Jacob Krumrey, *The Symbolic Politics of European Integration. Staging Europe* (IB Taurus; London 2018), chapters 5 & 6.

*About the speakers*

**Dr. Jacob Krumrey** is a former Doctoral Researcher in the Department of History and Civilization at the European University Institute (EUI) in Florence, Italy. He currently works as a political advisor for the CDU in Germany.

**Koen van Zon** is a former doctoral researcher at the Political History section at Radboud University. He is currently finishing his PhD project on the ideas and practices of political representation in the European Communities through the lens of its representative institutions. In addition, he is involved in a new research project at Utrecht University, in which he delves into the history of the representation of consumer interests in the European Communities.

• **Module 4 - Engaging in policy discussions. Think tank simulation**

*Speaker and moderator:* Prof. dr. Wim van Meurs

The streets around the EU institutions are packed not only with lobby organizations, but also with think tanks. In this simulation, small teams of participants prepare a one-page policy paper in 100 minutes. The paper gives advice to one of the eight political groups in the EP on the idea of a green card, which foresees a group of national parliaments to suggest new EU legislative initiatives.

*Preparation*

Make sure you have sufficient basic insight in the functioning of the EP, its political parties and the idea of a green card. (For websites and additional text book information, see our suggestions under Assignment I and below under Preparation for Brussels).

*About the speaker*

**Wim van Meurs** (1964) is chair of European Political History at the Radboud University. His personal agenda of research and funding proposals encompass three topics: the history of European integration; peasant parties and political modernization; the politics of environmental governance. The analysis of the European Union as a state-like system of governance rather than as a one-of-a-kind intergovernmental organization entered his research agenda through policy advice on post-communist transitions, enlargement strategies and conflict-management. In 2012, he took the initiative of bringing a team of lecturers together to compose a new textbook on European integration history, primarily for the Dutch market. The result, *Europa in alle staten* (2013) is now in use at several history courses in the Netherlands. In early 2018, Dietz Verlag in Bonn and the Bundeszentrale für politische Bildung have published an updated edition in German and Amsterdam University Press

followed with an English edition in the same year under the title *The unfinished history of European integration*.

- **Module 5 - Engaging in public debate. Workshop with Leonard Ornstein**

*Speaker:* Leonard Ornstein

*Moderator:* dr. Carla Hoetink

Leonard Ornstein (1955) is a Dutch journalist known for his political analysis for *Vrij Nederland* and the tv programme *Netwerk*. Currently, he is editor of VPRO's *Buitenhof*. On the special occasion of this Summer School, he will discuss with us the possibilities and the pitfalls of academics engaging in a public debate.

### **Preparation for the Brussels excursion**

During our excursion to Brussels, we will visit the European Parliament, the European Parliamentary Research Service, the House of European History and the Dutch Permanent Representation to the EU. Below you will find some *optional* reading in order to learn more about these institutions.

- **The European Parliament**

There is of course a vast amount of information and (historical) studies available on the European Parliament. For concise information on the EP, next to their own website <http://www.europarl.europa.eu/portal/en>, we can recommend:

☞ Anna van der Vleuten (ed.), *De bestuurlijke kaart van de Europese Unie. Instellingen, besluitvorming en beleid* (various editions). This book contains useful information about the various EU institutions (including the EP) and the process of policy making in the EU.

- **European Parliamentary Research Service (EPRS)**

The EPRS is the in-house think tank of the European Parliament. During our visit to the EPRS, we will talk to one of their policy analysts, historian dr. Christian Salm. In order to acquaint yourself with the work of the EPRS and the research conducted there, you can consult the following document and website:

☞ DG EPRS, Annual Activity Report 2017. Pages 4 – 11 will provide you with an overview of the tasks and structure of the EPRS.

[http://www.europarl.europa.eu/cmsdata/151268/4\\_EPRS\\_RAA2017\\_CONSOLIDATED\\_EN\\_Signed.pdf](http://www.europarl.europa.eu/cmsdata/151268/4_EPRS_RAA2017_CONSOLIDATED_EN_Signed.pdf)

☞ The website of the EPRS also provides information on their activities and their latest research:

<http://www.europarl.europa.eu/thinktank/en/home.html>

One of the important research strands within the EPRS is the so-called 'Impact Assessment and European Added Value' studies. Below you will find such a study that deals with one of the innovations of the Treaty of Lisbon aiming at increasing direct democracy in the European Union.

