

Jaarverslag 2018

Onderzoekschool Politieke Geschiedenis

1 januari 2018 - 31 december 2018

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Samenstelling verslag

Dr. Margit van der Steen

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Huygens ING

Oudezijds Achterburgwal 185

Amsterdam

www.onderzoekschoolpolitiekegeschiedenis.nl



1. Informatie over de Onderzoekschool Politieke geschiedenis

Academic director: prof. dr. Ido de Haan

Program director: prof. dr. Wim van Meurs

Managing director: dr. Margit van der Steen

A. Samenstelling Algemeen Bestuur:

- Prof. dr. Remieg Aerts (Universiteit van Amsterdam)
- Prof. dr. Mieke Aerts (Universiteit van Amsterdam) (afgetreden 2 oktober 2018)
- Prof. dr. Beatrice de Graaf (Universiteit Utrecht)
- Prof. dr. Ido de Haan (Universiteit Utrecht)
- Prof. dr. George Harinck (Vrije Universiteit Amsterdam)
- Prof. dr. Wim van Meurs (Radboud Universiteit Nijmegen)
- Prof. dr. Ida Nijenhuis (KNAW Huygens ING) (voorzitter)
- Prof. dr. Kiran Patel (Universiteit Maastricht)
- Prof. dr. Henk te Velde (Universiteit Leiden)
- Prof. dr. Dirk Jan Wolffram (Universiteit Groningen)
Adviserende leden promovendiraad
- Erik de Lange M.A.
- Lauren Lauret M.A. (afgetreden per 2 oktober 2018)
- Arjan Nuijten M.A.
Adviserend leden Vlaanderen
- Prof. dr. Marnix Beyen (Universiteit Antwerpen)

Samenstelling Commissie Kwaliteitsindicatoren Geesteswetenschappen

- Prof. dr. Remieg Aerts (voorzitter)
- Prof. dr. Mieke Aerts
- Prof. dr. Wim Klinkert
- Prof. dr. Ida Nijenhuis
- Prof. dr. Remco Raben
- Dr. Margit van der Steen (secretaris)

Samenstelling Promovendiraad

- Erik de Lange M.A.
- Lauren Lauret M.A. (Afgetreden per 2 oktober 2018)
- Arjan Nuijten M.A.

Association for Political History (APH)

Samenstelling Algemeen Bestuur

- Prof. dr. Norbert Götz (Södertörn University Stockholm)
- Prof. dr. Irene Herrmann (University of Geneva)
- Prof. dr. Pasi Ihalainen (University of Jyväskylä)
- Prof. dr. Marc Lazar (SciencesPo. Paris)
- Prof. dr. Giovanni Orsina (IMT Lucca / LUISS Roma)
- Dr. Hagen Schulz-Forberg (Aarhus University)
- Prof. dr. Richard Vinen (King's College London)
- Prof. dr. Henk te Velde (OPG / Universiteit Leiden)
- Prof. dr. Thomas Welskopp (Universität Bielefeld)

Samenstelling Dagelijks bestuur APH

- Prof. dr. Marc Lazar (Sciences.Po Paris) (tot 22 juni 2018)
- Prof. dr. Giovanni Orsina (LUISS Roma) (vanaf 22 juni 2018)
- Prof. dr. Henk te Velde (OPG / Universiteit Leiden, president APH vanaf 22 juni 2018)
- Dr. Margit van der Steen (secretaris) (OPG)

Bureau

- Annejet Landman MA (bureamedewerker 0,1 fte)
- Dr. Anne Petterson (vrijwilliger communicatie APH)
- Dr. Margit van der Steen (managing director, 0,5 fte)

B. Aantal betrokken instituten die een financiële bijdrage leveren aan de school:

- Universiteit van Amsterdam
- Vrije Universiteit Amsterdam
- Universiteit Groningen
- Universiteit Maastricht
- Universiteit Leiden
- Universiteit Utrecht
- Radboud Universiteit Nijmegen
- Universiteit Antwerpen

Overige instellingen die participeren in de OPG

- Universiteit Gent
- Universiteit Leuven

C. Missie Onderzoekschool Politieke Geschiedenis

De Onderzoekschool Politieke Geschiedenis (OPG) is een werkgemeenschap van politiek historici, gedragen door de deelnemende instellingen, onderzoekers, studenten en promovendi. Stafleden van participerende universiteiten en onderzoeksinstituten organiseren de activiteiten, in nauwe samenwerking met bestuursleden en het bureau van de OPG. Promovendi spelen een actieve rol in de OPG.

De op 27 juni 2011 opgerichte OPG stelt zich tot doel de kwaliteit van het onderwijs en onderzoek evenals de samenwerking op het vakgebied in Nederland en Vlaanderen te bevorderen. Daartoe onderhoudt de OPG een nationaal en internationaal netwerk voor onderzoek en onderzoek gerelateerd onderwijs op het gebied van politieke geschiedenis. In aanvulling op de programma's van de lokale graduate schools ontwikkelt en verzorgt de OPG hoogwaardig onderwijs en begeleiding aan in Nederland en Vlaanderen werkzame promovendi en research masters studenten. Door de landelijke en internationale samenwerking op het terrein van politieke geschiedenis te versterken wil de OPG het vakgebied profileren en de mogelijkheden vergroten om nationale en internationale onderzoeksprogramma's te realiseren.

D. Lidmaatschap en participatie

In totaal zijn zo'n 350 politiek-historici betrokken bij de Onderzoekschool. Deze groep bestaat uit drie categorieën:

1. Senior leden. Circa 200 stafleden (hoogleraren, UHD's, UD's en post-docs) zijn betrokken bij activiteiten van de OPG en ontvangen de nieuwsbrief van de OPG.
2. Promovendi. Het aantal promovendi bedraagt 99 (waarvan 17 buitenpromovendi die deelnemen aan onderwijsactiviteiten van de OPG). Dat is lager dan de afgelopen jaren, nadat het bestuur besloten heeft bij de promotoren te informeren of promovendi die langer dan 7 jaar staan ingeschreven nog actief zijn. Degenen van wie geen proefschrift meer valt te verwachten zijn uit de lijst gehaald.

3. Research master studenten. Dat aantal bedroeg het afgelopen jaar 47 (cohort 2017-2018: 23, cohort 2018-2019: 24). Die aantallen fluctueerden , maar zijn het afgelopen jaar gestegen.

E. Toekenning ECTS

1. Aantal ECTS toegekend aan Researchmaster studenten: 129. Dit is een verdubbeling ten opzichte van het afgelopen jaar, maar nog aan de lage kant gelet op het ingeschreven studenten. Een belangrijke verklaring hiervoor is dat studenten wel de summer school volgen, maar geen bijbehorend paper schrijven waardoor ze relatief weinig punten behalen. We zijn in overleg met de lokale opleiding om te bezien hoe dit te verbeteren.

2. Aantal ECTS aan promovendi toegekend: De OPG heeft in 2018 een voorstel voor het toekennen van ECTS voor promovendi opgesteld. Vanaf medio 2019 gaat hiermee gewerkt worden. Conform de criteria in dit voorstel zouden in het kalenderjaar 188 ECTS aan promovendi zijn toegekend.

2. Overzicht onderwijsactiviteiten OPG 1 januari 2018 – 31 december 2018

Datum	Activiteit	Aantal PhD en/ of Rema	ECTS
29 jan. Groningen	Tutorial 2: Research strategies	9 PhD (eerste jaar)	1
14 februari Amsterdam UvA	Research Seminar Dreamworlds and Nightmares in Local and Global Politics.	32 deelnemers waaronder 21 PhD.	1/2
15 februari Utrecht	Master Class and public lecture Philipp Ther (University Vienna).	6	1
26 februari Amsterdam Huygens ING	Tutorial Sources and digital humanities	9 PhD (eerste jaars)	1
februari- april Amsterdam UvA	Cursus: What is Political History?	18 Research Masters	5-6
9 april Utrecht	Tutorial Working in an international academic community.	9 PhD (eerste jaar)	1
16 april Breda	Research Seminar Military History	40 deelnemers, 31 PhD	1
7-8 juni Arnhem / Soeterbeeck	Research Seminar The Politics of Political History	22 deelnemers, 16 promovendi	1-2
20-22 juni Paris	6th International PhD conference of the Association for Political History.	20 promovendi, w.o. 3 uit Nederland	2
2-5 juli Maastricht/ Huygens ING Amsterdam	Summer School International History, 19th and 20th Centuries	Research masters (16 deelnemers)	2-6
20 september Amsterdam	Tutorial 1: What is political history?	9 PhD (eerste jaar)	1
20 september Amsterdam	Opening academisch jaar. Symposium cooperatio political historians and political scientists.	29 deelnemers, 19 PhD	1
25-26 oktober Leiden	Political History PhD Network Workshop The Pursuit of Legitimacy. Power and its manifestations in political history. 16 th – 20 th Centuries	27 PhD, onder wie 9 Nederlandse PhD	2
12 november Amsterdam	Tutorial voor eerstejaars promovendi Sources and digital humanities	10 PhD	1
10 december KNAW Amsterdam	De Dag van de Politieke Biografie.	54 deelnemers, inclusief 8 PhD en 6 rema.	1

Voor een omschrijving van de inhoud van de activiteiten verwijzen we naar de bijlagen.

Overige (onderwijs) activiteiten OPG

o De OPG heeft de doelstellingen van het onderwijs herzien en aangepast. Hiermee conformeert de OPG zich meer aan de reguliere universitaire opleiding. (zie bijlage V voor de doelstellingen)

- o De OPG onderhoudt een website met actuele informatie over relevante activiteiten in het onderzoek en onderwijs. In 2018 is gewerkt aan de modernisering van de site.

www.researchschoolpoliticalhistory.eu / www.onderzoekschoolpolitiekegeschiedenis.nl

- o De OPG heeft een nieuwsbrief ontwikkeld die door 362 abonnees wordt gelezen.
- o Op 7 juni heeft in Arnhem een social event plaats gevonden, georganiseerd door de promovendiraad.

3. Overige mededelingen

- o Een internationale commissie heeft de werkzaamheden van de OPG geëvalueerd en geconstateerd dat het werk kan worden gezien als 'very positive' en 'a good job'. Bijlage VI bevat het rapport en bijlage VII de zelf-evaluatie van de OPG.

- o Er vonden zeven promoties plaats (zie bijlage twee).

- o De OPG leverde in 2018 een bijdrage aan het project Quality and Relevance in the Humanities.

- o De OPG is initiatiefnemer en actief lid van de Association for Political History. In Parijs vond de zesde internationale conferentie voor promovendi politieke geschiedenis plaats (20-22 juni), evenals de jaarlijkse bestuursvergadering van de APH. OPG bestuurslid Henk te Velde is in Parijs als nieuwe president van de APH benoemd. In het verslagjaar is de vormgeving opgefrist, de website vernieuwd en een twitteraccount gestart. Zie:

www.associationforpoliticalhistory.org

4. Financiële verantwoording 2018		
Inkomsten		
LOGOS	38000	38000
Regieorgaan	13000	13291
Promovendi, rema, instellingen	25000	16362
Achterstallige betaling Regieorgaan 2017		13291
Totaal inkomsten	76000	80944
Uitgaven		
Kosten activiteiten		
Wetenschappelijk Directeur/Programmaleider	3500	5500
Managing director	24000	22107,5
Materiele kosten activiteiten	17000	13179
Kosten organisatie		
Wetenschappelijk Directeur/Programmaleider	3500	5500
Managing director	24000	22107,5
Reservering internationaal congres	4000	
Totaal kosten	76000	68394
Exploitatieresultaat		12550
Verdeling Exploitatieresultaat		
Toevoeging algemene reserve		5000
Toevoeging reserve internationale conferentie		7550
Stand Reserves		per 31/12
Algemene reserve		5000
Bestemde reserve : internationale conferentie 2021.		25000
Voorts 50.000 euro gereserveerd afspraken over eventuele wachtgeldverplichtingen.		50000
Totale reserve		80000

5. Reflectie en vooruitzicht op toekomst

De OPG heeft in 2016 een visie ontwikkeld voor de periode 2016-2021. Inzet is, naast het verzorgen van hoogwaardig onderwijs aan promovendi en research master studenten en een verdere internationalisering, het versterken van de werkgemeenschap van politiek-historici in Nederland. Met het realiseren van de doelstellingen ligt de OPG op koers.

De aanbevelingen van de internationale commissie die de werkzaamheden van de OPG heeft geëvalueerd, sluiten aan bij de visie van de OPG. De commissie heeft aanbevolen meer te investeren in kwaliteitszorg, deelname van ouderejaars promovendi aan de seminars te stimuleren evenals het verbreden van de deelname aan de school door academisch personeel onder het niveau van hoogleraren. De OPG heeft diverse acties ondernomen om deze aanbevelingen te implementeren. Zo is een opleidingscommissie geformeerd die in 2019 van start is gegaan. In de opleidingscommissie zijn alle geledingen in het academisch onderwijs, inclusief promovendi en research masters, vertegenwoordigd. De evaluatie van het onderwijs is een van de kerntaken van de opleidingscommissie. Verder zal in 2021 net zoals in 2018 een grote internationale conferentie plaatsvinden voor het hele politiek-historische veld. Bij de voorbereiding worden nadrukkelijk UD's, UHD's en post-docs betrokken. Communicatie heeft onverminderd onze aandacht. Tenslotte zet de OPG in op het ondersteunen van master classes en andere kleinschalige initiatieven ter versterking van het onderwijs en onderzoek op het terrein van politieke geschiedenis. De Onderzoeksschool nodigt politiek-historici uit om voorstellen voor wetenschappelijke bijeenkomsten voor te leggen en stelt bescheiden financiële ondersteuning beschikbaar voor levensvatbare initiatieven.

Voorlopig programma 1 januari 2019 – 31 december 2019

Tijdstip	Activiteit	Voor wie	ECTS	Waar
2018				
24 januari	Skills lab Interviewen	Promovendi	1	Huygens ING
28 januari	Tutorial Research strategies	Eerste jaars promovendi		Groningen
15 februari	Master Class Pasi Ihalainen:	Rema en promovendi	1	Leiden
Februari – mei	Cursus What is Political History	Research Masters	5-6	Amsterdam
27 februari	Research Seminar: New Horizons in Military History	Promovendi en Research Masters	1-2	Amsterdam
5 Maart	Master Class Giovanni Orsina (Roma)	Rema en promovendi	1	Leiden
15 april	Tutorial 4 : Working in an international Academic Community	Eerste jaars promovendi	1	Leiden
13 mei	Master Class Maartje Abbenhuis	Promovendi en rema	1	Utrecht
29 mei	Research Seminar International Organisations	Promovendi	1	Amsterdam
5-7 juni	7 th APH international PhD conference History in the light of Brexit	Promovendi	2	London
17-19 juni	Political in Political History - Meaning and Understanding of Politics	Promovendi		Jyvaskylä
24-28 juni	Summer School New European Political History	Research Masters	5-6	Nijmegen/Brussel
30 september	Opening : Opkomst autoritair leiderschap	Allen		Utrecht
30 september	Tutorial 1 What is political history	Eerste jaars promovendi	1	Utrecht
24-26 oktober	International PhD workshop. Identity	Alle promovendi	2	Florence
November	Tutorial 2: Research Strategies	Eerste jaars promovendi	1	Groningen
December	Research Seminar Gender and History of Emotions	Alle promovendi	1	Amsterdam

Bijlage een : Onderwijsactiviteiten Research Masters 2018



Research Master Course What is political history?

Date and time: 03-04-2018 / 29-05-2018, 15-17 hrs

Place: Spinhuis, Oudezijds Achterburgwal 185, Amsterdam

Course supervisor: dr. Jeroen van Zanten, dr. Peter van Dam

5 ects.

What is political history? Among historians and social scientists definitions of and approaches to political history have diverged immensely. In this course, students explore approaches relevant to the history of politics and discuss the conceptualization of political history and the use of key concepts.

Participants in this course will learn:

- How to define and analyze key concepts in the history of politics;
- How to evaluate historical studies from a conceptual and theoretical perspective;
- How to use and incorporate key concepts in the analysis of sources for the study of the political history

The course will be taught in Dutch or English (depending on the language skills of the participants).

Requirements

1. *Participation:* students have to be present and prepared. All students are expected to prepare questions, discussion points and analytical commentary on the readings of the week. Participation will not be graded. Students are not allowed to miss more than 1 meeting in the whole course.
2. *Preparing a session:* the weekly sessions are each prepared and introduced by a selected group of participants. These preparations include a conceptual discussion of the texts, an example of how the approach under review can be applied to a specific set of sources, and questions for further discussion. The introduction should be fashioned to accommodate interaction by all participants.
3. The group which prepares the session submits its outline for the session to the supervisors on the Friday which precedes the meeting.
4. *Pitch and book review:* at every meeting, one or more students pitch (ca. 5 minutes) a historical study which she or he deems a good example of what political history is or should be. A more extensive review of this study is handed in in writing (1000 words max.) a week after the initial pitch. In the review, the following items should be discussed: main themes of the book, historiographical context of the argument presented in the book, use of key concepts, application of theories, use of sources in support of the argument presented in the book. The book review counts for 30% of the final grade.
5. *Final paper:* Participants write a paper of 3000 words which answers the question of this course: What is political history?

The paper

- a. Defines an approach to political history, placing this approach in its intellectual context (who proposed the concept/theory, in response to what kind of intellectual challenge, in debate with which other scholars?)
- b. Addresses how the advocated approach to political history could be applied to a specific set of sources
- c. Addresses these issues based on a limited amount of secondary literature (relevant literature of the course; plus 2-3 books and 3-6 articles outside the reading list of the course)

A one-page outline of the paper should be handed in before **1 May 2018** and will be discussed individually during the following week. The deadline for the final version of the paper is **29 May 2018**. The final paper counts for 70 % of the grade.