☞ Christian Salm, 'The added value of the European Citizens' Initiative (ECI), and its revision', European Added Value Unit, EPRS (April 2018). This

[http://www.europarl.europa.eu/RegData/etudes/STUD/2018/615666/EPRS\\_STU\(2018\)615666\\_EN.pdf](http://www.europarl.europa.eu/RegData/etudes/STUD/2018/615666/EPRS_STU(2018)615666_EN.pdf)

The EPRS also documents the history of the EP in their European Parliament History Series. See for example:

☞ Christian Salm, 'Major sporting events versus human rights. Parliament's position on the 1978 FIFA World Cup in Argentina and the 1980 Moscow Olympics', *European Parliament History Series*, EPRS (June 2018).

[http://www.europarl.europa.eu/RegData/etudes/BRIE/2018/563519/EPRS\\_BRI\(2018\)563519\\_EN.pdf](http://www.europarl.europa.eu/RegData/etudes/BRIE/2018/563519/EPRS_BRI(2018)563519_EN.pdf)

- **House of European History**

Next to the reading for thematic module 2, the academic journal *BMGN* has published three articles on the House of European history:

☞ L. Beyers,, 'Het voorzichtige Huis. Het nieuwe Huis van de Europese Geschiedenis', *BMGN - Low Countries Historical Review*, 133,4 (2018) 121-131. <http://doi.org/10.18352/bmgn-lchr.10612>

☞ E. Buettner, 'What—and Who—is "European" in the Postcolonial EU? Inclusions and Exclusions in the European Parliament's House of European History', *BMGN - Low Countries Historical Review*, 133,4 (2018) 132-148. <https://doi.org/10.18352/bmgn-lchr.1061>

☞ C. Kesteloot, 'Exhibiting European History in the Museum: The House of European History', *BMGN - Low Countries Historical Review*, 133,4 (2018) 149-161. <http://doi.org/10.18352/bmgn-lchr.10618>

- **The Dutch Permanent Representation to the European Union**

The Permanent Representation of the Kingdom of the Netherlands to the European Union, as the Permanent Representation is formally called, promotes the Dutch interests in the European Union. The Permanent Representatives of every EU member state and their Deputies form the Committee of Permanent Representatives (Coreper I and II).

On the website of the Permanent Representation you can find more information about their organization and Coreper: <https://www.permanentrepresentations.nl/permanent-representations/pr-eu-brussels>

If you are interested in the background and historical development of Coreper, read: N. Piers Ludlow, 'The European Commission and the rise of Coreper: a controlled experiment', in: Wolfram Kaiser, Brigitte Leucht, and Morten Rasmussen, *The history of the European Union: origins of a trans- and supranational polity, 1950-72* (2009) 189-205.

## Onderwijsactiviteiten voor PhD-kandidaten

### 8. Tutorial 'Research Strategies I'

**Date and time:** Monday, January 28, 2019. 13.00 hrs. — 17.00 hrs.

**Location:** University of Groningen, Harmonie, O. Kijk in 't Jatstraat 26, room 1312.0118 (Second floor=1<sup>e</sup> verdieping, corridor 1312 left).

**Supervisor(s)/organiser(s)/speaker(s):** dr. Stephen Milder and prof. dr. Dirk Jan Wolffram.

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This tutorial is dedicated to research methods: the trajectory from historiographical debate through research question to an effective research strategy. In this interactive tutorial, the central questions are: what is your methodological approach, how does your topic legitimize your research methods, and what are the major methodological challenges of your research project?

In the tutorial Research Strategies PhD candidates reflect on the abovementioned questions, present their most urgent methodological bottleneck and try to find the best strategy to solve their problems together with other PhD candidates and senior researchers Couperus and Wolffram. During the tutorial, we will discuss your choices and your bottlenecks both plenary and in small groups. In this way we can learn from each other and inspire each other.