Program

Date & theme	Literature
<p>3 April 2018 Introduction: the concept of the political</p>	<p>Romain Huret, 'All in the Family Again? Political Historians and the Challenge of Social History', <i>The Journal of Policy History</i> 21 (2009) 3, 239-263. Colin Hay, <i>Why we hate politics</i> (Cambridge 2007) 1-60.</p>
<p>10 April 2018 Power & state formation</p>	<p>Gianfranco Poggi, 'Theories of state formation', in: Kate Nash and Alan Scott (eds.), <i>The Blackwell companion to political sociology</i> (Malden/Oxford: Blackwell 2004): 95-106. Charles S. Maier, 'Consigning the Twentieth Century to History: Alternative Narratives for the Modern Era', <i>The American Historical Review</i>, Vol. 105, No. 3 (Jun., 2000), pp. 807-831</p>
<p>17 April 2018 Politics beyond the nation state</p>	<p>Thomas Risse-Kappen, <i>Bringing transnational relations back in: Non-state actors, domestic structures and international institutions</i> (Cambridge 1995) 3-31, 280-313 Martin Geyer & Johannes Paulman, <i>The mechanics of internationalism: Culture, society, and politics from the 1840s to the First World War</i> (Oxford 2001) 1-25</p>
<p>24 April 2018 Participation, mobilization, and organization</p>	<p>Jürgen Kocka, 'Civil society from a historical perspective', <i>European review</i> 12 (2004) 1, 65-79. Sidney G. Tarrow, <i>Power in movement: social movements and contentious politics. Third revised edition</i> (Cambridge 2011 [1994]), chapter 1 'Contentious politics and social movements', 16-35.</p>

<p>1 May 2018 Politics of expertise</p>	<p>Matthew Hilton e.a., <i>The politics of expertise: how NGOs shaped modern Britain</i> (Oxford 2013) 1-53 Daniel Rodgers, <i>Age of fracture</i> (Cambridge MA 2011) 1-14, 180-220</p>
<p>15 May 2018 Political culture</p>	<p>Glen Gendzel, 'Political Culture: Genealogy of a Concept', <i>The Journal of Interdisciplinary History</i>, Vol. 28, No. 2 (1997), pp. 225-250 Willibald Steinmetz and Heinz-Gerhardt Haupt, 'The political as communicative space in history: the Bielefeld approach', in: Willibald Steinmetz, Ingrid Gilcher-Holtey and Heinz-Gerhardt Haupt (eds.), <i>Writing Political History Today</i> (Frankfurt/New York 2013), 11-33.</p>
<p>22 May 2018 Politics of security</p>	<p>Cornel Zwierlein and Beatrice de Graaf, 'Security and Conspiracy in Modern History' in: <i>Historical Social Research / Historische Sozialforschung</i> 38 (2013) 1, 7-45 Michel Foucault, <i>Security, Territory, Population: Lectures at the Collège de France</i> (Londen 2007), pp. xii-xxxiv (introduction), 115-134, 285-332.</p>
<p>29 May 2018 Deadline final papers</p>	

Plagiarism

The University of Amsterdam, and the other universities participating in the National Research School for Political History (OPG), consider any form of academic dishonesty to be a very serious offense. We expect each student to be familiar with and to observe the norms and values that ensure academic integrity. The most serious forms of deception that can impair this integrity are fraud and plagiarism. Plagiarism is a form of fraud and is defined as the wrongful appropriation of another author's work without proper citation.

If the university discovers a case of fraud or plagiarism, then the study programme's Examination Committee will always be notified and may implement sanctions on the offender. The most serious sanction that the Examination Committee may implement is the submission of a request for expulsion to the Executive Board.

Program Summer School

International History, 19th and 20th centuries

Date: July 2-5, 2018

Locations: Maastricht University, IISG Amsterdam, Huygens ING Amsterdam

Credits: 5 ECTS (or, with additional tasks, 6 ECTS)

Fee: free of charge for research master students registered with the Research School Political History

Participants: This summer school is open to research master students and PhD candidates registered with the Research School Political History.

Registration: before 1 February 2018 (bureau@onderzoekschoolpolitiekegeschiedenis.nl)

Introduction

International history has long been the Cinderella of the profession. In recent years, however, the field has reinvented itself, taking in perspectives from cultural, transnational and global history, as well as other dimensions. The fragility of international relations in our own times – with organizations like NATO and the EU increasingly challenged – invites us to revisit the past; to seek a better understanding of institutions, actors, and power relations, but also of symbolic representations, transnational networks, the impact of the international on the local, and many other issues. At this Summer School, we will discuss recent advances in the field as well as the papers that you will write in its course.

Aims and added value

The aim of the Summer School is to develop insight and research skills in political history with a focus on international history: to formulate a research question and a research strategy, and execute an analysis of primary sources as the basis for writing a research report. Students acquire skills and insight in the use of specific methods and approaches of political history with a focus on international history, e.g. institutional analysis, multilingual research, network analysis. A substantial part of the course will be devoted to practical training, like critical approaches to archives, memoirs and uses of digital history in this context. Students develop insight in specific themes under the supervision of leading experts in the field, and they present their own research.

Added value is the networking opportunities with staff and other students. If you consider writing a PhD, it is highly recommended to attend the Summer School.

Requirements

Outline: Students submit a first outline for a research paper on a topic of their own choice, related to the theme of the Summer School (700 words). The examples they aim to discuss do not necessarily have to feature in one of the key note lectures. This paper will form the point of departure for the presentation on the last day of the Summer School.

Deadline: 18 June 2018. Please mail the outline to: bureau@onderzoekschoolpolitiekegeschiedenis.nl

Presentation: During the Summer School, the participants prepare a presentation (seven minutes) of the outline of their research paper.

Research paper: After the end of the Summer School, each student writes a research paper of 5,000 words (or 6 ECTS: 6,500 words). This paper is a further elaboration of your preliminary finding presented in your presentation, and it must be based on additional reading material.

Structure of the program:

During the Summer School, students and PhD candidates attend presentations and participate in the debates. They also prepare and give a presentation outlining their research paper. At the end of the Summer School, they write a research paper (5,000 words). The participation in the full track is rewarded with 5 ECTS (6 ECTS is possible with a research papers of 6,500 words). The working language of the Summer School is English.

Program

Monday, 2 July 2018

Location: Maastricht University

Chair	<i>Kiran Klaus Patel & Margit van der Steen</i>
10.00-11.00	Welcome. Introduction of participants and supervisors; explanation of the aims and mode of operation of the Summer School; distribution of tasks and presentations, students introduce their research topics
11.00-12.30	Keynote lecture 1: Do international organizations never die? And if so, why? <i>Kiran Klaus Patel</i>
12.30-13.30	Lunch break
Chair	<i>Margit van der Steen</i>
13.30-15.00	Keynote lecture 2: Zooming in on the international: How can network analysis and digital history help? <i>Nico Randeraad</i>
15.15-17.00	Tutorials (supervision: Kiran Patel and Wim van Meurs) In the tutorials, students receive feedback on their proposal and they discuss their plan with a tutor.
17.30	Drinks
18.00	Dinner in Maastricht

Tuesday, 3 July 2018

Location: Maastricht University

Chair	<i>Kiran Klaus Patel</i>
10.00-12.00	Keynote lecture 3: Localizing the international: Can microhistory help? <i>Mario del Pero</i>
12.00-13.00	Lunch
13.00-14.00	Publication Venues Presentation by Kiran Patel and Miel Groten (Jonge Historici)
14.00-16.00	Keynote lecture 4: Transnational Networks <i>Giles Scott Smith</i>

Wednesday, 4 July 2018

Location: IISG, Amsterdam

Chair	<i>Wim van Meurs</i>
10.00-12.00	Skills lab: investigating sources and guided tour at the International Institute for Social History in Amsterdam by Thijs van Leeuwen. Presentation on future (labour market) perspectives for historians by Kayleigh Goudsmit
12.00-13.00	Lunch
13.00-14.00	Tutorials (Wim van Meurs, Ido de Haan, Margit van der Steen)
14.00 – 17.00	Preparation of the research presentation.

Thursday, 5 July 2018

Location: KNAW, Amsterdam

Chair	<i>Kiran Klaus Patel</i>
10.00-12.00	Keynote lecture 5: Culture in International History <i>Jessica Gienow-Hecht</i>
12.00-13.00	Lunch
13.00-15.00	Research presentations I
15.00-15.15	Coffee Break
15.15-17.15	Research presentations II

Speakers and organization

Miel Groten M.A. is PhD candidate at the Vrije Universiteit Amsterdam. Since October 2015 he is editor of Uitgeverij Jonge Historici, the digital publishing branch of Stichting Jonge Historici (Young Historians' Foundation), where he also functions as board member.

Prof dr. Jessica Gienow-Hecht is chair of the Department of History, John-F. Kennedy Institute Freie Universität Berlin. She was full professor of International History at the University of Cologne (2009-2013), senior research and teaching fellow Harvard University and visiting professor at the Centre d'histoire SciencesPo Paris. Her work focusses on the role of culture in international relations (international cultural relations, cultural relations, cultural diplomacy, soft power, nation branding).

Kayleigh Goudsmit M.A. is historian and works for the Royal Dutch Historical Society. In 2017, she was elected young historian of the year. Her work is on future (labour) market perspectives of historians.

Prof. dr. Ido de Haan is professor of political history at Utrecht University and academic director of the Research School Political History. His work is on nation-building, parliamentary and alternative forms of democracy, change of regime, institutions in times of large-scale violence, citizenship and history of political thought.

Thijs van Leeuwen is staff member of the International Institute for Social History, working in the department of Collection Preservation and Public Services.

Prof. dr. Wim van Meurs is professor of European Political History at Radboud University Nijmegen and Education Program Leader of the national Research School Political History. His research encompasses the history of European integration, peasant parties and political modernization as well as the politics of environmental governance.

Prof. dr. Kiran Klaus Patel is Professor and Chair of European and Global History at Maastricht University since September 2011. He holds the Jean Monnet Chair since 2014. Before joining Maastricht University, he was amongst others Joint Chair at the European University Institute in Florence, Italy (2007-2011) and Kennedy Fellow at the Center for European Study at Harvard University. His ongoing research projects focus on the history of European integration as well as on the history of the United States in the world.

Prof. dr. Mario del Pero is Associate Professor, Dipartimento Politica Istituzioni Storia, University of Bologna and from September 2013 he is Professor of International History, Institut d'Études politiques de Paris-SciencesPo.

Dr. Nico Randerad is associate professor at Maastricht University. His main expertise lies in 19th and 20th century European history.

Prof. dr. Giles Scott-Smith holds the Ernst van der Beugel Chair 'Diplomatic History of Transatlantic Relations since WW II' at Leiden University. In January 2017 he was also appointed by Leiden University to run the Roosevelt Institute for American Studies in Middelburg, The Netherlands. Scott-Smith's research interests involve an exploration of the 'Transnational Transatlantic' – tracking and explaining the governmental and non-governmental linkages that have bound North America and Europe since WW II.

Dr. Margit van der Steen is historian, coordinator of the Research School Political History, member of the Directorate of the Association for Political History as well as assistant professor at the Institute for History at Leiden University.

Onderwijsactiviteiten voor Research Masters en promovendi 2018



Master Class Philipp Ther on the history of neoliberal Europe

In the Master Class, the focus will be on Ther's book *Europe since 1989. A History* as a stepping stone to discuss the impact of neoliberalism in the recent history of Europe. The central argument of the book is that the era after the fall of the Berlin Wall in both east and west was determined by neoliberal ideas. Ther thus demonstrates the deep impact of ideas on the economic, social, political transformation of contemporary Europe.

Philipp Ther is one of the most prominent historians of contemporary Europe. Since 2011 he is university professor for the history of Middle and Eastern Europe and of nation building at the Institute for Eastern-European History of the University of Vienna. Convener of the Master Class is Ido de Haan, professor of political history (Utrecht University).

Information about participation in the Master Class is in the attachment.

Research masters can obtain 1 ECTS for active participation in the Master Class and reading assigned literature.

The Master Class is organized and sponsored by Utrecht University, in cooperation with the Research School Political History.

Date: 15 February 2018

Location: Utrecht University

Opening of the Academic Year Research School Political History

Debate on cooperation between political historians and political scientists

with Liesbeth van de Grift, Ido de Haan, Maartje Janse and Wim van Meurs

You are very welcome to participate in the opening meeting of the national Research School Political History (OPG). In this meeting, we will address the relationship between political history and the social sciences. Point of departure for the debate is the inaugural lecture of professor of European political history Wim van Meurs (Radboud University Nijmegen), in which he argued that political historians and political scientist might both benefit from a closer interaction. Political scientist could profit from the historian's craft of contextualization and historiography as ways to position their own work in time. Historians should become more aware of the public relevance and comparative perspective in the study of politics which political scientist have to offer.

(full text lecture: <https://repository.ubn.ru.nl//handle/2066/190132>)

Before we open the floor to all present, there will be two interventions Dr. Maartje Janse (Leyden University) has substantially broadened our understanding of political organization in the 19th century beyond the reduction of these phenomena in political science as precursor of political parties. Dr Liesbeth van de Grift (Utrecht University) has contributed to the comparative study of the security services, internal colonization and consumer representation from a historical perspective. The debate will be chaired by OPG academic director prof. dr. Ido de Haan (Utrecht University).

After the debate all are invited to join the board of the OPG for drinks.

Date: 20 September 2018, 16.00 – 18.00 hrs.

Location: Spinhuis, room 2.18 , Oudezijds Achterburgwal 185, Amsterdam

De Dag van de Politieke Biografie

Amsterdam, 10 december 2018

De afgelopen vijftien jaar zagen veel wetenschappelijke politieke biografieën het licht. De publicatie van *Thorbecke wil het* van Remieg Aerts, gekozen tot het beste politieke boek in 2018, vormde de directe aanleiding om de balans op te maken en een symposium te organiseren over de vraag welke bijdrage deze biografieën leveren aan de vernieuwing van de politieke geschiedenis.

Tijdens deze werk- en discussiebijeenkomst buigen we ons over de vraag wat kennis over het persoonlijke toevoegt aan ons denken over het politieke. Methodische problemen komen aan bod, nieuwe vormen van biografisch schrijven evenals de vraag hoe om te gaan met een hoofdpersoon die nog in leven is. En vormen premiersbiografieën een genre apart? De bijeenkomst is met name bedoeld voor politiek biografen, promovendi, studenten en andere belangstellenden.

Datum: 10 december, 10.00 – 18.00 uur

Locatie: Trippenhuis KNAW, Kloveniersburgwal 29, Amsterdam

Organisatie: Onderzoekschool Politieke Geschiedenis, KNAW en Radboud Universiteit / Remieg Aerts en Margit van der Steen

Programma

10.00 Inloop (Rembrandtzaal)

10.30 Opening door Ido de Haan (voorzitter) (Groene Zaal)

10.35 Remieg Aerts: **Inleiding: biografie en politieke geschiedenis.**

11.05 Henk te Velde: **De betekenis van de biografie voor de politieke geschiedschrijving.**

11.35 Margit van der Steen: **Op zoek naar het persoonlijke. De betekenis van het privé leven voor kennis van het politieke.**

12.05 Els Kloek: **Nieuwe vormen van biografisch publiceren.**

12.35 Lunch (Fellow's room)

13.30 – 14.30 : twee parallelsessies

A Premiersbiografieën, een genre apart? (Groene Zaal)

Voorzitter: Ido de Haan

Sprekers:

- Jonne Harmsma (biograaf Jelle Zijlstra)
- Jeroen Koch (Biograaf Abraham Kuyper)
- Johan van Merrienboer (Biograaf Dries Van Agt en Piet de Jong)
- Paul van der Steen (Biograaf Jo Cals)

B Bestuurders, politieke cultuur en informele macht (Rembrandt zaal)

Voorzitter: Remieg Aerts

Sprekers:

- Meindert Fennema (biograaf topambtenaar Hans Hirschfeld)
- Chris Hietland (biograaf bestuurder André van der Louw)
- Alies Pegtel (biograaf Neelie Kroes)

14.30-15.00 Thee / koffiepauze

15.00 – 16.00 : twee parallelsessie

C Methode, vorm en accent: over de vernieuwing van de biografie. (Groene Zaal)

Voorzitter: Ido de Haan

- Anne Bos (afgetreden bewindslieden en het belang van context)
- Monique Leyenaar (collectieve biografie van vrouwelijke bewindspersonen)
- Anne-Marie Mrijen (thematische biografie over Marinus Van der Goes van Naters)

D Biografie en nabijheid: nog levende of recent overleden personen als onderwerp
(Rembrandtzaal)

Voorzitter: Margit van der Steen

- Nele Beyens (biograaf Els Borst)
- Marnix Krop (biograaf Wim Kok)
- Margriet van Lith (biograaf Wim Meijer)
- Alies Pegtel (biograaf Haya van Someren-Downer)

16.15-17.00 : Plenaire slotdiscussie, onder leiding van Remieg Aerts (Groene Zaal)

Over de sprekers

Prof. dr. Remieg Aerts is hoogleraar Nederlandse Geschiedenis aan de Universiteit van Amsterdam en was eerder hoogleraar Politieke Geschiedenis aan de Radboud Universiteit, Nijmegen. Hij schreef een biografie over Rudolf Thorbecke.

Dr. Nele Beyens is verbonden aan het UMC (Universiteit Utrecht) en schreef een biografie over de gynaecoloog Hector Treub. Momenteel werkt ze aan een biografie over Els Borst.

Dr. Anne Bos is verbonden aan het Centrum voor Parlementaire Geschiedenis aan de Radboud Universiteit Nijmegen. In haar proefschrift schreef ze over afgetreden ministers en staatssecretarissen in de periode 1967-2002.

Prof. Dr. Meindert Fennema is emeritus hoogleraar politieke theorie. Hij schreef een biografie over Geert Wilders en schreef samen met John Rijnsburger over het leven van Hans Hirschfeld.

Prof. Dr. Ido de Haan is hoogleraar in de geschiedenis na de Middeleeuwen, in het bijzonder de geschiedenis van interne politieke verhoudingen aan de Universiteit Utrecht. Tevens is hij wetenschappelijk directeur van de Onderzoekschool Politieke Geschiedenis.

Dr. Jonne Harmsma promoveerde op een biografie over Jelle Zijlstra en is verbonden aan het Centrum voor Parlementaire Geschiedenis van de Radboud Universiteit, Nijmegen.

Chris Hietland is verbonden aan het Biografie Instituut van de Universiteit Groningen en schrijft een biografie over André van der Louw.

Dr. Els Kloek is zelfstandig historicus en initiatiefnemer en eindredacteur van de publicaties *1001 vrouwen*.

Dr. Jeroen Koch is verbonden aan de Universiteit Utrecht. Hij schreef een biografie over Abraham Kuyper en over koning Willem I.

Marnix Krop schrijft een biografie over Wim Kok.

Prof. Dr. Monique Leyenaar is hoogleraar politicologie aan de Radboud Universiteit Nijmegen. Van haar hand verscheen *Hare Excellentie. 60 jaar vrouwelijke ministers in Nederland*.

Margriet van Lith is zelfstandig gevestigd professional en tekende het levensverhaal op van Wim Meijer.

Dr. Johan Merriënboer is verbonden aan het Centrum voor Parlementaire Geschiedenis van de Radboud Universiteit. Hij schreef een biografie over Piet de Jong en Dries van Agt en werkt momenteel aan een biografie over Ruud Lubbers.

Dr. Anne-Marie Mreijen schreef een biografie over Marinus van der Goes van Naters en werkt momenteel bij het ministerie van Defensie.

Drs. Alies Pegtel is historicus en journalist. Zij schreef biografieën over Neelie Kroes en Haya van Someren-Downer.

Dr. Margit van der Steen is historicus en verbonden aan het KNAW Huygens Instituut Nederlandse Geschiedenis en de Universiteit Leiden. Zij promoveerde op een biografie over Hilda Verwey-Jonker.

Dr. Paul van der Steen is historicus en journalist en promoveerde op een biografie over Jo Cals.

Prof. dr. Henk te Velde is hoogleraar vaderlandse geschiedenis aan de Universiteit Leiden en auteur van *Stijlen van leiderschap. Persoon en politiek van Thorbecke tot Den Uyl*.

Onderwijsactiviteiten voor promovendi 2018



Tutorials voor promovendi in hun eerste jaar.

The national research school for political history OPG offers first-year PhD-candidates a series of five tutorials to explore the approaches, concepts, theories, methods and techniques for research in political history. Every PhD candidate participating in the Research School Political History takes part in these tutorials. The series starts in September.

Tutorial: Research Strategies

Date: Monday, January 29, 2018, 13.00 hrs. – 17.00 hrs.

Location: University of Groningen

Harmonie, O. Kijk in 't Jatstraat 26, room 1315.0042 (building behind the cafetaria)

Supervision: dr Stefan Couperus and prof.dr Dirk Jan Wolffram

This tutorial is dedicated to research methods: the trajectory from historiographical debate through research question to an effective research strategy. In this interactive tutorial, the following kind of questions will be dealt with: what are the central concepts in your research? How do you deal with the relationship between institutional factors and human agency in political history? How does your topic legitimize your methodological approach?

In the tutorial Research Strategies PhD candidates reflect on the abovementioned questions, present their most urgent methodological bottleneck and try to find the best strategy to solve their problems together with other PhD candidates and senior researchers Couperus and Wolffram. During the tutorial, we will discuss your choices and your bottlenecks both plenary and in small groups. In this way we can learn from each other and inspire each other.

Program:

13.00 Opening by Dirk Jan Wolffram
Plenary discussion on the methodologies of political history
Group sessions
Plenary debate on methodological bottlenecks

17.00 Closure

Organization:

Prof. dr. Dirk Jan Wolffram is professor of the History of Governance and Politics.

Assignment

We ask you to prepare a statement of 800 words, which states your research question, a reflection on the above questions with regard to your research project and your most urgent methodological bottleneck, and mail it to d.j.wolffram@rug.nl. Deadline January 25. We will distribute the texts among the participants. Participants read all texts and prepare the discussion

Tutorial: Sources and Digital humanities.

Time: 26 February 2018, 13.00 – 17.30 hrs.

Location: Huygens Instituut Nederlandse Geschiedenis, room 001
(www.huygens.knaw.nl)

Spinhuis, Oudezijds Achterburgwal 185, Amsterdam

The Huygens ING is a research institute focusing on History, History of Science and Textual Scholarship. The mission of the Huygens ING is 'going back to the source: unraveling history with new technology'. The institute wishes to accomplish this mission by stimulating inspiring research and producing innovative tools to open up old and inaccessible sources, and to understand them better.

Organization: Ida Nijenhuis (Research School Political History / Huygens ING)

Program

13.00	Lunch
13.45	Lex Heerma van Voss on the Huygens ING Institute (to be confirmed)
13.50	Ida Nijenhuis on <i>the state of the art in digital humanities</i>
14.15	Discussion of the literature and the papers
15.15	Break
15.45	Marijke van Faassen on <i>digital sources and tools</i> . Case: New Political History and the European Union.
16.30	Drinks
17.30	Closure

Requirements

Paper: 500 words

To prepare the tutorial, you are requested to write a text of maximum 500 words in which you describe the digital and 'paper' sources you use in your research. Furthermore, you are requested to reflect on the advantages and disadvantages of the sources you use. Submit your paper before **20 February 2018** to bureau@onderzoekschoolpolitiekegeschiedenis.nl

Required reading

- Jack Dougherty and Kristen Nawrotzki (eds), *Writing History in the Digital Age* (2012) <http://writinghistory.trincoll.edu/>. Hieruit: part 4, deel 3: Gibbs&Owens 'The hermeneutics of Data and Historical writing.
- Jeurgens, C. (2013), The Scent of the Digital Archive: Dilemmas with Archive Digitisation. *BMGN - Low Countries Historical Review*. 128(4), pp.30–54. . <http://www.bmgn-lchr.nl/articles/abstract/10.18352/bmgn-lchr.9348/>
- <http://www.ru.nl/geschiedenis/onderzoek/pg/agenda/bijeenkomsten/new-political/new-political/> (page 8 What New Political History in European integration studies is (not))

Speakers

Dr. Marijke van Faassen is historian and senior researcher at the Huygens ING. Her research focusses on the political-institutional history of the Netherlands, International Relations as well as migration history.

Prof. dr. Lex Heerma van Voss is general director of the Huygens ING and professor in the history of social security.

Prof. dr. Ida Nijenhuis is senior researcher at the Huygens ING. Her research focusses on sources and the conceptual history of the market and power in early modern times.

Tutorial: Working in an international academic community

Time: 9 April 2018 13.00 – 18.00 hrs.

Location: Huygens Instituut Nederlandse Geschiedenis, commissarissenkamer
Oudezijds Achterburgwal 185 (Spinhuis), Amsterdam

This tutorial is dedicated to presenting your research in an international context and working in an international context. Prof. dr. Marjolein 't Hart will discuss with us formal and informal practices of contributing to an international journal. Furthermore you are encouraged to develop a proposal for an international conference in which your research plays a prominent role (see the assignment). Prof. dr. Henk te Velde, one of the founders of the Association for Political History, will discuss your proposals. Bernhard Rieger will discuss with us what it means to continue your career abroad.

Program

13.00	Opening by Henk te Velde
13.10	Marjolein 't Hart: Contributing to an international journal
14.10	Elisabeth Dieterman: International networking opportunities for PhD and the Political History PhD Network
14.25	Wouter Klem: International PhD workshop Political History 2018
14.45	Margit van der Steen: APH conferences for PhD candidates
15.00	Break
15.15	Discussion of the assignments with Henk te Velde and Margit van der Steen (see below)
16.30	Bernhard Rieger: Reflections on an international academic career
17.00	Drinks
18.00	Closure

Assignment

As a professional historian, you will have to present your research both in national and international conferences and you will have to be able to organize (international) seminars yourself. This assignment is meant to learn to present yourself and your research in an international context.

We therefore ask you to make an outline for an international symposium in which you will present your research. We ask you to prepare this outline together with one or two of your colleague PhD candidates.

The outline consists of the following elements:

- Title of the seminar
- Theme
- Brief description of the theme; which issues will be addressed (250 – 500 words)
- Invited key note speaker(s)
- Describe how your research fits into the theme of this seminar

Visit the websites

- <http://www.associationforpoliticalhistory.org/>
- <https://www.linkedin.com/groups/8191700/profile>

Speakers and organization

Prof. dr. Marjolein 't Hart is head of the history research department of Huygens Institute for the History of the Netherlands in Amsterdam and professor of the History of State Formation in Global Perspective at VU University Amsterdam. She was also member of the editorial board of a number of periodicals, among others of the International Review of Social History, which she chaired.

Elisabeth Dieterman M.A. is PhD candidate at Leiden University and founding member of the LinkedIn Political History PhD network and organizer of the international workshop for PhD candidates Political History (Leiden 2014).

Wouter Klem M.A. is PhD candidate at Utrecht University and one of the organizers of the international workshop for PhD candidates Political History in 2018.

Prof. dr. Bernhard Rieger studied in Erlangen, Oxford and at Humboldt University Berlin for his undergraduate degree before receiving his PhD in history from University College London in 1999. That year, he took up a tenure-track position at Iowa State University, from which he moved to Jacobs University in Bremen in 2003. After two years in Northern Germany, he returned to UCL in 2005. Since 15 January 2018, he is Professor of European History in Leiden, retaining his link with UCL through an honorary professorship.

Dr. Margit van der Steen is coordinator of the Research School Political History at Huygens ING and assistant professor at Leiden University.

Prof. dr. Henk te Velde is professor of Dutch History at Leiden University and board member of the Research School Political History and Association for Political History.

Tutorial What is political history?

Date: 20 September 2018

Location: Huygens ING, Spinhuis, Oudezijds Achterburgwal 185, Amsterdam

Supervisor: prof. dr. Ido de Haan.

The national research school for political history OPG offers first-year PhD-candidates a series of five tutorials to explore the approaches, concepts, theories, methods and techniques for research in political history. In this first tutorial, we will discuss the very general, yet at the same time crucial question 'what is political history?' The discipline of political history has changed quite dramatically in the last couple of decades. One of the symptoms of that transformation was the emergence of all kinds of new initiatives in the field of political history. A very early sign of the new times was the establishment of the Italian journal devoted to political history, the *Ricerche di storia politica*, founded in 1987 by Paolo Pombeni from the University of Bologna. On the occasion of its 30th anniversary, the journal published a series of short contributions on the development of the discipline and the state of the art of political history – in English, which in itself is indicative of the transnationalization of political history.

For this meeting, you are requested to read the contributions to this special issue of the *Ricerche di storia politica: Political History Today: Power. Subjects. Categories* (October 2017), which can be found online via <https://www.rivisteweb.it/issn/1120-9526/issue/7247>. Together these contributions cover much of the relevant themes of political history today:

- Raffaella Baritono, Introduction, pp. 3-6
- Paolo Pombeni, Political History. An Overview or the Tortuous Path of Political History, pp. 7-14
- Hartmut Kaelble, Comparative and Transnational History, pp. 15-24
- Mario Del Pero, Guido Formigoni, Toward a New International History, pp. 25-32
- Thomas Mergel, Cultural Turns and Political History, pp. 33-42
- Wendy Pojman, «To the Future in the Distance»: Women and Gender in Political History, pp. 43-52
- Stefano Cavazza, Suspicious Brothers: Reflections on Political History and Social Sciences, pp. 53-64
- Fulvio Cammarano, Delegitimization: A Useful Category for Political History, pp. 65-75
- Giovanni Orsina, Perfectionism Without Politics. Politicisation, Depoliticisation, and Political History, pp. 74-83

In the tutorial, Ido de Haan will give a short introduction to the discipline of political history, before we embark on a discussion in three steps.

1. Give a short (3 minute) statement about the question which of the approaches to political history as identified by Pombeni, Kaelble, Pero/Formigoni, Pojman and Mergel, is the most useful for your own research (and why).
2. Give an account on the basis of the contributions of Cammarano and Orsina how the concepts of (de)legitimization and (de)politicization might be relevant for your own project.

3. Explain (on the basis of the contribution of Cavazza) to a social scientist what use your historical work might have for him or her; and/or explain which social science concepts in your project are useful for historical research.

The third point of debate is in preparation of the opening debate of the academic year with Wim van Meurs, Liesbeth van de Grift and Maartje Janse, which will follow immediately after the tutorial.

Program:

- 11.45 hrs : Arrival at Spinhuis and lunch; meeting with prof. dr. Wim van Meurs and dr. Margit van der Steen
- 13.15 hrs: Tutorial
- 15.45 hrs : Break
- 16.00 hrs: Opening of the new academic year with dr. Maartje Janse and dr. Liesbeth van de Grift
- 18.00 hrs: Drinks

Tutorial: Sources and Digital Humanities.

Time: 12 November 2018, 13.30 – 17.30 hrs.

Location: Huygens Instituut Nederlandse Geschiedenis, room 2.18

(www.huygens.knaw.nl)

Spinhuis, Oudezijds Achterburgwal 185, Amsterdam

Huygens ING is a research institute focusing on History, History of Science and Textual Scholarship. The mission of Huygens ING is 'going back to the source: unraveling history with new technology'. The institute wishes to accomplish this mission by stimulating inspiring research and producing innovative tools to open up old and inaccessible sources, and to understand them better.

Organization: Ida Nijenhuis (Research School Political History / Huygens ING)

Program

- 13.30 Coffee and tea
- 13.45 Welcome and opening:
Lex Heerma van Voss on Huygens ING
- 13.50 Ida Nijenhuis on *the state of the art in digital humanities: REPUBLIC*
- 14.30 Discussion of the literature and the papers
- 15.30 Break
- 15.50 Marijke van Faassen on *digital sources and tools*. Case: New Political History and the European Union.
- 16.30 Drinks
- 17.30 Closure

Requirements

Paper: 500 words

To prepare the tutorial, you are requested to write a text of maximum 500 words in which you describe the digital and 'paper' sources you use in your research. Furthermore, you are requested to reflect on the advantages and disadvantages of the sources you use. Submit your paper before **5 November 2018 2018** to bureau@onderzoekschoolpolitiekeschiedenis.nl

Required reading

- R.G.H. Sluijter et al, 'From Handwritten Text to Structured Data: Alternatives to Editing Large Archival Series', Digital Humanities Conference, Kraków, 11-16 July 2016.
<http://dh2016.adho.org/abstracts/36>
- C. Jeurgens, 'The Scent of the Digital Archive: Dilemmas with Archive Digitisation', *BMGN - Low Countries Historical Review*, 128 (2013) 30–54.
<http://www.bmgn-lchr.nl/articles/abstract/10.18352/bmgn-lchr.9348/>
- 'What New Political History in European integration studies is (not)' (source: website Radboud University; see annex)

Speakers

- **Dr. Marijke van Faassen** is senior researcher at Huygens ING. Her research focuses on the political-institutional history of the Netherlands, International Relations as well as migration history.
- **Prof. dr. Lex Heerma van Voss** is general director of Huygens ING and professor in the history of social security.
- **Prof. dr. Ida Nijenhuis** is senior researcher at the Huygens ING. Her research focuses on the conceptual history of representation, market and power, 1600-1800.



Master Classes, research seminars and international conferences

Research Seminar: Dreamworlds and Nightmares in Local and Global Politics. New Perspectives on the Political History of the 20th and 21st century

The Dutch Research School for Political History (OPG) and the 'Duitsland Instituut Amsterdam' organize a joint event in which we present new perspectives on modern political history. In the morning, senior scholars will discuss the newest trends in historiography: How did the horizons of recent historical research expand with respect to content, space and methodology? How does local, transnational and global history relate to each other? Dirk van Laak argues that spaces are becoming more and more liquid in historiography. Wim van Meurs will present a new history of the European Union. In the afternoon, four PhD-students will present their work: Wouter Linmans, Benjamin Hirschfeld, Arjan Nuijten and Heleen over de Linden. After all, you will have a good overview of topical issues in political history today.

Date: 14 February 2018

Locations: University of Amsterdam, VOC Room, Bushuis, Kloveniersburgwal 48, Amsterdam.

Organization: Research School Political History OPG / Duitsland Instituut at the University of Amsterdam

Program

- 10.45 Welcome and opening by representative Research School Political History and of the DIA
- 11.00-11.45 Keynote by Dirk van Laak, Liquid spaces and expanding horizons in modern German historiography
- 11.45-12.15 Keynote by Wim van Meurs, How to write a European History today
- 12.15-13.15 Lunch
- 13.15-14.15 Wouter Linmans: The impact of the First World War experiences on the future visions of war in the Netherlands
Discussants Marjet Brolsma and Wietse Stam
- 14.15-15.15 Benjamin Hirschfeld: Visionary engagement or academic nightmare? Cooperations of European and American anthropologists with the military-intelligence complex since 1945.
Discussant are Anna Derksen and Ton Robben
- 15.15-15.30 Break
- 15.30-16.30 Arjan Nuijten, Amsterdam drug policy after 1945.
Discussants are Timo Bonengel and Hanco Jürgens
- 16.30-17.30 Heleen over de Linden on European Ukrainian relations
Discussants are Niké Wentholt and Wim van Meurs
- 17.30 Drinks at Vlaams Cultuurhuis de Brakke Grond

Speakers and organization

Timo Bonengel M.A. is PhD candidate at the University of Erfurt. His research is on 'Drogenkonsum und öffentliche Gesundheit in den USA, 1969-1992'.