**Program:**

13.00	Opening by Dirk Jan Wolffram
	Group sessions and plenary discussion on the methodologies of political history and on methodological bottlenecks
16.00	Closure

**Organization and speakers:**

**Dr. Steve Milder** is assistant professor of history, Department of European Languages and Cultures

**Prof. dr. Dirk Jan Wolffram** is professor of the History of Governance and Politics, Department of History.

**Assignment**

We ask you to read the Introduction (pp 1-12) and Chapter 12 (William Gallois, 'Ethics and Historical Research', pp 203-219) in Simon Gunn and Lucy Faire (eds), *Research Methods for History* (Edinburgh, 2012), available in university libraries as e-book. This volume offers contributions on a range of research methods that may inspire you as well.

We ask you to prepare a statement of app 800 words, which states your research question, a reflection on the above questions with regard to your research project and your most urgent methodological bottleneck, and mail it to [d.j.wolffram@rug.nl](mailto:d.j.wolffram@rug.nl) and [s.h.milder@rug.nl](mailto:s.h.milder@rug.nl). Deadline January 24. We will distribute the texts among the participants. Participants read all texts and prepare the discussion.

## 9. Tutorial Capita Selecta: Reinhold Niebuhr and the field of International Relations

**Date and time:** Monday, March 13, 2019. 14.00 – 18.00 hrs (including drinks).

**Location:** Utrecht University, Drift 23, room 113.

**Supervisor(s)/organiser(s)/speaker(s):** prof. dr. Beatrice de Graaf.

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**Prof. Beatrice de Graaf** would like to use the tutorial on 13 March 2019 to discuss the intellectual heritage of Reinhold Niebuhr and the relevance of his work for the field of International Relations. In preparation for this meeting Prof. de Graaf would like to ask you to read a small book of Niebuhr, *The Children of Light and the Children of Darkness* (feel free to read this partly in case of time shortage), and an article of Paul Rich 'Reinhold Niebuhr and the ethics of realism in international relations'. The texts are attached.

The questions for discussion on 13 March would be this:

To what extent is Niebuhr's concept of International Relation ethical, what does a social and just order mean to him, and how can we analyse today's international relations (within the EU, NATO and/or UN) through this historical lense?

Date and location: Drift 23, room 113. 14.00 – 18.00 hrs (including drinks).

## 10. Tutorial 'Working in an International Academic Community'

**Date and time:** Wednesday, October 15, 2019. 13.00 hrs. — 18.00 hrs.

**Location:** Leiden, Doelensteeg 16, Huizinga building Conference room (2<sup>nd</sup> floor).

**Supervisor(s)/organiser(s)/speaker(s):** *see below.*

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13.15	Opening by Henk te Velde
13.20	Laurien Crump-Gabreëls: Publishing with an international publisher
14.00	Tom Duurland: Lessons learned from organizing an (international) seminar
14.30	Margit van der Steen: Introducing the Association for Political History
14.40	Lauren Lauret and Erik de Lange: International networking opportunities for PhD and the Political History PhD Network
15.15	Break
15.45	Discussion of the assignments with Henk te Velde and Margit van der Steen
17.00	Drinks
18.00	Closure

### Speakers and organization

**Dr. Laurien Crump-Gabreëls** is associate professor political history and international relations at Utrecht University. Her PhD thesis was published with Routledge and awarded the George Blazyca prize for the best book on Eastern Europe in 2017.

**Tom Duurland M.A.** is PhD candidate at Leiden University and co-organizer of the research seminar *New Horizons in Military History* (Amsterdam 27 February 2019).

**Erik de Lange M.A.** is PhD candidate at Utrecht University and co-organizer of the international PhD workshop The Pursuit of Legitimacy. Power and its manifestations in Political History (Leiden 25-26 October 2018).

**Lauren Lauret M.A.** is PhD candidate at Leiden University and co-organizer of the international PhD workshop The Pursuit of Legitimacy. Power and its manifestations in Political History (Leiden 25-26 October 2018).