Dr. Marjet Brolsma is assistant professor European Studies at the University of Amsterdam.

Anna Derksen M.A. is PhD candidate at the University of Leiden. Her research is on the impact of International Year of Disabled Persons (1981) at local, global and regional level.

Benjamin Hirschfeld is PhD candidate at the Duitsland Institute at the University of Amsterdam. His thesis focusses on the cooperations of European and American anthropologists with the military-intelligence complex since 1945.

Dr. Hanco Jürgens is a researcher at the Duitsland Instituut of the University of Amsterdam.

Prof. dr. Dirk van Laak is professor of modern German and European history at Leipzig University.

Mr. Heleen over de Linden is a lawyer and PhD candidate at Groningen University. Her research deals with European Ukrainian relations.

Wouter Linmans M.A. is PhD candidate at Leiden University. His thesis deals with the impact of WWI experiences on the future visions of war in the Netherlands.

Prof. dr. Wim van Meurs is professor of European Political History at Radboud University Nijmegen.

Arjan Nuijten M.A. is PhD candidate at the University of Amsterdam. His thesis focusses on Amsterdam drug policy after 1945.

Prof. dr. Ton Robben is professor of Anthropology at Utrecht University.

Wietse Stam M.A. is PhD candidate at Leiden University. His research is on UNTAC (UN peacekeeping operation Cambodia 1992-1993)

Dr. Margit van der Steen is coordinator of the National Research School Political History at Huygens ING and assistant professor at Leiden University.

Niké Wentholt M.A. is PhD candidate at Groningen University. Her work is on transitional justice in the Balkans.

Research seminar Military History

Organization: Netherlands Research School Political History
in cooperation with Wim Klinkert, Samuël Kruizinga and Mieke Aerts.

Date : 18 April 2018, 10.15 – 18.00 hrs.

Location: Nederlandse Defensie Academie, Kraanstraat 4 Breda, room D006/007

Program

- 10.15 Welcome and opening by Wim Klinkert and Ido de Haan
- 10.20 Key note by Mieke Aerts: War in modern history and history writing
- 11.20 Wietse Stam on UN peacekeeping operations Cambodia 1992-1993
PhD discussant: Dion Landstra
Senior discussant: Anne-Isabelle Richard
- 12.20 Lunch
- 13.20 Ayhan İşik on paramilitary forces in Turkey (1980-2000)
PhD discussant: Iva Vukusic
Senior discussant: Michiel de Jong
- 14.20 Freek Meulman on military personnel ('reserve officieren') in the interwar period
PhD discussant: Wouter Linmans
Senior discussant: Floribert Baudet
- 15.20 Break
- 15.45 Danny Pronk on intelligence services views of the Soviet Union
PhD discussant: Barbara Deruytter
Senior discussant: Laurien Crump
- 16.45 Concluding remarks by Ido de Haan
- 17.00 Drinks
- 18.00 Dinner (optional)

Instructions for registration and participation

Please send an email to bureau@onderzoekschoolpolitiekegeschiedenis.nl confirming participation in the seminar before 15 April 2018. Please let us know as well if you join us for dinner. The RSPH offers drinks, lunch and dinner have to be paid by participants. Lunch cannot be paid with cash. Please note that **you have to bring with you either passport, driving license or ID** in order to be able to enter the building.

Speakers and organization

Prof. dr. Mieke Aerts is professor of modern political history of the Netherlands at the University of Amsterdam.

Dr. Floribert Baudet is associate professor strategy and military history at the Nederlandse Defensie Academie.

Dr. Laurien Crump is associate professor history of international relations at Utrecht University.

Prof. dr. Ido de Haan is professor of international and political history at Utrecht University and academic director of the Research School Political History

Ayhan İşik M.A. is PhD candidate at Utrecht University, working on paramilitary forces in Turkey.

Dr. Michiel de Jong is lecturer military history and strategy at the Nederlandse Defensie Academie.

Prof. dr. Wim Klinkert is professor of military history at the University of Amsterdam and the Nederlandse Defensie Academie.

Dr. Samuël Kruizinga is associate professor at the University of Amsterdam

Drs. Freek Meulman is PhD candidate at the University of Amsterdam.

Dion Landstra is PhD candidate at the University of Amsterdam

Wouter Linmans M.A. is PhD candidate at Leiden University.

Danny Pronk is PhD candidate at the University of Amsterdam and working on the view of the Soviet Union by Dutch intelligence services.

Dr. Anne-Isabelle Richard is associate professor at Leiden University.

Barbara Deruytter is PhD candidate at Gent University. Her PhD research is entitled *Where does my dear fatherland lie?* The First World War and the layering of Belgian national identities.

Wietse Stam is a PhD candidate at Leiden University, working on UN peace keeping operations in Cambodia (1992-1993).

Dr. Margit van der Steen is coordinator of the Research School Political History in the Netherlands and assistant professor at Leiden University.

Iva Vukusic is PhD candidate at Utrecht University. Her PhD thesis focusses on paramilitarism, organized crime and the Yugoslav State in the 1990s.

Research Seminar The Politics of Political History

Arnhem and Ravenstein, June 7-8, 2018

Invitation

Dear PhD candidates,

On 7-8 June 2018, we will conclude the year 2017-18 for the Research School for Political History with a two-day seminar at the Openlucht Museum in Arnhem and in Ravenstein at the Soeterbeeck conference venue of the Radboud University Nijmegen. At this occasion, we will introduce some innovations to the RSPH programme for PhD students: an excursion organised by the PhD council, a modification of the set-up for the individual presentation and the new "break-away sessions".

The "politics of political history" in general and the controversial "canon of Dutch/national history" in particular constitute the recurring theme of the seminar: in the visit to the exhibition, the pub quiz and the keynote by prof. Kees Ribbens on the second day as well as in the workshop on the first. The core theme of the seminar is the tension between academic and public history. Thus, we first visit the canon exhibition at the OpenLucht Museum. Next, the pub quiz and the workshop provide interactive modes of discussing these issues in-depth. More often than not, your own PhD thesis will raise eventually similar issues of valorisation (and its limits). The participants' knowledge of the Dutch history canon will be tested in the competitive pub quiz. The creative workshop allows the participants to hone their debating skills and decide the fate of one or more monuments in the Netherlands.

In the programme for Soeterbeeck, we have reserved one hour per **presentation**: 15 min for the paper, 15 min for the two commentators and an ample 30 min for discussion. Feedback on the style of the presentation will be given individually in the margins of the seminar. Please note: The presenter is explicitly asked to position his/her research in the framework of a broader field of study, a framework defined beforehand by the senior commentator. The connection to a broader framework should make it easier for other PhD students to partake in the subsequent discussion and gain new insights for their own project.

A new RSPH format is the **break-away session**, a break from a day of plenary debates and presentations. The PhD students will meet in small groups of five or six to discuss the lessons they have learned and skills acquired so far in their PhD research for one of the challenges below. The outcome of the session for each group is a one-page hand-out (do's and don'ts) for ReMA-students who are bound to encounter the same issues and could profit from the shared experiences of the PhD students.

1. Digital tools: In political history, the use of digital tools (beyond sophisticated search engines) may not be as obvious and indispensable as it is in some other fields of historical study. How to minimize the risk of embracing a digital tool that either requires a lot of training or is outdated by the time the thesis is completed.
2. International comparisons: Unlike political scientists, multi-case comparisons are unrealistic for political historians. How to integrate an international-comparative dimension into your project without producing an excessive workload or losing the focus of the project.

3. Oral history and interviews: Political historians typically use open or semi-structured interviews. How to interview a political actor or eyewitness, usually many years your senior, without either blocking new insights or completely buying into the interviewee's narrative.
4. Conference participation and papers: Participating in a number of conferences and, if possible, responding to one or two calls for conferences papers is a valuable addition to your academic experience and to your CV. How to choose the right conferences, challenging but manageable?
5. Analysis and synthesis: Ideally, most PhD students would prefer to complete their (archival) studies and the analysis of literature and sources, before they commit first thoughts to paper. In reality, writing shapes your understanding of the research topic and helps identify methodological and conceptual problems. How to effectively manage the transition of from analysis (research) to synthesis (writing)?

Last, but not least, some practical matters. Participation is free of charge for PhD candidates registered with the RSPH. You have to register for the seminar before 1 June 2018. Please specify if you have a Museumjaarkaart and specify if are planning to participate both days. The research school has also reserved accommodation for you in Soeterbeeck. If you would like to make use of this arrangement, please register for the hotel as well, **before 1 May 2018**. After this date, the option for the rooms will be cancelled. You can register for the seminar and for the hotel by sending an email to Annejet Landman bureau@onderzoekschoolpolitiekegeschiedenis.nl. Please note that admission is on a first come, first serve basis.

In sum, the two-day seminar offers a whole range of interesting elements - both well-known and new - brought together for you by the PhD candidates' representatives on the RSPH board and the director of studies.

We look forward to meeting you,

Margit van der Steen, Ido de Haan and Wim van Meurs

Program

Thu. 7 June		
-14:30	Arrival at Openlucht Museum	Nederlands Openluchtmuseum (The Netherlands Open Air Museum) Hoeflerlaan 4, 6816 SG Arnhem
14:30-17:00	Guided tour of the museum and the exposition "The Canon of Dutch History"	PhD council
17:00-18:00	Transfer to Ravenstein	Conference venue "Soeterbeeck" of Radboud University Nijmegen Elleboogstraat 2, 5371 LL Ravenstein
18:00-18:30	Pub quiz "The Canon of Dutch History"	PhD council
18:30-20:00	Dinner	
20:00-21:30	Creative workshop "(Re)moving Monuments in the Netherlands"	Wim van Meurs

Fr. 8 June		
09:00-10:00	Presentation Ghufan Ahmad on Mosul's social fabric under attack: the layers of history and the future of contested heritage in an urban society at geopolitical crossroads.	
10:00-11:00	Keynote: prof. Kees Ribbens: "Canonizing the Dutch past: applying a national frame in times of change" (EUR, NIOD)	
11:00-11:30	Coffee break	
11:30-12:30	Presentation by Wouter Klem: "Political Cooperation in Europe prior to WW II"	Commentators: Guus Meershoek (UTwente, Politieacademie) and Arjan Nuyten
12:30-14:00	Lunch	
14:00-15:00	Break-away session	In 3-4 working groups of 5-6 PhD students
15:00-15:30	Coffee break	
15:30-16:30	Presentation by Chiara Candaele: "Practices of Transnational Child Displacements (Belgium 1945-1980)"	Commentators: Geertje Mak (UvA, UNijmegen) and Wietse Stam (ULeiden)

Speakers and organization

Ghufan Ahmad M.A. is PhD candidate at VU University Amsterdam. His PhD thesis is entitled: Mosul's social fabric under attack: the layers of history and the future of contested heritage in an urban society at geopolitical crossroads

Prof. dr. Geertje Mak is professor by special appointment of the Political History of Gender in the Netherlands at the University of Amsterdam and assistant professor gender history at Radboud University Nijmegen.

Wouter Klem M.A. is PhD candidate at Utrecht University and working on a thesis dealing with political cooperation in Europe prior to WW II.

Erik de Lange M.A. is PhD candidate at Utrecht University and member of the PhD Council.

Lauren Lauret M.A. is PhD candidate at Leiden University and member of the PhD Council.

Dr. Guus Meershoek is lecturer in Safety Governance at the department Management and Governance, University of Twente.

Prof. dr. Wim van Meurs is professor of European Political History at Radboud University Nijmegen and director of education of the Research School Political History.

Arjan Nuijten M.A. is PhD candidate at the University of Amsterdam. His PhD focusses on dealing with drug use and addiction at a local level in the Netherlands. He is also a member of the PhD council.

Prof. dr. Kees Ribbens is professor of popular historical culture and war at Erasmus University Rotterdam and senior research at NIOD.

Wietse Stam M.A. is PhD candidate at Leiden University. His research focusses on UNTAC, a United Nations peacekeeping operation in Cambodia (1992-1993).

Dr. Margit van der Steen is coordinator of the Research School Political History and assistant professor political history at Leiden University.

6th International PhD conference Association for Political History

Paris, Sciences Po, June 20th-June 22th 2018

June 20 th, Wednesday

2-3 pm: Registration, Salle Jean Monnet, 56 rue Jacob, Paris 6ème

3-5 pm: 2 panels in parallel

Panel 1: Transnational political Mobilizations

Joshua Leung, Sciences Po, "The Quai d'Orsay under Raymond Poincaré, 1922-1924: the mediator of a transnational campaign against the introduction of *numerous clausus* in Poland"

Jenny Gustafsson, Södertörn University, "Soldiers as Cosmopolitans in the Swedish World Citizen Movement, 1948-1968"

Panel 2: Power and Public Opinion

Lauren Lauret, Leiden University, "Continuity of meeting practices in the Dutch States General, 1750-1850",

Maeva Le Roy, EUI-Florence, "Shaping 'l'esprit public' in an Imperial Context: Anthropology of an Administrative Category in Napoleonic Italy",

5 pm: Coffee break

5.30-7 pm: **Lecture by Prof. Jenny Andersson**, "The future of the world. Futurology: Futurists and the struggle for the Cold War imagination." Salle de conferences

7.30: Hall of the building René Rémond, 13 rue de l'Université, Paris 7ème

Buffet with the participation of Heads of 3 French Think Tanks (Fondation Jean Jaurès, Fondation pour l'Innovation Politique, Institut Montaigne). Free discussion with them on two topics: "What are Think Tanks are expecting from History and Historians? Do the Historians can find a job inside Think Tanks?"

June 21 th Thursday

9. -11.30 am: 2 panels in parallel

Panel 1: Political Power and Industrial strategies

Tom Kelsey, King's College, "Industrial Strategy and the limits of economic liberalism under Thatcher",

Sara Venditi, Luiss-Guido Carli, "European Independence in Air and Space. European Fighter Aircraft and Ariane"

Panel 2: Political Leaders and their Representations

Frédéric Spillemaeker, EHESS-Casa de Velazquez, "Caribbean Caudillos: Plebeian Leaders against the Republic?"

Lauri Niemistö, University of Jyväskylä, "Reformed Images: Changing Representations of Two leading ministers in British and German Cartoons, 1908-1913"

11.30: Coffee break

11.45 am-1 pm: **First round table on the History of political ideas: Alain Chatriot, Julian Wright, Stephen Sawyer**, “Salle de Conférences”

1-2.30 pm: Lunch (buffet)

2.30 -4.30 pm : 2 panels

Panel 1: Soviet Policy

Jari Parkkinen, University of Jyaskyla, “The Conceptual Development of the Early Soviet Music and Cultural Politics: The Dialogical Perspective”

Anna Shapolova, Sciences Po, “Soviet show Trials as an instrument of economic bargaining with capitalist countries”

Panel 2: Politics in Europe

Teresa Malice, Bielefeld University-University of Bologne, “Italian “Red” Towns and the GDR. Cold War Communist Twinning as a Vehicle of Administrative Knowledge Exchange

Mitya Pearson, King’s College, “The Origins, Formation and Early Development of the Green Party in the UK, 1973-1979”

4.45-5 pm: Coffee break

5-6.30 pm: Second round table with heads of Think tanks. Topic: **“The Crisis of Political Parties: Towards new forms of representation?”**, “Salle de conferences”

6.45-8.00 pm: Meeting of the Ph-D students, “Salle de conférences”

From 8.30 pm: diner in a restaurant and “fête de la musique” (in all the city of Paris)

June 22th Friday

9-12.30: 2 panels in parallel

Panel 1: Law and Repression

Stefano Poggi, EUI Florence, “Security Cards: Materializing Suspicion in Napeolonic Italy”

Margarita Kolesnikova, University of Jena, “Persecuted science in the 20 th Century”

Femi Owolade, King’s College, “British Colonialism and the Politics of Law in Kano Emirate, 1901-1914”

Panel 2: Politics and Army

Jennifer Byers, King’s College, “Opponents of all sides: depoliticisation in the Austrian army in the interwar period”

Katrin M. Heilmann, King’s College, “Revolutionary State-Building: Political Work in the Chinese People’s Militia”

Wietse Stam, Leiden University, “Soldier or Diplomat? The Strategy of UN peacekeeping in Cambodia”

12.30-1 pm: Conclusion, “Salle de conferences”

1 -2.30 pm: Lunch (buffet)

2.30-3.30 pm: board APH meeting, “salle du Traité”

International PhD workshop

The Pursuit of Legitimacy. Power and its manifestations in political history

On 25-26 October 2018, we will host the event ‘The Pursuit of Legitimacy. Power and its manifestations in Political History’ at Leiden University, as part of the Political History PhD Network’s annual workshop series. At this workshop, we will welcome an international group of 30 young scholars to Leiden. The workshop is organized by the PhD candidates Remzi Çağatay Çakırlar (Leiden University), Wouter Klem (Utrecht University), Erik de Lange (Utrecht University) and Lauren Lauret (Leiden University).

Workshop outline

For the upcoming workshop, we have decided to lay emphasis on one of the central issues of politics: legitimacy. Throughout history, actors have grappled with the question of how power is wielded and legitimated. Legitimacy may therefore very well be one of the great themes of political history. In the 4th annual workshop of the Political History PhD Network, we thus welcome an international group of PhDs from various institutions in order to discuss the question of legitimacy in relation to their own research projects, thereby we hope to foster new historiographical perspectives on this central problem.