**Dr. Margit van der Steen** is managing director of the Research School Political History at Huygens ING and assistant professor at Leiden University.

**Prof. dr. Henk te Velde** is professor of Dutch History at Leiden University, board member of the Research School Political History and president of the Association for Political History.

### **Assignment**

As a professional historian, you will have to present your research both in national and international conferences and you will have to be able to organize (international) seminars yourself. This assignment is meant to learn to present yourself and your research in an international context.

We therefore ask you to make an outline for a symposium in which you will present your research. We ask you to prepare this outline together with one or two of your colleague PhD candidates, preferably from different universities.

The outline consists of the following elements:

- Title of the seminar
- Theme
- Brief description of the theme; which issues will be addressed (250 – 500 words),
- Debates / research questions will be addressed
- Size of the conference (this may vary from a seminar of one afternoon to a three day event)
- Invited key note speaker(s)
- Describe how your research fits into the theme of this seminar

In the tutorial, we will discuss your plans. The plan for a seminar that looks most promising to be realized, can also be organized with some support from the Research School Political History and senior researchers.

Please mail a copy of your outline to [h.tevelde@hum.leidenuniv.nl](mailto:h.tevelde@hum.leidenuniv.nl) and [margit.van.der.steen@huygens.knaw.nl](mailto:margit.van.der.steen@huygens.knaw.nl) before 6 April 2019

In order to prepare yourself for the tutorial, you are also requested to visit the website of the Association for Political History: <http://www.associationforpoliticalhistory.org/>

## 11. Tutorial 'What is Political History?'

**Date and time:** Friday, October 1, 2019. 12.00 hrs. — 15.45 hrs.

**Location:** Utrecht University, Drift 6, room 007.

**Supervisor(s)/organiser(s)/speaker(s):** prof. dr. Ido de Haan.

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12.00 – 12.45 hrs : Lunch

13.00 – 13.30 hrs: Introduction to the RSPH and introduction of the PhD candidates

13.30 – 15.45 hrs: Tutorial What is political history

The national research school for political history OPG offers first-year PhD-candidates a series of five tutorials to explore the approaches, concepts, theories, methods and techniques for research in political history. In this first tutorial, we will discuss the very general, yet at the same time crucial question 'what is political history?' The discipline of political history has changed quite dramatically in the last couple of decades. One of the symptoms of that transformation was the emergence of all kinds of new initiatives in the field of political history. A very early sign of the new times was the establishment of the Italian journal devoted to political history, the *Ricerche di storia politica*, founded in 1987 by Paolo Pombeni from the University of Bologna. On the occasion of its 30<sup>th</sup> anniversary, the journal published a series of short contributions on the development of the discipline and the state of the art of political history – in English, which in itself is indicative of the trans-nationalization of political history.

For this meeting, you are requested to read the contributions to this special issue of the *Ricerche di storia politica: Political History Today: Power. Subjects. Categories* (October 2017), which can be found online via <https://www.rivisteweb.it/issn/1120-9526/issue/7247>. Together these contributions cover much of the relevant themes of political history today:

- Raffaella Baritono, Introduction, pp. 3-6
- Paolo Pombeni, Political History. An Overview or the Tortuous Path of Political History, pp. 7-14
- Hartmut Kaelble, Comparative and Transnational History, pp. 15-24
- Mario Del Pero, Guido Formigoni, Toward a New International History, pp. 25-32
- Thomas Mergel, Cultural Turns and Political History, pp. 33-42
- Wendy Pojman, «To the Future in the Distance»: Women and Gender in Political History, pp. 43-52
- Stefano Cavazza, Suspicious Brothers: Reflections on Political History and Social Sciences, pp. 53-64
- Fulvio Cammarano, Delegitimation: A Useful Category for Political History, pp. 65-75
- Giovanni Orsina, Perfectionism Without Politics. Politicisation, Depoliticisation, and Political History, pp. 74-83

In the tutorial, I will give a short introduction to the discipline of political history, before we embark on a discussion in three steps.

1. Give a short (3 minute) statement about the question which of the approaches to political history as identified by Pombeni, Kaelble, Pero/Formigoni, Pojman and Mergel, is the most useful for your own research (and why).