With our selection of this theme, we aim to unite historians working on diverse periods and places. We seek to transgress temporal delineations and want to investigate whether we can identify historical commonalities in the pursuit of legitimacy at various points in time. Our Call for Papers (Appendix B) explicitly invites participants to reflect upon these themes.

The PhD Network

As at the preceding workshops, the format of the event is based on small-scale and specialized discussion groups. Participants will hence come to feel inspired to situate their research projects within the broader field of political history. The workshop, moreover, presents young scholars of political history with a unique opportunity to build a network of fellow juniors working in different countries and on various subjects.

Over the previous years, the workshop has proven to be a great booster of the [Political History PhD Network](#), with nearly all of the attendees becoming actively involved in this community after their first workshop participation. In the process, they have all become aware of the APH and helped spread word on its existence and events. So far, the Political History PhD Network has organized successful workshops in Leiden (2015), Warwick (2016) and Paris (2017). These workshops have provided PhD students with an informal, easy-accessible platform to present their work in an international setting, prefiguring later appearances at larger conferences.

Participants

In inviting promising young scholars to the Netherlands for our workshop, we will also introduce them to the APH, highlighting that organization as a potentially interesting network to their future academic careers. This may inspire institutional expansion of the APH network

and perhaps spark future joint (European) research funding applications, potentially in cooperation with the APH.

Location: Leiden University

Date: 25 – 26 October 2018

Program

Thursday, Oct. 25

13:15 – 13:45 registration

13:45 – 14:00 words of welcome

14:00 – 16:00 **Parallel session I**

Panel 1. The crafts of power. Observing, stratifying and condemning populations

Chair: Remzi Çağatay Çakırlar

Joonas Tammela (Jyväskylä): Legitimation of Heavenly and Earthly Power: Local Sermons as a Mediator of the Societal Values in Swedish Realm, 1790–1820

Cristiana Plamadeala (Paris): On Dossierveillance and Collaboration with the Securitate, Romania's Secret Police in the Communist Period (1945-89)

Sandrine Maulini (Geneva): The demands of former administrative inmates and children in out-of-home care: a crisis of legitimacy in Switzerland?

Panel 2. Signs of the times. Questions of legitimacy in periods of change

Chair: Iva Vukusic

Maja Lukanc (Ljubljana): The Legitimation of Communist Power: Comparative Cases of post-war Poland and Yugoslavia (1944-1948)

Raisa Blommestijn (Leiden): The step-in-the-back myth. Reconceiving Weimar's legitimacy

Pierre Botcherby (Warwick): Seeking continuity in a period of change: resisting industrial decline and postindustrial regeneration

16:00 – 16:30 coffee break

16:30 – 18:00 key note panel:
Maartje Janse, Anne Petterson & Elisabeth Dieterman

19:00 dinner (*Malle Jan*)

app. 21:00 social programme

Friday, Oct. 26

09:30 – 10:00 coffee

10:00 – 12:00 **Parallel session II**

Panel 3. Thinking (il)legitimately. Contrarian, demonical and provocative ideas

Chair: Dirk Alkemade

Thomas Ashby (Florence/Leiden): 'Resisting Satan: Algernon Sidney contra the House of Stuart, the Invasion Plot of 1664-1666'

Catherine Hulse (London): Legitimising representative popular power: the 'paradox' of Sieyes and Roederer?

Arthur Ghins (Cambridge): Circumventing the General Will: Benjamin Constant and Laissez-Faire Liberalism

Shane Little (Loughborough): The anarchism of Josiah Warren: Sovereignty of the Individual and experiments in utopian living.

Panel 4. Reading revolts against the grain. The legitimization of dissent

Chair: Larissa Schulte Nordholt

Ivan Gracia (Barcelona): Legitimacy and popular violence in a catholic city: Barcelona during the Reapers' Revolt (1640)

Juho Saksholm (Jyväskylä): The Nordic 1968: transnational discourses on the legitimacy of dissent

Oscar Broughton (Berlin): Legitimacy and the National Guilds League

12:00 – 13:00 lunch

13:00 – 15:00 **Parallel session III**

Panel 5. The imaginary dominium. Identity constructs and aesthetic representations as sources of legitimacy

Chair: Wouter Linmans

Fons Meijer (Nijmegen): Fathers and heroes: gendered representations of Dutch monarchs in times of disaster, 1807-1917

Nathalia Schomerus (Potsdam): Viewpoints of National Liberals on legitimacy in 19th century Germany

Rohit Dutta Roy (Cambridge): Right to Govern and the construction of Epistemic Authority: History as a source of Political Legitimacy in late Nineteenth and Twentieth Century India

Marvin Menniken (Berlin): War Veteran Patriotism and the Claim of Universal Legitimacy: The American Legion in Twentieth Century U.S. Politics

Panel 6. Communicative challenges. Or how to mediate legitimacy

Chair: Alp Yenen

Jonas Stephan (Münster): Security, Authority and Legitimacy. The Art of Doing Politics in the Holy Roman Empire after the Peace of Westphalia

Zachris Haaparinne (Jyväskylä): Eighteenth-century petitions and the language of crisis

Chris Monnox (Australia): Legitimising Party: Public Meetings and Party Politics in Australia, 1910-1929

Sara Mirahmadi (Leiden): Ideological Usage of Poetry in the Jāmi' al-Tavārīkh

15:00 – 16:00 plenary closing

Bijlage twee : Promoties Onderzoekschool Politieke Geschiedenis 2018

Naam: Anne-Marie Mrijen

Datum: 9 februari 2018

Titel dissertatie: De rode jonker. De eeuw van Marinus van der Goes van Naters (1900-2005)

Promotor: prof. dr. I. de Haan

Universiteit Utrecht

Naam: Carla Hoetink

Datum: 27 maart

Titel dissertatie: Macht der gewoonte. Regels en rituelen in de Tweede Kamer na 1945.

Promotores: prof. dr. Remieg Aerts en prof. dr. Carla van Baalen

Radboud Universiteit Nijmegen

Naam: Anne Bos

Datum: 28 maart

Titel dissertatie: Verloren vertrouwen. Afgetreden ministers en staatssecretarissen 1967-2002.

Promotores: prof. dr. Carla van Baalen en prof. dr. Remieg Aerts

Radboud Universiteit Nijmegen

Naam: Lennert Savenije

Datum: 17 april

Titel dissertatie: Nijmegen, collaboratie en verzet. Een stad in oorlogstijd.

Promotoren prof. dr. Remieg Aerts en dr. Joost Roosendaal

Radboud Universiteit Nijmegen

Naam: Bert Koopman

Datum: 5 juni

Titel dissertatie: Competentiestrijd in de Muziektempel. Een zakelijke geschiedenis van het Concertgebouworkest.

Promotor: prof. dr. Henk te Velde

Universiteit Leiden

Naam: Laurien Hansma

Datum: 18 juni

Titel dissertatie: Oranjedriften. Organisme in de Nederlandse politieke cultuur (1780-1813)

Promotores: prof. dr. Dirk Jan Wolfram en prof. dr. Joop Koopman

Rijksuniversiteit Groningen

Naam: Jos de Jong (cum laude)

Datum: 21 november 2019

Titel dissertatie: Democratie in kinderschoenen. Twee referenda. Nederlanders stemmen voor hun eerste grondwet, 1797, 1798.

Promotoren: prof. dr. J.J.M. van Holsteyn en prof. dr. J.Th.J. van den Berg

Universiteit Leiden

Naam	Universiteit	Cohort
Ark, Margot van	Leiden	2017-2019
Balk, Yannick	Utrecht	2017-2019
Bosch, Felix	Leiden	2017-2019
Braven, Daan den	Utrecht	2017-2019
Brijn, Dennis La	Leiden	2017-2019
Carboex, Yoram	Leiden	2017-2019
Dwarswaard, Marieke	Leiden	2017-2019
Hendrikse, Daniël	Utrecht	2017-2019
Kock, Ward de	Leiden	2017-2019
Koopman, Maud	VU	2017-2019
Luik, Delano van	Radboud Universiteit	2017-2019
Nivard, Eva	UvA	2017-2019
Ottenheim, Niels	Utrecht	2017-2019
Peek, Eva	Leiden	2017-2019
Reef, Paul	Radboud Universiteit	2017-2019
Ros, Ruben	Utrecht	2017-2019
Smit, Corné	Leiden	2017-2019
Stap, Bobby van der	UvA	2017-2019
Uffing, Koen	Leiden	2017-2019
Vicente, Luís	Leiden	2017-2019
Visser, Frederique	Leiden	2017-2019
Vossen, Thidrek	Leiden	2017-2019
Vries, Frank de	Leiden	2017-2019

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Naam	Universiteit	Cohort
Antonides, Lauren	Leiden	2018-2020
Brand, Marlies	UvA	2018-2020
Burger, Linda	UvA	2018-2020
Cock, Wessel de	Leiden	2018-2020
Giessen, Iddo van der	Leiden	2018-2020
Harst, Christien van der	UvA	2018-2020
Hendriks, Elisa	Leiden	2018-2020
Hollestelle, Jesse	UU	2018-2020
Koletzki, Melle	UvA	2018-2020
Lannoy, Amanda de	Utrecht	2018-2020
Lovera Rivas, Juan	Utrecht	2018-2020
Overkamp, Tommie	Leiden	2018-2020
Petrovskaya, Anastasia	Leiden	2018-2020
Ploeg, Solange	Leiden	2018-2020
Roodbeen, Hanneke	Utrecht	2018-2020
Sanders, Daan	Utrecht	2018-2020
Schot, Rosanne	Leiden	2018-2020
Snoep, Merel	Leiden	2018-2020
Spreksel, Djuna	UvA	2018-2020
Stoep, Matthijs van der	VU	2018-2020
Teijeiro Fokkema, Anna	UvA	2018-2020
Torenbeek, Carlijn	Utrecht	2018-2020
Weenen, Esmée van	Leiden	2018-2020
Zonnenberg, Remi	UvA	2018-2020

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Naam	Universiteit	Onderzoek
Ahmad, Ghufuran	Vrije Universiteit Amsterdam	Mosul's social fabric under attack: the layers of history and the future of contested heritage in an urban society at geopolitical crossroads
Albers, Sanne	Universiteit van Amsterdam	Beyond Maoism: Socialism with Chinese Characteristics uncovered through textbook analysis
Alkemada, Dirk	Universiteit Leiden	Radical democratie. Pieter Vreede en revolutionaire politiek in Nederland (1780-1801)
Altena, Nienke	Universiteit van Amsterdam	Oorlog in de klas. Een geschiedenis van het Nederlands middelbaar onderwijs en zijn functioneren onder nationaalsocialistische druk tijdens de Duitse bezetting.
Bethlehem, Frank	Universiteit Leiden	Grenzend aan controle. Een geschiedenis van de grensbewaking in Nederland 1914-1995
Blaauw, Jan	Universiteit Groningen	Censorship of history textbooks 1945-2014
Boer, Hugo den	Theologische Universiteit Kampen	"Allieeren door separeren?" Kerkelijke differentiatie en culturele integratie: het debat over de kerk in de negentiende eeuw.
Bongers, Jasper	Open Universiteit	Citizens for Safety
Bootsma, Kim	Rijksuniversiteit Groningen	'The right to fight? A critical discourse analysis of the political and societal debates on women's military roles and their impact on policies regarding the integration of women in the Dutch armed forces (1971-2017)'
Bos, Anne	Universiteit Nijmegen	Op stappen of aanblijven? Een onderzoek naar Nederlandse bewindspersonen die wegens een politiek conflict onder vuur kwamen te liggen (1967-2002)
Bouma, Tjalling	Vrije Universiteit Amsterdam	The United States of Indonesia: Rise and fall of a federal state, 1941-1950.
Brennan, Paul	Roosevelt Institute for American Studies (RIAS)	Civil liberties movement in interwar years USA
Candaele, Chiara	Universiteit Antwerpen	Uprooted Childhoods: Practices of Transnational Child Displacements (Belgium, 1945-1980)
Damme, Leon van	Radboud Universiteit Nijmegen	Op zoek naar nieuw evenwicht. Een parlementaire geschiedenis van het sociaizekerheidsstelsel, 1980-2014.
Derks, Sebastiaan	Universiteit Leiden	Sovereignty and Dynasticism of the Farnese Dukes of Parma and Piacenza in the Sixteenth Century
Derksen, Anna	Universiteit Leiden	Rethinking Disability: The Nordic Welfare States' Impact of the International Year of Disabled Persons (1981) at local, regional and global levels
D'Haeninck, Thomas	Universiteit Gent	The role of art and literature in transnational socio-cultural reform networks
Diem, Lisa van	Maastricht University	Discussing colonial hygiene: transnational networks and knowledge transfer related to colonial hygiene involving Dutch and Belgian actors between the 1880s and 1914.
Dieterman, Elisabeth	Universiteit Leiden	Politieke legitimiteit in debat. Democratie en gezag in Nederland in de jaren 1880, 1930 en 1960.
Duurland, Tom	Universiteit Leiden	Het zwaard en de esculap. De militair-geneeskundige voorbereidingen op een nucleair conflict, 1949-1989.
Ertvelde, Anaïs van	Universiteit Leiden	Rethinking Disability: The Global Impact of the International Year of Disabled Persons (1981): a cross-Iron Curtain analysis.
Eskens, Laura	KU Leuven	The Rhetoric of Hunger and Plenty: Agro-Food Policy in Belgium (1935-1958)
Folkerts, Jan	Vrije Universiteit Amsterdam	Biography of colonial administrator Herman Warner Muntinghe (1773-1827)
Groten, Miel	Vrije Universiteit Amsterdam	Imperial places. Built manifestations of imperial culture in Europe, 1815-1945
Haan, Oene de	Universiteit Utrecht	The change in formal and operational power(s) of the state bureaucracy in Prussia, Bavaria and Habsburg-Austria during the decades around 1800
Hansma, Laurien	RUG	Orangist political thought 1780-1800
Heumen, Lennart van	Radboud Universiteit Nijmegen	American concepts of federalism and democracy and early European integration, 1945-1960
Heyer, Anne	Universiteit Leiden	The Birth of Mass Political Parties
Hietland, Chris	RUG	Biography of André van der Louw
Hoetink, Carla	Radboud Universiteit Nijmegen	Sleutels tot het koninkrijk. De betekenis van regels, rituelen en praktijken in de Tweede Kamer sinds 1945
Hooft, Francesca	Universiteit Utrecht	De geneeskundige dienst tijdens internationale militaire operaties 1990-2015
Hul, Leonard van 't	Universiteit van Amsterdam	Religion Renegotiated. Faith-Based Organizations and the State in the Netherlands since the 1960s
Isik, Ayhan	Universiteit Utrecht	Paramilitary Forces in Turkey between 1980-2000
Jacobs, Erik	Universiteit Utrecht	Sterspeler of scheidsrechter, de pers en de Bataafse politiek 1695-1801
Jager, Koos-Jan de	Vrije Universiteit Amsterdam	Religie en de dekolonisatieoorlog in Indonesië, 1945-1950
Jagt, Hans van der	Vrije Universiteit Amsterdam	Biografie A.W.F. Idenburg
Jong, Bas de	Universiteit van Groningen	Politics in the Air. Radio and political culture in the Dutch and British labour movement (1920-1960)
Jong, Jos de	Universiteit Leiden	Verkiezingsuitslagen Bataafs-Franse periode
Kamphuis, Minte	Universiteit Leiden	Democratizing democracy: Transfer of democratic practices
Kets, Gaard	Radboud Universiteit Nijmegen	Follow the leader? The interplay of grassroots and guides in the council communist movements in Germany and the Netherlands.
Kirkels, Casper	Universiteit Nijmegen	Tussen democratie en fascisme. Een onderzoek naar massabewegingen en politieke stijl in het interbellum
Klem, Wouter	Universiteit Utrecht	The European Anti-Anarchist Campaign
Lange, Erik de	Universiteit Utrecht	'Menacing tides. The European fight against maritime threats and the securing of the Mediterranean, 1815-1856'
Lauret, Lauren	Universiteit Leiden	Meeting practices of the Dutch States General and the continuity of the early modern world of the political (1780-1848)
Lauwers, Karen	Universiteit Antwerpen	Democratisering van onderuit? De impact van de Eerste Wereldoorlog op de directe interacties tussen Volksvertegenwoordigers en 'gewone burgers' in België en Frankrijk, 1910-1930 / Democratization from below? The impact of the First World War on the direct interactions between MPs and 'ordinary citizens' in Belgium and France, 1910-1930.
Lieman, Bernhard	Universiteit Gent	Provincial cities at war. Local public spheres in German, Belgian and Dutch towns in the border region compared (1914-1919)
Linden, Heleen over de	Universiteit Groningen	Ukraine as a pawn between EU and Russia
Linmans, Wouter	Universiteit Leiden	Imagining the war of the future
Mreijen, Anne-Marie	Universiteit Utrecht	Marinus van der Goes van Naters (1900-2005). Praktisch Idealist.
Naert, Jan	Universiteit Gent	Mayors and legitimacy in WWI. The mayor as feeder, protector and representative in occupied and liberated Belgium and France (1914-1921)
Nijdam, Celia	Roosevelt Institute for American Studies (RIAS)	Leftist Playwrights and the American Federal Theatre Project
Nissen, Lidewij	Radboud Universiteit Nijmegen	The 'First Ladies' of the Dutch Republic: The Political Agency of the Stadtholders' Wives in the Seventeenth Century
Nuijten, Arjan	Universiteit van Amsterdam	Urban challenges, urban answers: dealing with drug use and addiction at a local level in the Netherlands
Onderwater, Pauline	Universiteit van Amsterdam	Dutch local government and its citizens during the First World War
Ooms, Matthijs	Faculteit Militaire Wetenschappen/Nederlandse Defensie Academie Ministerie van Defensie / UvA	Maritieme handelsbescherming 1948-2018