2. Give an account on the basis of the contributions of Cammarano and Orsina how the concepts of (de)legitimation and (de)politicization might be relevant for your own project.
3. Explain (on the basis of the contribution of Cavazza) to a social scientist what use your historical work might have for him or her; and/or explain which social science concepts in your project are useful for historical research.

## 12. Tutorial 'Research Strategies II'

**Date and time:** Thursday, November 21, 2019. 13.00 hrs. — 16.00 hrs.

**Location:** Huygens ING/Spinhuis, room 1.05, Oudezijds Achterburgwal 185, Amsterdam.

**Supervisor(s)/organiser(s)/speaker(s):** dr. Jeroen van Zanten and prof. dr. Dirk Jan Wolffram.

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This tutorial is dedicated to research methods: the trajectory from historiographical debate through research question to an effective research strategy. In this interactive tutorial, the central questions are: what is your methodological approach, how does your topic legitimize your research methods, and what are the major methodological challenges of your research project?

In the tutorial Research Strategies PhD candidates reflect on the abovementioned questions, present their most urgent methodological bottleneck and try to find the best strategy to solve their problems together with other PhD candidates and senior researchers Van Zanten and Wolffram. During the tutorial, we will discuss your choices and your bottlenecks both plenary and in small groups. In this way we can learn from each other and inspire each other.

### Program:

13.00	Opening by Dirk Jan Wolffram Group sessions and plenary discussion on the methodologies of political history and on methodological bottlenecks
16.00	Closure

### Organization and speakers:

Dr. Jeroen van Zanten is assistant professor of Modern history, Department of History, University of Amsterdam.

Prof. dr. Dirk Jan Wolffram is professor of the History of Governance and Politics, Department of History, University of Groningen.

### Assignment

We ask you to read the Introduction (pp 1-12) and Chapter 12 (William Gallois, 'Ethics and Historical Research', pp 203-219) in Simon Gunn and Lucy Faire (eds), *Research Methods for History* (Edinburgh, 2012) (PDF attached). This volume offers contributions on a range of research methods that may inspire you as well.

We ask you to prepare a statement of app 800 words, which states your research question, a reflection on the above questions with regard to your research project and your most urgent methodological bottleneck, and mail it to [d.j.wolffram@rug.nl](mailto:d.j.wolffram@rug.nl) and [j.c.vanzanten@uva.nl](mailto:j.c.vanzanten@uva.nl). Deadline **November 18**. We will distribute the texts among the participants. Participants read all texts and prepare the discussion.

### 13. SKILLS lab interviewen

**Datum:** 24 januari 2019

**Supervisor(s)/organisator(s)/speaker(s):** dr. Dineke Stam.

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Opbouw van het Lab:

1. introductieronde, onderzoeksvragen, doel interviews, verschil journalistiek, documentaire - film en wetenschappelijk interview
2. mogelijkheden en beperkingen van oral history – menselijke herinnering
3. oefenen vraaggesprek en feedback
4. afspraken met geïnterviewde, voorgesprek (evt telefonisch) met feitelijkheden, het interview zelf: voorbereiding, houding interviewer, sfeer, open vragen, geheugen op gang brengen, vertrouwen, gevoeligheden, stiltes, macht, omgevingsgeluid, catering, schriftelijke toestemming voor gebruik, foto's, nazorg, uitwerking, afronding

**Literatuur:** *The Oral History Reader*, Edited by Robert Perks and Alistair Thomson. Third edition published 2016 by Routledge New York.

#### Dineke Stam

Historica met veel praktijk ervaring met verschillende soorten interviews. Boek *Sporen van de Oorlog* (1990), Getuigen rond Anne Frank (vanaf 1992), Spielberg Project (1995-98), Erfgoed van de Oorlog (2008), Boek Negentig jaar Fonds Catherine van Tussenbroek (2017), Oral History project Atria (2016-2018), en extern deskundige bij het college Oral History van Barbara Henkes (2017).

### 14. Research seminar New Horizons in Military History

**Date and time:** Wednesday, February 27, 2019. 9.30 hrs. — 18.00 hrs.

**Location:** Amsterdam University Library, Singel 425, Doelenzaal.

**Supervisor(s)/organisator(s)/speaker(s):** see below.

**Credit(s):** 1 ECTS.

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#### Instructions for registration and participation

Please send an email to [bureau@onderzoekschoolpolitiekegeschiedenis.nl](mailto:bureau@onderzoekschoolpolitiekegeschiedenis.nl) confirming participation in the seminar before 22 February. The RSPH offers lunch and drinks.

#### Program

9.30 Doors open

9.45 Welcome by Margit van der Steen on behalf of RSPH  
Opening by Francesca Hooft

9.55 Two parallel sessions

##### Session 1 – Doelenzaal

Kim Bootsma: 'Reasonable discrimination? Gender and the integration of women in the Dutch armed forces, 1968-1978'

Tom Duurland: 'The Sword and the Esculape: medical responsibilities in total war, 1949-1989'  
Senior discussant: Prof Jan Hoffenaar

##### Session 2 – Potgieterzal

Francesca Hooft: 'Identities and Emotions in Military History: Physicians and Nurses in the Conflict Zone'.

Sander Govaerts: 'Armies and Ecosystems in the Meuse Region, 1250-1850: An Interdisciplinary Approach to Premodern Military History'

Senior discussant: Jurriën de Jong

11.15 Break

11.30 Two parallel sessions

**Session 3 - Doelenzaal**

Koos-jan de Jager: 'Studying the religious dimensions of modern warfare: the case of Indonesia, 1945-1950'.

Vera van der Zee: 'Female conscription in 1908'

Senior discussant: Dr Samuel Kruizinga

**Session 4 – Potgieterzaal**

Frank Bethlehem: 'The Netherlands Border Guard policy, 1989-1995'

Pauline Onderwater: 'First World War and neutrality historiography: towards a new paradigm'

Senior discussant: Prof Wim Klinkert

13.00 Lunch

14.00 Keynote speech by professor Sönke Neitzel

14.45 Workshop introduction by Kim Bootsma

14.50 Workshops (see below)

16.00 Break

16.15 Workshop results and concluding remarks by Tom Duurland

17.00 Drinks

**About the workshops:**

In the workshops we would like to invite all scholars interested in military history in the broadest sense to share their knowledge and experience in a short round of sandpit discussions. The results will be used as input for a working paper on the state of the art in Dutch military historiography and ideas for future research. The sandpits will be discussing the following topics:

**1. Institutional barriers?**

Discussion leader: Ben Schoenmaker

As in many other countries, military history research in the Netherlands is closely tied to the institute it is examining, namely the defence organisation. The bulk of military history research is conducted by the Dutch Institute for Military History or is in another way funded by the Ministry of Defence itself. ? In this workshop, we will discuss if and how this system affects the academic freedom of historians working in the field and their possibilities for intellectual exchange with other academics.

**2. Boundaries of military historiography**

Discussion leader: Mieke Aerts

Since the 1970s, researchers working in the framework of the 'New Military History' have broadened the focus and scope of traditional military historiography. Although this has resulted in many new lines of research, allowing historians to formulate new problems, find new materials and use new methods, it has also blurred the lines between military history and other fields of historical inquiry. Can we still

speak of military history as a field with its own theoretical principles and/or ways of conducting research? Or should we consider military history to be just a subfield of political history? And is this a problem?

### 3. Education

Discussion leader: Wim Klinkert

Although student interest in military history appears to be on the rise, the options for education remain limited. In the Netherlands, only the University of Amsterdam offers a Master's degree in Military History. What does this mean for the visibility and infrastructure of Military History as a discipline? Could - and should - the visibility of the discipline be increased in the universities' curricula? Do we perhaps need more collaboration with the Faculty of Military Sciences in Breda? How could the enthusiasm for Military History be increased, and its infrastructure extended?