Oprel, Marieke	Vrije Universiteit Amsterdam	Germans as enemy citizens. Dutch citizenship policies towards German nationals in the aftermath of the Second World War (1944-1967)
Oskam, Rosa	Roosevelt Institute for American Studies (RIAS)	
Plesman, Jelle	Universiteit Leiden	Het Nederlandse buitenlands beleid tijdens de Luxemburgse Crisis van 1867
Ridder, Cor den	CRK Campus Den Haag	The Cabinet De Geer and the German threat. Dutch security policy in times of rising tensions and war (August 1939 - October 1940)
Rouwette, René	Universiteit Utrecht	The European Union's Influence on the Character and Effectiveness of the Dutch Conduct in the UN Commission on Human Rights, 1970-2006
Sargsyan, Marine	Universiteit Leiden	The Policy of Small States in the Strategies of the Great Powers
Savenije, Lennert	Radboud Universiteit Nijmegen	Nieuwe Orde in Nijmegen. Verzet en collaboratie in een Nederlandse stad
Schepel, Wibo Dirk-Jan	Universiteit van Amsterdam	Biografie Arnold Kerdijk
Schoups, Martin	Universiteit Gent	Street politics and political modernization. From a linear to a layered perspective on regimes and repertoires, Belgium (Antwerp), ca. 1880-1940
Schuringa, Tom	RUG	Onder economen. Het spanningsveld tussen politiek en economische toporganen historisch verkend, 1945-2008
Somsen, Quinten	Universiteit Leiden	Two late Ancien Régime 'Monarchies': Tradition in the Face of Reform and Revolution
Stam, Wietse	Universiteit Leiden	UNTAC, a United Nations peacekeeping operation in Cambodia (1992-1993) investigated.
Steehouder, Jorrit	Universiteit Utrecht	Economic Blueprints for Europe, 1930-1963
Stinsky, Daniel	Universiteit Maastricht	A European Dilemma. The United Nations and European Integration, 1947-1957.
Thiry, Amandine	Universiteit van Gent	Confinement as Social Utopia (1815-1914). "Belgian" reformers and transnational ideas on prisons, asylums and reformatories
Tijhoff, Esmeralda	Universiteit Groningen	'The Boissevain sisters: knowledge and power on the threshold of democracy'
Til-Duijsters, Jossie	Universiteit Utrecht	Boekenkasten en correspondentie: wat waren de literaire en filosofische inspiratiebronnen voor bestuurders betrokken bij het veiligheidsbeleid in Nederland in de periode 1813 tot 1830
Vannieuwenhuijze, Karen	Universiteit Antwerpen	The production of urban political space in 19th-century Antwerp (1830-1914)
Vries, Nanka de	Roosevelt Institute for American Studies (RIAS)	Eleanor Roosevelt and the United Nations – the one hope for mankind
Vukusic, Iva	Universiteit Utrecht	Paramilitarism, Organized Crime and the Yugoslav State in the 1990s
Waarden, Betto van	KU Leuven	Politics in Public: The Impact of the Emerging Mass Media on Monarchical Legitimacy 1870-1930
Weers, Svenja	Universiteit Antwerpen	Legitimitetsvererving in bezettingstijd. Het Duitse militaire bestuur in België 1940-1944
Wentholt, Niké	Universiteit Groningen	Single and Double Transitions from Violence. Diverging Transitional Justice Paths in Post-communist and Post-conflict Southeast Europe in the Context of European Union Accession.
Woltring, Naomi	Universiteit Utrecht	The Consolidation of Neoliberalism: the Dutch Miracle Revisited (1989-2002)
Worp, Johan van de	Universiteit Leiden	Jan Rap en zijn maat. Het leven van scheepjongens en matrozen bij de Koninklijke Marine, 1855-1921
Zee, Vera van der	Universiteit van Amsterdam	Een rol voor de vrouw in de Nederlandse landsverdediging? (1900-1945)
Zon, Koen van	Radboud Universiteit Nijmegen	Democracy in Words and Deeds in the European Communities, 1950-1967

Naam	Universiteit	Onderzoek
Bartels, Jacques	UvA	De vliegerklas van 1926. Een groepsbiografie over militaire en civiele luchtvaart en wetenschappelijk onderzoek over luchtvaart 1930-1950
Beaumont, Eddy de	UvA	Geweermakerij voor het Nederlandse leger 1800-1865
Brandhof, Wouter van den	Radboud	Proefschrift over de Duitse generaal Kurt Student
Buma, Marcelle	Leiden	Biografie Ellen Warda Wolf (1920-2011)
Consten, Paul	Leiden	Biografie I.D. Franssen van de Putte (1822-1902)
Dijkman, Pieter Jan	VU	De Doorbraak en het concept en bestaansrecht van christelijke politiek
Janssen, John-Alexander	Leiden	Frans parlementaire geschiedenis 1888-1968
Lutkie, Theo	Radboud	Onderzoek naar de berichtgeving over fascisme en communisme in de Nederlandse pers 1918-1940
Meijer, Erik	UvA	Maritiem-strategisch beleid van Nederland na de Koude Oorlog
Ornstein, Leonard	Leiden	Biografie Pim Fortuyn (1948-2002)
Ruiter, Roy de	UvA	De Defensienota's van Ter Beek, Breuklijn en continuïteit
Sinterniklaas, Rob	UvA	Air Operations over Afghanistan
Smit, John	UvA	Militaire muziek in Nederlandse garnizoenen 1875-1940
Tjepkema, Anne	UvA	
Waardt, Mathijs van de	Leiden	Biografie Dirk Donker Curtius (1792-1864)
Rijpkema, Jan	Radboud	Sport en politiek
Lentzner, Joel	Leiden	'Approaches to International Education: A Comparison of the Netherlands and the United States'.

Bijlage 6: Objectives PhD and ReMA Training



Mission Statement Research School Political History:

The objectives of the Research School Political History are:

- promoting the quality of research and (inter)national cooperation
- providing high quality training for PhD candidates and Research Master (RMA) students, the next generation in political history
- providing a platform for and representation of political historians in the Netherlands and Flanders

Objectives in PhD and ReMA Training

Competencies

The RSHP offers training to two categories of graduate students:

To Research Master Students, admitted to one of the research master programs in History of the associated universities, the RSPH offers training in the following competencies:

- Knowledge and reflection
 - Knowledge of current debates, theories, historiography and methodologies in political history and adjacent fields of research.
 - Reflection on the position and characteristics of political history in interdisciplinary research cooperation.
- Skills
 - Oral and written reporting and participation in academic, political and public debates.
 - Skills in the use of heuristic tools and techniques as well as digital humanities.

To PhD-candidates supervised by professors of History in the Netherlands and Flanders, the RSPH offers training in the following competencies:

- Knowledge and reflection
 1. Knowledge of current debates, theories, methodologies and (digital) tools in political history and adjacent fields of research.
 2. Reflection on political history in interdisciplinary academic cooperation as well as its societal impact.
- Skills
 3. Oral and written reporting and participation in (inter)national academic, political and public debates.
 4. Participation in, and the organization of academic workshops and conferences.
 5. Development of (inter)national network of political historians.

Training Programme

For Research Master students, the training offered encompasses:

- A seminar with seven weekly sessions on theories, historiography and concepts relevant to political history. The workload for the seminar and a term paper is 6 ec (5 ec without paper).
- An annual summer course (July 2018: International History, 19th and 20 centuries; June 2019: New European Political History) on an important thematic issue or a methodological approach to political history. The workload is 5 or 6 ec (5 ec for a position paper and for participation in 5 consecutive days of meetings, and 1 additional ec for a final research report after the summer school)
- A triannual conference on the state of the art in political history for ReMA students, PhD candidates and faculty.
- Optional participation in seminars, master classes (co)organized by the OPG for RMA and PhD-students (1 ec for attendance and a position paper).

For PhD candidates, the training offered encompasses:

- Five 4 –hour tutorials per year:
 - o What is political history? Historiography, theories, concepts
 - o Archival and digital sources for research in political history
 - o Methods and research strategies for political historians
 - o Capita selecta of political history
 - o Working in the international academic world of political historians
- Three seminars per year (incl. a two-day seminar) and the opening of the academic year as a networking event for PhD candidates and senior political historians.
- Workshops and masterclasses with renowned international historians

Each PhD candidate is expected to participate in a year-cohort in the five tutorials and the three seminars of the nominal curriculum of the academic year following his/her appointment. Participation in RSPH activities in general and seminars in particular is strongly recommended for all PhD candidates after the first year of their appointment. The themes of the seminars (and certainly the PhD projects presented) vary and thus the annual series of seminars offers a wide sample of current debates and topics in political history and adjacent disciplines. In the second or third year, each candidate has the opportunity to present his/her research project in one of the seminars and to act a discussant for the presentation of another candidate. For each presentation, a senior and a junior political historian (i.e., professor or UD/UHD and fellow PhD student respectively) are invited to act as discussant. All seminars are tailored to the needs and interests of the PhD candidates, e.g. by taking into account the topics of their theses. The seminars take place in different cities, thus offering PhD candidates the opportunity to get acquainted with the Dutch (and Flemish) universities which teach political history.

Additionally, the RSPH invites selected PhD candidates to participate in the annual conference of the international Association for Political History (APH). In recent years, PhD candidates from the international institutes affiliated with the APH have taken the initiative to organise an additional workshop on a topic of their choice.

Lecturers

Courses and seminars are all taught and organized by senior researchers (i.e., professors or UDs/UHDs); often guest lecturers from abroad are invited.

Certificate

- Certificate Training for PhD candidates who have attended all five tutorials
- Certificate Advanced Training for PhD candidates who have attended at least six research seminars, who have presented their research in a research seminar and who have acted as discussant.
- Certificate International Training: PhD candidates who have a basic and advanced certificate and who have presented their research in an international APH conference or international PhD APH workshop.

Schedule: competencies and programme

Competencies	ReMA	PhD
1. Knowledge of current debates, theories, historiography, methodologies and (digital) tools in political history and adjacent fields of research	ReMA course Summer school	Seminars Tutorials
2. Reflection on political history in interdisciplinary academic cooperation as well as its societal impact.	ReMA course Summer school	Seminars Tutorials
3. Oral and written reporting and participation in academic, political and public debates	ReMA course Summer school	Seminars, Tutorials
4. Designing and organising academic workshops and conferences	-	Tutorials
5. Development of (inter)national network of political historians	-	Seminars, Tutorials

The RSPH's ambition to offer a high-quality training programme and the content of the programme are based on two fundamental considerations:

1. The programme is complementary to the training and supervision by the ReMA tutor/thesis supervisor and PhD supervisor respectively and to the broader training related to ReMA or PhD graduates' competences in functioning in an academic and public settings. Inevitable, there will be some overlap between general training for academics in humanities and history and specific training for political historians.
2. The programme is tailored to the career prospects of ReMA students – typically a PhD position, and for PhD candidates – either a career in academic research and lecturing. In both of the latter cases, a completed PhD thesis and in-depth awareness of the academic literature, primary sources and historical knowledge directly related to the thesis is not enough by far.

Report on the Dutch National Research School of Political History (RSPH)

By Marc Lazar (Sciences Po Paris France), Hagen Schulz-Forberg (Aarhus University Denmark) and Richard Vinen (Kings College London UK).

We have read the self-evaluation document prepared by the RSPH. In addition to this, we met Professor Ido de Haan of Utrecht University (who is currently academic director of the RSPH) and Professor Henk te Velde of Leiden University (who was formerly director of the RSPH) in Paris on 21 June 2018. We were also able to talk to three research students – Lauren Lauret of Leiden, Wietse Stam of Leiden and Marieke Oprel of Amsterdam – who have participated in training offered by the RSPH.

We understand that the RSPH exists to provide training to PhD candidates in political history at a national and international level that goes beyond what any individual university department might be able to achieve. It is one of a number of national research schools established in recent years but, unlike other schools, it is based not in a university but in the Huygens – Institute for the History of the Netherlands. For this reason its assessment procedure is somewhat different to that of other schools, which are assessed as part of the more general assessment of their host university.

The aim of the School's programme has primarily been to integrate PhD students from a number of universities, to provide them with a sense of shared interests and community and to introduce them to approaches to political history that draw on international as well as national scholarship. Much responsibility for the overall welfare of students continues to lie with their own university.

The primary audience for the programme so far has been students enrolled for doctoral and research masters degrees. In particular the audience is made up of those PhD candidates who receive stipends (AIOs) rather than those whose research is self-funded. Seminars take place at different Dutch universities and interaction between students is facilitated by the fact that these universities are concentrated in a relatively compact space. Seminars are conducted in both Dutch and English. The presumption is that they will be conducted in the latter language if they contain anyone unable to follow in Dutch. Some students noted that this requirement could lead to subtleties being 'lost in translation' – though the particular students that we met all spoke very fluent English and generally recognized that they had benefitted from the perspective that this conferred on their work.

The panel noted with interest, and some envy, that the RSPH is not subject to the rather rigid numerical measurement of its activities that often apply to similar institutions in other countries. Completion rates for doctorates appear (to judge from page 17 of the self-appraisal) to be relatively low but this is a matter to be discussed by individual universities rather than by the School. We appreciate that the primary incentive for the RSPH to maintain standards lies in the simple fact that its income derives from the participation of students.

Overall, our impressions of the RSPH are very positive. The seminars provided for first year students have been a success. More generally, the School is broadening its activities and encouraging its student participants to broaden their horizons. The 2018 conference on the 'state of the art' was recognized by students as having been particularly valuable.

Students seemed particularly interested in the ways in which the School introduced them to a wider international academic community – a process that is helped by interaction with the Association for Political History.

We also recognize that the School leadership have reflected on progress in an effective way and that steps are being taken to improve in those areas that are recognized as problematic.

We particularly welcome attempts to develop the work of the School in following areas

- a) The propensity for student attendance at seminars to drop off in the second and third years of the doctoral programme. It may, of course, simply be that students have other things to do and that, in particular, some of them will be required to spend time abroad working in archives or in developing relations with foreign scholars. However, it would obviously be useful to think about ways in which seminars might be tailored to the needs of more advanced doctoral students.
- b) It might be useful to assess the value of seminar programmes in a more systematic way through questionnaires. These are an imperfect tool but might give some sense of how the programmes might be adapted to suit student needs.
- c) Both professors and students recognized that the School's programmes, as they have, until recently, been organized, create a polarization because they involve senior academics on one side and doctoral students on the other. The School recognizes this and is seeking to involve early career academics more in its activities. This would bring further advantages. First, it would expose students to a wider range of scholars. Second, it would provide early career academics with greater opportunities. Third it would help address the gender imbalance that springs from the fact that most senior professors are men. Fourth, contact with relatively junior colleagues might make the transition to the early stages of an academic career easier for students.

Our overall conclusion is that the School has done a good job and that it continues to develop in ways that will further improve its performance. Most of all, we have been impressed by the engagement, enthusiasm and articulacy of students associated with the school – both those that we talked to as part of our meeting in Paris and those who have attended APH conferences over the years.

Self-evaluation

Dutch National Research School for Political History (Onderzoekschool Politieke Geschiedenis - OPG)

Amsterdam, June 2018



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1. Introduction

In this document, we present an evaluation of the activities of the Dutch National Research School for Political History (Onderzoekschool Politieke Geschiedenis – OPG -) in the period 2012-2017, as part of the assessment procedure for national research schools, required by the council for deans in the humanities (DLG). Before presenting a self-assessment of the OPG, we will first describe the context, aim and procedure of the evaluation of our school.

1.1. Context

The OPG was founded in 2011, as one of the many national research schools that have emerged in the Netherlands in the past three decades. The structure of national research schools was established by Dutch universities from the end of the 1980s onwards, to promote the training of, and the collaboration between, scholars within the same discipline, yet connected to different departments across the country. The collaboration on a national scale is feasible due to the small size of the Netherlands and the density of its infrastructure, both in terms of geography and of the academic landscape: there are eleven universities (plus several monodisciplinary and technical institutes of higher and research-focused education) within a radius of 250 kilometres. The OPG is a latecomer in comparison to other research schools for history: the Posthumus Institute for *social and economic history* will celebrate its thirtieth anniversary this year; the Huizinga Institute for *cultural history* started in 1995. Although there have been forms of national collaboration among political historians since the beginning of the 1990s, the OPG was only established in 2011. This assessment procedure is focused on the first full cycle of activities of the OPG.

In the normal case, national research schools are evaluated as part of the assessment of the local research institutes of the university that acts as secretary ('penvoerder') for the national research school. However, the acting secretary for the OPG is not a research institute of a university, but the Huygens Institute for the History of the Netherlands (Huygens-ING), a research institute which performs analytical research into Dutch literature, history and the history of knowledge, located in Amsterdam. Due to the specific position of the OPG within the context of institutions of higher learning in the Netherlands, its assessment procedure is organized differently than instructed in the Dutch Standard Evaluation Protocol 2015-2021 that offers the template for such assessments. Although the Huygens-ING was recently reviewed, the leadership of the governance structure within which it is embedded – the Royal Dutch Academy of Sciences (KNAW) Humanities Cluster – decided not to include the OPG in the evaluation of the Huygens-ING. After consulting the board of the DLG, we received permission to follow an alternative procedure derived from the specifications of the Terms of Reference SEP for assessment Research School as presented in a memo dd. 7 April 2017 by the DLG committee 'Landelijke Visitatie'. It allows for the possibility to compose an external panel of three experts, who are asked to offer a written report (on the basis of the self-evaluation report and without a site visit), which will then be presented directly to the board of the DLG, without an intermediary role of the organization acting as secretary. In light of this modification to the standard procedure, we will discuss the institutional entrenchment of the OPG within Huygens-ING in the final section of this self-evaluation.