### 4. Gender and diversity in military history research

Discussion leader: Margit van der Steen

Although women's and gender studies have already begun to address themes of the military and war in the 1980s, the integration of their findings into mainstream scholarship on military history has remained rather limited. In the wake of the rise of the 'New Military History', researchers have expanded the field to include military mentalities, networks of relationships within the military and experiences of ordinary men as well, but have, as German historian Karen Hagemann stated, persisted "in accepting the maleness of the subject as a quasi-natural given, which thus does not need to be addressed." In this workshop, we will discuss why the field has been rather reluctant to take up the challenges posed by women's and gender historians and how research on the history of the military and war could benefit from a gender perspective.

### 5. Military history from an international perspective

Discussion leader: Samuël Kruizinga

Much research in the field of military history is carried out from a national perspective, focussing on the role of national armies in a particular conflict or the development of a specific military corps or unit throughout time. In this workshop, we will talk about the 'uniqueness' of Dutch military history and the possible (dis)advantages of comparative research. Do we ask enough 'Big Questions'? How can an international perspective help us to better understand the dynamics of our national military history? Furthermore we discuss the infrastructure of military history. How can we benefit from more exchange between researchers on a larger and more professional level?

### Speakers and organization

**Prof Sönke Neitzel** is a German professor of military history at the University of Potsdam.

**Prof Wim Klinkert** is professor of military history at the University of Amsterdam and the Netherlands Defence Academy.

**Prof Jan Hoffenaar** is professor of military history at Utrecht University and the Netherlands Institute of Military History (NIMH).

**Dr. Samuël Kruizinga** is senior lecturer at the University of Amsterdam

**Dr Margit van der Steen** is coordinator of the Research School Political History in the Netherlands and assistant professor at Leiden University.

**Jurriën de Jong** is a researcher at the Netherlands Institute of Military History (NIMH).

**Kim Bootsma** is PhD candidate at Groningen University. In her project, she analyses the integration of women in the Dutch armed forces from the 1970s onwards.

**Francesca Hooft** is PhD candidate at Utrecht University. She works on the deployment of physicians and nurses with the armed forces during peacekeeping and humanitarian operations since 1990.

**Tom Duurland** is PhD candidate at Leiden University, working on military medicine during the Cold War period.

**Frank Bethlehem** is PhD candidate at the Netherlands Institute of Military History, specialising on Dutch border guard policy, 1914-1995.

**Koos Jan de Jager** is a PhD candidate at the Vrije Universiteit Amsterdam working on religion in warfare, focusing on Indonesia in the 1940s.

**Sander Govaerts** is a PhD candidate at the University of Amsterdam working on the armed forces and the environment in the premodern period.

**Vera van der Zee** works on a PhD research on female conscription in the army in 1908.

**Pauline Onderwater** is a PhD candidate at the University of Amsterdam. In her work, she focuses on the changing relationship between citizens and government in the Netherlands during the First World War.

**Prof Mieke Aerts** was professor of Modern Political History at the University of Amsterdam.

**Prof Ben Schoemaker** is professor of Military History at Leiden University and director of the Netherlands Institute of Military History.

### **15. Graduate Conference: 'History in Light of Brexit'**

**Date and time:** 5 – 7 June 2019.

**Location:** King's College London, London.

**Supervisor(s)/organiser(s)/speaker(s):** *see below.*

**Credit(s):** N.A.

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**The Association of Political History, King's Contemporary British History,  
The Strand Group, The History of Parliament Trust  
London 5-7<sup>th</sup> June 2019**

#### **Wednesday June 5<sup>th</sup>**

Registration, 8<sup>th</sup> Floor Open Space, History Department, King's College London – 15:00-16:30

#### **Roundtable: 'History in Light of Brexit'**

With Sir Stephen Wall, Professor Robert Tombs and Professor Helen Parr, chaired by Professor Henk te Velde – 16:30-18:00

(this round table functions as an introduction to the theme of the conference)

Walk to Parliament – 18:00-18:30

Reception in Jubilee Room, Westminster Hall – 18:30-20:00

Walk from Parliament to The Strand Continental – 20:00-20:30

Conference Dinner at The Strand Continental – 20:30-22:00

**Thursday June 6<sup>th</sup>**

King's College London, Bush House, Room 1.01

9:00-10:30 – Session 1: ***Identifying 'Europeanness'***

Chair: Professor Ido de Haan – Universiteit Utrecht

Discussant: Pasi Ihalainen – University of Jyväskylä

Stuart Smedley - King's College London – The Historical Will of the People: The Value of Public Opinion Polls and Surveys for Contemporary Political Historians after Brexit.