1.2. Aims

As indicated in the Dutch Standard Evaluation Protocol 2015-2021, the aim of this evaluation procedure, and therefore the task of the committee of experts, is to assess

- *the quality of the education of PhD students provided by the OPG, and*
 - *the added value of the OPG as a national forum for the discipline of political history*
- in the period 2012 up and including 2017, against the OPG's mission statement and formulated goals.

1.3.Procedure

For this assessment, the director of the OPG has invited Marc Lazar (Professor of History and Political Sociology at Sciences Po Paris, France), Richard Vinen (Professor of History at King's College London, Great-Britain) and Hagen Schulz-Forberg (Associate Professor of Global and European History at Aarhus University, Denmark) to take part in the committee of experts. The committee has been presented this self-evaluation report. In the context of the yearly meeting of the International Association of Political History – this year in Paris, 20-22 June 2018 –, where all of the committee members are present, the director has planned a conversation between the committee and representatives of the OPG – the academic director and the managing director as well as the former academic director, Henk te Velde (Professor of Dutch History at Leyden University) – and with a number of the PhD students who have participated in courses offered by the OPG. On the basis of the self-evaluation report and this conversation, the committee of experts will write an assessment report, focusing on the aspects mentioned above, containing an evaluation of past results, as well as recommendations that may help the OPG to improve the quality of its programme of PhD education and its functioning as a national forum.

2. Goals, profile, and organization of the OPG

The aim of the OPG is to promote the quality of research and cooperation in the field of political history in the Netherlands.

2.1.Goals

To this end, the OPG maintains a national and international network for research and research-related education in the field of political history. Its goals are:

- to provide a training program in political history for Research Master and PhD-students;
- to provide a platform for Dutch, Flemish and other international scholars as a way to promote research collaboration in the field of political history.

2.2.Profile

As a platform for teaching and research, the OPG does not itself initiate research programs or apply for research funding. Even if it assists and supports the development of research of its members, the OPG does not have its own research program with a specific profile. The OPG claims to cover in its teaching and platform activities all relevant aspects of political history, entertaining a liberal conception of this part of the historical discipline.

- Scholars affiliated to the research school conceive of political history in a variety of ways, ranging from a more traditional notion of the history of the state and representative institutions, to more recent conceptions of the discipline as the history of the political. Its coverage includes the history of political culture(s) and institutions, ideologies and movements, repertoires and identities.
- The geographical scope is not just Dutch or European history, but also the history of international relations, as well as colonial, transnational and international history.
- Although the research schools aims to cover the whole time span from the early modern period to contemporary history, in practice most scholars focus on the history after the French Revolution.
- Methodologically, there is also a large variety, ranging from institutional analysis to biography, from discourse analysis to comparative history.
- Many of the affiliated scholars practice an interdisciplinary approach, seeking inspiration from disciplines ranging from sociology and political science to philosophy, cultural anthropology, law, and post-colonial, gender, media and cultural studies.

2.3. Organization

The OPG is a working community of political historians, supported by the participating institutions, researchers, and students. Organizationally, the OPG is a collaboration of academic institutes: all Dutch, and some of the Flemish universities with a section or experts in political history are participating practically and financially in the OPG. Also specialized research institutes, like the Center for Parliamentary History (CPG, Nijmegen) or the Netherlands Institute for War Documentation (NIOD, Amsterdam) are affiliated to the OPG. At the moment, there is no individual affiliation, yet the OPG has a mailing list that includes some 350 scholars that consider themselves to be connected to the discipline of political history. It also has a website (<http://onderzoekschoolpolitiekegeschiedenis.nl/>) which provides information relevant to the community of scholars within the field of political history.

The governance structure of the OPG consists of a board, with representatives of the affiliated universities and the secretary, the Huygens-ING. The PhD-students have a separate council, which is represented by three delegates in the board of the OPG. The OPG has a directorate, currently consisting of the academic director, Ido de Haan (Professor of Political History, Utrecht University), a director of education Wim van Meurs (Professor of European Political History, Radboud University) and a managing director (Dr. Margit van der Steen). For a list of institutional partners, members of the board and former academic directors see Appendix 1.

The OPG is accountable to its main sponsor, the council of deans of the humanities faculties of the Dutch universities (DLG). The director of the OPG also has regular contact with the representatives of the other research schools in the humanities through the meetings, at least twice a year, of the platform for research schools in the humanities, LOGOS. The chair of LOGOS is the main representative of the research schools in their negotiation with the DLG.

The administrative staff of the Huygens-ING assist the OPG, and notably its managing director, which is also the official secretariat (“penvoerder”) of the OPG. As noted above, this structure is different from other national research schools. The reason to opt for Huygens-ING are first of all motivated by intellectual, academic considerations: the Huygens-ING is embedded in the most important national research infrastructure, the Humanities Cluster of the KNAW, which is of essential interest to researchers in the OPG. The Humanities Cluster also includes, for instance, the Netherlands Institute for War Documentation (NIOD), and the International Institute for Social History (IISG), and the Netherlands Institute for Advanced Studies (NIAS), all of which are highly relevant partners. More specifically, the Huygens-ING is a research institute that focuses on the archives and other resources for research in political history, essential to the researchers affiliated to the OPG. Moreover, it has always been a centrally located and easily accessible partner, which has accommodated the OPG in all practical aspects. In addition, due to the structure of the board, all of the institutional partners of the OPG are represented and through them, committed to the work of the OPG. Finally, the OPG highly values the institutional continuity the Huygens-ING provides. In contrast to other research schools, which for reasons of equity move their secretariat from one university to another every five years, the Huygens has remained our partner since the beginning. Only the post of academic director has moved, from the Radboud University in Nijmegen (prof. dr Remieg Aerts), to Leyden University (prof. dr Henk te Velde), and is now fulfilled by prof. dr Ido de Haan from Utrecht University.

2.4. Budget

The OPG is supported by financial contributions and subsidies from the universities and the Ministry of Education, and by contributions in kind. Between 2012 and 2016, its annual budget fluctuated around €40-55.000. After a self-evaluation in 2015, which was assessed positively by the council for deans in the humanities (DLG), a revision of the budgetary rules took place and the budget for 2017 rose to €86.000. The budget mainly covers costs of personnel. Some 30% of the total budget is spent on workshops, conferences, master classes, Summer schools, and travel grants. The costs of teaching of the courses for Research Master students are covered by the participating universities. All other contributions in kind are made voluntarily.

3. Teaching

The first aim of the OPG is to offer a teaching program for graduate students in political history that is complementary to the programs of graduate schools for history (or the humanities) within the various Dutch universities.

3.1. Context

In order to explain the specific nature of the OPG teaching program, it needs to be positioned in the context of the academic curriculum in the Netherlands. This curriculum consists of three parts: a three-year BA-program; an MA-program that is either one year (60 EC) or two years (120 EC – the latter is called a Research Master program); and a PhD-program, regularly of four years. Anyone holding a one- or two-year Master title is admissible to defend a PhD-manuscript. Full professors are entitled to supervise and submit PhD-

manuscripts to a PhD-committee. PhD's are either appointed by a university (as 'AiO', assistant in training) or they work as independent researcher ('buiten-promovendus', an unfunded researcher 'outside the university').

Research Master students and PhD candidates receive a formal training program organized by the Graduate Schools of the Dutch universities. National research schools like the OPG provide a small part (10 EC) of the Research Master programs (in total 120 EC). The OPG offers two research master courses:

- What is political history? This is a 5 EC course, introducing main themes, theories, and concepts in the history of politics.
- Research in Political History. This is a 5 EC Summer school, focused on a particular theme in political history, with a strong emphasis on research methodologies and techniques. The themes covered in the past years include democracy, transnational social movements, political violence, and representation, inclusion and exclusion.

The Research Master programs, including the courses offered by the national research schools are evaluated within the context of the local Graduate Schools and Master programs – and therefore they fall outside the scope of this evaluation.

For a small part, the PhD-training programs are organized by the local gradual schools. This part of the training mainly focuses on practical aspects like writing, presenting and language skills, and preparation for the job market. The academic aspects, as well as practical aspects directly relevant for the specific discipline of the PhD-training are covered by the national research schools. It is this academic part of the program that is the central topic of this evaluation.

3.2. Participation

Completing PhD-training programs is not a formal requirement to receive a doctorate, and there are no officially recognized grades, EC's or diploma's awarded. However, most PhD-programs in the Netherlands require their students to follow courses offered by one the national research schools as an aspect of the progress reports of PhD candidates.

Participation in the national research schools is deemed important, not just for the development of intellectual insight and academic skills, but also a way to introduce students into the community of political historians. Therefore, we encourage students to start the PhD-training program at the beginning of their first academic year, and to participate for at least three years. The OPG does not encourage students to start later in the academic year, since becoming part of the smaller community of one's own yearly cohort of PhD-students is an important first step in the integration into the wider, and international community of political historians.

Over the years, the OPG has been catering to some 160 PhD-students.

3.3. Staff

The PhD-program of the OPG is taught by a limited number of senior scholars from most of the affiliated institutions. In general, the actual teaching is done by one of the full professors in the field of political history (around 10-12 people) supported by local staff and by the OPG managing director Margit van der Steen. Other contributions (e.g. comments on papers, technical instruction) come from scholars active at affiliated institutes.

3.4. Training program

The OPG-training program for PhD-students is offered in Dutch or in English, in case one or more of the participants do not speak Dutch. The program consists of three parts:

- First year: tutorials for new PhD-students

The objectives of these tutorials are to bring students to an advanced level of insight, knowledge and mastery of skills pertaining to the study of political history. Although the tutorials focus on general insights and research methods in the field of political history, the small scale and interactive mode of the tutorials invite students to reflect on the implications of the various aspects of the study of political history for their own research project. As each of the tutorials are organized in different locations, students also become acquainted with the various places where political historians in the Netherlands are active.

- a. Introduction: ‘What is political history?’ (Utrecht University, Ido de Haan)

Students are introduced to some of the main themes, approaches and questions in the field of political history; to identify, and reflect on, the approach they take in their own research; and to become aware of the conceptual choices they make in delineating their topic in spatial and temporal terms.

- b. Methods and research strategies (University of Groningen, Dirk Jan Wolfram)

Students discuss main methods and research strategies in political history, and are invited to reflect on the methodological choices they make in their own research, and on the techniques that help to pursue their research strategies.

- c. Sources and e-humanities (Huygens ING Amsterdam, Ida Nijenhuis)

Students are familiarized with the variety of sources for research in political history, notably with the growing availability of digital sources, and with digital techniques that allow for new modes of research. Practical assignments are focused on the research project of the students.

- d. Capita Selecta (theme to be announced)

Students discuss a specific topic in political history in depth, aimed to get a firmer grip on the interconnections between historiography and conceptualization of the topic, and to the methodological aspects of its study, thus enabling students to reflect on the full research cycle in political history.

- e. Presenting your research in an international conference (Leyden University, Henk te Velde)

Students receive a practical orientation in the field of political history, and train skills to present their work effectively to an international audience of political historians.

- Second year and third year: research seminars

Objectives of the seminars are to contribute to the students' development of historical, historiographical, and conceptual insight, as well as to methodological and technical skills; and to reflect on, and help to improve their own research project. To achieve these goals, each advanced PhD-student has to present his or her work to their peers and to expert commentators. Each seminar has a coherent research theme, fitted to the research focus of the presenters. The seminars are organized by the various institutional partners of the OPG, at different locations in the Netherlands, further introducing students to the academic community in which political historians in the Netherlands are active. The final seminar of the year consists of a two-day meeting, generally organized in either Flanders or Germany, thus including also the larger context of research in the Low Countries.

The presenters generally distribute their paper to all participants. In some cases, they also have the opportunity to give a somewhat longer presentation, but in the more recent editions, the interactive nature of the meetings have been enhanced by limiting the length of the presentations, and allowing more time for comments. For these comments, experts are invited, but now also peer PhD-students are asked to prepare a comment, thus stimulating critical academic skills.

- Third year: international presentation of research

Students are offered the opportunity to present their research at the yearly conference for graduate students of the international Association for Political History; at the international workshop for and by PhD candidates; or at an international seminar organized with support of the OPG in the Netherlands.

- Throughout the program: lectures, masterclasses, Summer school

PhD-students of the OPG also have the opportunity to participate in other academic activities that are not part of the set PhD-curriculum. On many occasions, the OPG co-sponsors lectures and masterclasses organized by one of our affiliated partners. In addition, the OPG plays a mediating role for PhD-students, both from the OPG and from other institutions in the Netherlands and abroad, who want to participate in academic activities organized by our institutional partners. On several occasions, PhD-students have also participated in the Summer school we organize yearly for our Research Master students.

3.5. Evaluation

In general, the participation in the first-year tutorials was relatively high: 90% of those who applied for the program participates. The participation in the research seminars in the second and third year fluctuates more. On average, some 25 students attend these seminars. Sometimes the audience is larger, as they are open to other scholars as well, such as supervisors, or experts and scholars interested in the topic that is discussed. However, despite the positive reception of these meetings, the PhD's often have to prioritize their own research, especially in the later phases of their project. As a result, attendance is sometimes lower than expected. In our communication with the students, we need to stress perhaps more than we

did so far the relevance of participation in an intellectual community as an essential part of an academic formation.

There is no formal teaching evaluation procedure, in the form of questionnaires or other forms of systematic evaluation. However, the PhD-student council regularly discusses the teaching program. Student representatives in the board of the OPG report orally and recently also in written form, in each of its meetings of the board on the findings of the student council. In addition, the coordinator of the teaching program has been in close contact with students, and has processed the informal feedback of students. Nevertheless, a point of concern is the lack of a more systematic procedure for the evaluation of the program.

Most of the tutorials have an interactive structure. Based on a concise academic syllabus (some reading material) and focused instruction, students were generally invited to reflect on their own research within the context of the topic of the tutorial. None of the tutorials contained a moment of formal assessment, yet the discussion by their peers and the comments by the supervisor generally functioned as formative feedback. The comments of the PhD-council indicate that most of these tutorials are seen as relevant, well organized and inspiring. A need has been expressed for a more systematic exposition of the learning objectives and cumulative contribution of each of the tutorials to these larger objectives. Some doubts have been raised by some of the more practical aspects. Students sometimes experience a tension between the broad perspectives of the tutorials versus the specific interests relevant to their own research.

The latter aspect is even more important in the research seminars of the second and third year. For many students, the meetings focused on research topics that are further removed from their own interests are deemed less relevant – and as such, this seems a motive not to attend. At the same time, it seems to be highly appreciated as one of the first moments to present their work to a larger audience. This is not always painless: in some cases, the presentation or the comments reveal weaknesses or dead-ends in the research. Also, there is at times a tension between the comments received from the supervisor, who in the initial phase often has a strong influence on the direction of the research, and the various and often highly divergent comments students receive in these seminars – which is not always experienced as an enrichment but sometimes also as a confusing moment in the intellectual development of the dissertation. At the same time, these moments are an essential aspect of becoming involved in the academic community, which is defined by intellectual debate and respectful disagreement.

The OPG has so far focused on the core curriculum of the tutorials and seminars for PhD-students (next to the courses for RMA-students). In more recent years, we have been working towards a broader and more varied set of activities, such as lectures, masterclasses and conferences as part of the OPG program. These activities are aimed to offer RMA- and PhD-students a larger set of opportunities for academic engagement, but also to involve the cooperation of the wider community of scholars in political history beyond the limited group of full professors.

This is a final concern: until recently, the academic staff active within the OPG was a restricted group of full (and generally male) professors. As a result, many of the meetings were chaired, supervised or introduced by the same people. In the past two years, efforts have been made to broaden the basis of the school and to create a stronger variety and greater diversity among its staff, by involving also less senior academics in the school. This final aspect is connected to the second main function of the OPG, i.e. to offer a platform for research in political history.

4. Platform

The second main aim of the OPG is to provide a platform for Dutch, Flemish and other international scholars as a way to promote research collaboration in the field of political history. So far, the focus has been on developing an international platform for research in political history. There were various reasons for this international focus. The most important reason was a strong intellectual need to expand research into political history beyond the confines of the national state. Perhaps more than other historical disciplines, political historians have remained focused on the national framework of history, both in its conceptualization of the main subject of history, and in its focus on a national intellectual community. Only more recently, political historians have shifted their attention away from national political institutions – the three P’s of parliaments, parties and politicians – towards a decentred notion of ‘the political’ that is manifested at a wide variety of places of contestation, at different levels of governance, and in various modes of power. As a result, political historians have felt the need to develop comparative and transnational perspectives, including the history of (political) transfer and *histoire croisée* – all of which requires much more intensive contacts with scholars outside the Dutch community. Another, more practical, reason to focus on the international level is that political historians in the Netherlands have in general easily found ways to work together, also as a result of the relatively high mobility of political historians from one Dutch university to another. The need to develop a national platform was therefore less urgent. Nevertheless, the responsibility of the OPG to provide a platform both at the national and at the international level of collaboration invites further reflection.

4.1. National platform

At the national level, the OPG has functioned in several ways as a platform for the community of political historians. Virtually, the community has profited from the website (<http://onderzoekschoolpolitiekegeschiedenis.nl/>), which offers news and announcements both of the OPG and of other initiatives in the field of political history. A brief experiment with twitter turned out to be less successful: apparently, political historians do not tweet. In real life, many of the seminars of the OPG actually function as meeting points for political historians. In addition, the master classes and lectures (co-)organized by the OPG have been occasions for political historians to meet. On the opening of the academic year in September, the OPG has organized a special event with an invited speaker or a panel on a topic of interest to the new cohort of RMA- and PhD- students as well as to the wider community of political historians. Most of these events are accompanied by more informal modes of interaction – lunches, dinner, receptions, or just drinks at the café around the corner.