Jean-Francois Delangre – University of Geneva, Switzerland – “I Beg Your Pardon, But WE Suffered The Most!” Contested Memories And Victimhood Competition In The EU, The Baltic States From Restauration Of Their Independences Until Nowadays.

Martin Johansson – Södertörn University – Imagining neighbours: Norden at the Winter Olympics, 1936 to 1998.

10:30-11:00 – BREAK

11:00-12:30 – Session 2: ***Battling identities***

Chair: Professor Giovanni Orsina – LUISS Guido Carli University, Rome

Discussant: Professor Henk te Velde – Leiden University

Talitha Ilacqua - King's College London – The Case of a ‘Soft’ Border in Nineteenth-Century France

Miel Groten – Vrije Universiteit, Amsterdam – Victorian Glasgow, Unionism, and the Empire in the light of Scottish Nationalism

Wiivi-Maria Jouttijarvi – University of Jyväskylä, Finland – National identity in and after a multinational imperium: the case of Estonia

12:30-14:00 – LUNCH

14:00-15:30 – Session 3: ***Comparative histories***

Chair: discussant from Södertörn University

Discussant: Professor Irène Herrmann – Université de Genève

Tom Kelsey – King's College London – ‘High technology’ in post-war Britain and France

Lauri Niemisto – University of Jyväskylä, Finland – Violent and illegitimate protest: visual representations of British suffragettes’ and German socialists’ campaigns for franchise reform in national cartoons, 1905 – 1914

Risto-Matti Matero - University of Jyväskylä, Finland – From human-nature companionship to green consumerism: How sustainable development and ecological modernism changed Green parties' perception of human nature in Germany and Finland in the 1990s

15:30-15:45 – BREAK

15:45-17:00 – **Careers Workshop**

(in this workshop, post docs will reflect upon the next step in their careers after having finished the PhD thesis).

Circa 18.00: **In conversation with Rt. Hon. Ed Balls** at the Guild Hall followed by dinner

**Friday June 7<sup>th</sup>**

King's College London, Bush House, Room 1.01

9:00-10:00 – Session 4: **The military, society and exceptionalism**

Chair: Dr. Margit van der Steen – Leiden University

Discussant: Professor Richard Vinen – King's College London

George Evans – King's College London – Militarism, British exceptionalism and Anglo-Indian Officers

Guilia Letizia Melideo – LUISS Guido Carli University, Rome – The “associated” country: Greece and the EEC during the military regime (1967-1974)

10:00-11:30 – Session 5: **Histories beyond Europe**

Chair: Marc Lazar – Sciences Po

Discussant: Professor Richard Vinen – King's College London

Lasse Lassen – Universität Bielefeld, Germany – The Tricontinental Conference of Havana: Cuba Creating the Internationalist Isle

François Courvoisier – University of Geneva, Switzerland – Northern universalisms vs. African solidarity: What are the unmet needs for an African Charter for Human and People's Right in 1981?

Björn Reynir Halldórsson – University of Iceland – Within or without Europe: Existential crises of two island states in the Atlantic 2009-2019

11:30-13.00

**Board Meeting** Association Political History

PhD Workshop (PhD candidates prepare the round table on History in Light of Brexit).

13:00-14:00 – LUNCH – With a group photograph at 13:45

14:00-15:00 – **Roundtable: England and Brexit**

Chair: professor David Edgerton

Speakers include Patrick Wright

**15:00-16:00 – *PhD Roundtable on 'History in Light of Brexit'***

(PhD candidates reflect on the results of the questions asked at the beginning of the conference. These questions are: What is the role of borders in modern European history and historiography? What is the nature of Europe's political identity and how has it changed? What does Brexit mean for our historiographical understanding of national identity and nationalism? The reflection by the PhD candidates is followed by a discussion with all participants).