Despite these activities, the OPG remained a somewhat closed bulwark to many of the associate and assistant professors, and postdoc-researchers, who were not involved in the teaching program or member of the OPG-board. Also, supervisors of PhD-students affiliated to the OPG appeared sometimes less aware and involved in its work. Recently, the OPG has therefore tried to stimulate a stronger mutual engagement of the broader community of political historians in the Netherlands, by strengthening its role as a national platform of research. A concrete step towards that goal was the organization at the start of the OPG's second lustrum, of a national conference in November 2017 in the National Library in The Hague, to discuss 'the state of the art in the history of politics' both from an intellectual as well as a practical perspective. The conference had no lectures or paper presentations, but focused on more interactive modes of intellectual debate, in a series of panel discussion, research pitches, poster presentation, and a 'research sandpit', aimed to present and formulate new directions in research. Some 120 political historians, mainly from the Netherlands, participated actively in this conference, which was co-organized by a group of less senior assistant and associate professors, and postdoc researchers from various affiliated partners (see <https://www.aanmelder.nl/opg#.WxGG50xuLIU>).

4.2. International platform

From its start in 2011, the OPG has invested strongly in the development of its role as platform for international collaboration. An important result of those efforts is the establishment of the international Association of Political History. This is an international network for research in political history, primarily focused to provide a platform for PhD-students to present their research to an international audience, and to invite senior scholars to comment on their work. The OPG plays a pivotal role in the APH: its former director, prof.dr Henk te Velde, was one of the co-founders of the APH; the OPG functions as the APH-secretariat, it hosts the website <http://www.associationforpoliticalhistory.org>, and handles the budget.

Already at the first exploratory meeting on 5-8 March 2014 in Lucca, where the APH was established, the format of PhD-presentation and comments by seniors turned out to be very successful and engaging. In consecutive years, the APH has organized PhD-conferences in Leyden, Bielefeld, Aarhus and Jyväskylä. On each of these occasions, 2 to 3 students participating in the OPG PhD-program have been enabled (also financially) to present their work. This opportunity has provided these students with important feedback, and created the opportunity to develop their own international network for students. In its turn, this has resulted in a yearly academic meeting, set up independently by PhD's, where they continue the discussion about their work around more focused research themes.

The senior staff members of the OPG also have found additional ways to collaborate in the context of the APH, most importantly in the form of a book series, the Palgrave Studies in Political History, edited by prof. dr. Henk te Velde and Dr. Maartje Janse (Leyden University) and Dr. Hagen Schulz-Forberg (Aarhus University)- see <https://www.palgrave.com/de/series/15603>. The members of the APH-board have also been involved in several application for research funding in the context of the Joint Doctorate

Program in political history (H2020 application for Marie Skłodowska Curie Innovative Training Networks). Despite the failure to receive funding, the collective effort to define a program and to attract a large number of societal partners to contribute to it, demonstrated the enthusiasm of the partners in this international network to engage in such forms of international collaboration.

Outside the context of the APH, the OPG has developed also other international initiatives. Very substantial has been the collaboration with scholars in Belgium, notably with prof.dr. Marnix Beyen, who has functioned as an intermediary between the Flanders research community and the OPG. It has resulted in structural collaboration with the political historians in Antwerp and Louvain, while on a less structural basis also the University of Ghent has been involved. Equally productive has been the contacts with prof.dr Friso Wielenga, of the University of Münster, who on several occasions has hosted OPG activities. On an individual basis, the OPG has occasionally sponsored international initiatives proposed by PhD-students. Moreover, on several occasions, the OPG has sponsored invitations of international scholars to participate in tutorials, seminars and summer schools. In addition, international workshops and invited speakers, organized by one of the OPG affiliated partners, have sometimes been co-sponsored by the OPG.

4.3. Monitoring the quality of research

From 2012 onwards, the OPG has been involved in an initiative by the national organisation of deans of humanities faculties (DLG) to develop an operational model for Quality Indicators for Research in the Humanities. The aim of this initiative was to develop a mode of research assessment that could be used as an alternative to the largely quantitative and one-dimensional citation index used in the natural and social sciences. The DLG invited every research school in the humanities to set up a committee that would contribute on the one hand to the formulation of general principles of research assessment in the humanities, and on the other hand to identify modes of research, and channels for the publication of research, that were specific for its own discipline. In response to this invitation, the OPG has set up its own committee, which drafted a report on these issues, advising to take into account that political historians are generally strongly focused on the national community, and often write in Dutch for a larger, non-academic audience. Political historians, like most other historians, generally also consider monographs, instead of peer-reviewed articles, as the most relevant output. Moreover, scholars in political history, more than in other disciplines, sometimes contribute to historically informed policy advice. Based on these considerations, a many-faceted and nuanced assessment tool has been established, that is now used in the assessment of the research output of the local research institutes. The advisory committees established by the national research schools, including the committee of the OPG, will be transformed into permanent bodies to monitor the use and development of this research assessment tool (see Quality and Relevance in the Humanities: <https://www.qrih.nl/en/>).

4.4. Evaluation

So far, the OPG has played a limited role as a platform for research at the national level. The need for such platform has perhaps been felt less urgently, due to the already existing contacts

between political historians in the Low Countries. Also, actual development of new research initiatives usually takes place at the local level, in many cases even in competition with scholars from other institutes in the Netherlands. Nevertheless, a more substantial role as a national platform seems required. One reason is that the OPG as an organization aimed at training a new generation of political historians will profit from the participation of a broader group of scholars beyond the most senior generation. Moreover, the interaction of scholars, for instance at the conference *The state of the Art in the History of Politics* of November 2017 has demonstrated that there are interesting and promising connections to be made across institutional borders.

In order to achieve this goal, its role in the virtual community could be strengthened by redesigning and expanding its digital presence. Notably the PhD-council has indicated that the level and quality of information offered by the OPG would need to be improved. In order to reinforce its digital presence, the OPG will redesign and expand the scope of its website, initiate the publication of a newsletter, and develop other modes of more direct (digital) communication, in cooperation with its main users.

Secondly, the role of less senior staff requires further development, by involving a younger generation in its teaching program, but also by involving starting and mid-career political historians in the development of new research initiatives. Some of the forms explored in the conference of 2017 might help to achieve these goals.

The OPG has played a pivotal role in the development of an international platform for research in political history as one of the co-founders of the international Association for Political History, and will continue to do so as the secretariat of the same organization. In this context, the strength of the OPG as a collaboration between universities, with a substantial budget and organizational power became manifest. In order to continue this international role, it will also itself need to remain active in the creation of an international community, by developing a context for international scholars beyond the invitations to give a lecture, present a masterclass or participate in a workshop, by formulating more specific outcomes (e.g. special issue for a journal, developing a joint research proposal). Finally, the OPG should further investigate the possibility to establish an international journal for the History of Politics.

5. Conclusions

This report is drafted in preparation of the evaluation of the national Research School for Political History OPG, in terms of its own manifest goals to provide a training program in political history for Research Master and PhD-students; and to provide a platform for Dutch, Flemish and other international scholars as a way to promote research collaboration in the field of political history. In comparison to other research school, the OPG is only recently established. This evaluation covers the activities deployed in the first five years of its existence, 2012-2017. In light of its recent origins, the general impression is that the OPG is an organization that offers an extensive set of activities, with the support of a very small staff

(all in all less than 1 fte), and a wide array of voluntary contributions as well as a remarkable enthusiasm for academic collaboration among political historians in the Low Countries.

Since the courses for Research Master students will be assessed by the local graduate schools, this report has focused on the training program for PhD-students in political history. In general, the tutorials and seminars organized by the OPG have been positively received. In terms of its subject matter, the OPG entertains a liberal conception of political history, and addresses in its program a wide range of themes and approaches as parts of the wider discipline of political history. Yet on a number of points, the program needs to be developed further:

- The tutorials are generally well attended and appreciated, although students have expressed a need for a more systematic exposition of the learning objectives and cumulative contribution of each of the tutorials to these larger objectives of the program.
- In both the tutorials and the seminars, students sometimes experience a tension between the broader perspective of the tutorials and seminars versus the specific interests relevant to their own research.
- In our communication with the students, we have so far expressed insufficiently the relevance of participation in an intellectual community as an essential part of an academic formation.
- One way to improve the commitment of students, and to cater to a wider variety of research interests, is to broaden the set of activities, such as lectures, masterclasses and conferences as part of the OPG program.
- Finally, the OPG needs to introduce a more systematic procedure for the evaluation of the program.

In terms of its goal to function as a platform for research, the OPG has so far been a collaboration between a limited number of more senior scholars within the Dutch academic community. At the same time, it has been able to play a pivotal role in the development of an international platform of research, first of all by its participation in the initiative to establish an international Association for Political History. Also, here, new steps need to be taken. In order to strengthen its role as a platform for the national research community it needs

- to redesign and expand its digital presence;
- to broaden the basis of the school and to create a stronger variety and greater diversity among its staff, by involving also less senior academics in the school.

In order to further develop its role as an international platform, the OPG needs

- to provide a context for international scholars beyond the invitations to give a lecture, present a masterclass or participate in a workshop, by formulating more specific outcomes (e.g. special issue for a journal, developing a joint research proposal); and
- to investigate the possibility to establish an international journal for the History of Politics.

Appendix 1: Organization

Secretariat : KNAW Huygens Instituut Nederlandse Geschiedenis (Amsterdam).

Academic Director OPG: prof. dr. Ido de Haan (Universiteit Utrecht)

Managing Director: dr. Margit van der Steen

Education Program Leader: prof. dr. Wim van Meurs (Radboud University Nijmegen)

Former Academic Directors OPG:

Prof. dr. Remieg Aerts (University of Amsterdam) (2011- 2013)

Prof. dr. Henk te Velde (Leiden University) (2014-2017)

Bureau

Annejet Landman MA (Assistant manager 0,1 fte)

Dr. Margit van der Steen (Managing Director, 0,5 fte)

Temporary student assistance/intern (0,1-0,2 fte)

Board:

Prof. dr. Remieg Aerts (University of Amsterdam)

Prof. dr. Mieke Aerts (University of Amsterdam)

Prof. dr. Beatrice de Graaf (Utrecht University)

Prof. dr. George Harinck (Free University Amsterdam)

Prof. dr. Wim van Meurs (Radboud University Nijmegen)

Prof. dr. Ida Nijenhuis (KNAW Huygens ING) (chair)

Prof. dr. Kiran Patel (University Maastricht)

Prof. dr. Henk te Velde (Leiden University)

Prof. dr. Dirk Jan Wolfram (University of Groningen)

Advisory members for PhD-board

Erik de Lange M.A.

Lauren Lauret M.A.

Arjan Nuijten M.A.

Advisory membership for Flanders

Prof. dr. Marnix Beyen (Universiteit Antwerpen)

PhD-Board

Erik de Lange M.A.

Lauren Lauret M.A.

Arjan Nuijten M.A.

Paying affiliated institutes:

Universiteit van Amsterdam:

Vrije Universiteit Amsterdam

Universiteit Groningen

Universiteit Maastricht

Universiteit Leiden

Universiteit Utrecht
 Radboud Universiteit Nijmegen
 Universiteit Antwerpen
 Non-paying affiliated institutes
 Universiteit Gent
 Universiteit Leuven

Budget

2012 €47,000
 2013 €37,000
 2014 €62,000
 2015 €53,000
 2016 €55,000
 2017 €66,000

Number of registered Research Master students per year

Cohort 2012-2013: 46
 Cohort 2013-2014: 64
 Cohort 2014-2015: 88
 Cohort 2015-2016: 34
 Cohort 2016-2017: 15
 Cohort 2017-2018: 23

N.B.: in the first three academic years, only a fraction of the registered students participated in courses offered by the OPG.

Number of PhD-students

	PhD-students formally affiliated to a university or research institute	Independent PhD-researchers ('buiten-promovendi')	Number of completed dissertations
2012	57	27	7
2013	72	19	12
2014	86	25	14
2015	79	34	7
2016	92	25	12
2017	92	25	11

The total number of individual PhD-candidates affiliated to the OPG in the period 2012-2017 is 160. The fluctuation in the total number per year is the result of students and researchers newly applying to the OPG, completing the PhD or dropping out of the program.

PhD-students, distribution in 2017

Universiteit van Amsterdam	7
Vrije Universiteit Amsterdam	6
Universiteit Groningen	10
Universiteit Maastricht	2
Universiteit Leiden	20
Universiteit Utrecht	11
Radboud Universiteit Nijmegen	10
Universiteit Antwerpen	7
Universiteit Gent	4
Universiteit Leuven	3
Theologische Universiteit Kampen	1
Roosevelt Institute for American Studies (RIAS)	3
University Munster	1
Universiteit van Göttingen	1
Affiliated to other research institutes	6
Non-affiliated PhD-students (buitenpromovendi)	25
Total	117

Appendix 2

Tutorials

Average number of participants in each tutorial

2012	6
2013	9
2014	12
2015	12
2016	10
2017	9

Program 2016-2017

A. Tutorial What is Political History?

Time and place: 23 September Utrecht (11.45-18.00 hrs.)

We like to invite you for the first tutorial which takes place on 5 October in Utrecht. (address: Drift 21, room 104). The theme of the tutorial is ‘What is Political History?’; the supervisor is prof. dr. Ido de Haan. Every PhD candidate participating in the Research School Political History takes part in this tutorial as part of the training of the Research School.

The program is as follows:

11.45 hrs : Lunch at Broere (Janskerkhof 9, Utrecht)

13.15 hrs: Tutorial

15.45 hrs : Break

16.00 hrs: Opening of the new academic year with prof. dr. Nicolas Roussellier

17.30 hrs: Drinks

You have to read the following texts:

- Willibald Steinmetz and Heinz-Gerhardt Haupt, ‘The political as communicative space in history: the Bielefeld approach’, in: Willibald Steinmetz, Ingrid Gilcher-Holtey and Heinz-Gerhardt Haupt (eds.), *Writing Political History Today* (Frankfurt/New York 2013), 11-33.
- Sidney G. Tarrow, *Power in movement: social movements and contentious politics. Third revised edition* (Cambridge 2011 [1994]), chapter 1 ‘Contentious politics and social movements’, 16-35.
- Scott Burchill & Andrew Linklater, ‘Introduction’, in: Scott Burchill (a.o.), *Theories of International Relations. Fifth edition* (Basingstoke/New York, 2013), 1-31
- Peter A. Hall & Rosemary AC. Taylor, ‘Political Science and the Three New Institutionalisms’, *Political Studies* XLIV (1996), pp. 936-957.

- Charles S. Maier, 'Consigning the Twentieth Century to History: Alternative Narratives for the Modern Era', *The American Historical Review*, Vol. 105, No. 3 (Jun., 2000), pp. 807-831.
- Fredrik Logevall & Kenneth Osgood, 'Why Did We Stop Teaching Political History?', *New York Times* 29 August 2016.

To prepare for the tutorial, you are requested to read the texts of Steinmetz & Haupt, Hall & Taylor, Burchill & Linklater and Tarrow. Write how to apply in your own research any or all of the approaches discussed in these texts. Furthermore, read the text by Maier and try to formulate what implication his argument might have for the periodization, localization and contextualization of your own research project. Finally, reflect on the text of Logevall and Osgood, and try to answer what the public role of political historians is, and what it should be.

In the meeting, prof. de Haan will first give a short introduction to the general question, 'what is political history'. After that, the texts will be discussed as well as your reflections on their use for your own research .

B. Tutorial Research Strategies

Date: Monday, November 14, 2016 Time: 13.00 hrs. – 17.00 hrs. Location: University of Groningen, Oude Boteringestraat 23, Groningen, room 015 Supervision: dr. Stefan Couperus, dr. Laura Fahnenbruck and prof. dr. Dirk Jan Wolffram

This tutorial is dedicated to research methods: the trajectory from historiographical debate through research question to an effective research strategy. In this interactive tutorial, the following kind of questions will be dealt with: what are the central concepts in your research? How do you deal with the relationship between institutional factors and human agency in political history? How does your topic legitimize your methodological approach? A critical and inspiring essay on these questions with regard to the present-day condition of British political history has been written by Susan Pedersen ('What is political history now', in David Cannadine (ed.), *What is history now?* Palgrave MacMillan 2010). A copy of the article accompanies this invitation. In the tutorial Research Strategies PhD candidates reflect on the abovementioned questions, present their most urgent methodological bottleneck and try to find the best strategy to solve their problems together with other PhD candidates and senior researchers Couperus, Fahnenbruck and Wolffram. During the tutorial, we will discuss your choices and your bottlenecks both plenary and in small groups. In this way we can learn from each other and inspire each other.

Program:

13.00 Opening by Dirk Jan Wolffram Plenary discussion on the methodologies of political history Group sessions Plenary debate on methodological bottlenecks

17.00 End

Organization: Prof. dr. Dirk Jan Wolffram is professor of the History of Governance and Politics.

Assignment: We ask you to prepare a statement of 800 words, which states your research question, a reflection on the above questions with regard to your research project and your most urgent methodological bottleneck, and mail it to d.j.wolffram@rug.nl. Deadline November 10. We will distribute the texts among the participants. Participants read all texts and prepare the discussion.

C. Tutorial Sources and Digital humanities

Time: 27 January 2017, 13.00 – 17.30 hrs.

Location: Huygens Instituut Nederlandse Geschiedenis
(www.huygens.knaw.nl) Spinhuis, Oudezijds Achterburgwal 185,
Amsterdam

Organization: Ida Nijenhuis (Research School Political History / Huygens ING)

The Huygens ING is a research institute focusing on History, History of Science and Textual Scholarship. The mission of the Huygens ING is ‘going back to the source: unraveling history with new technology’. The institute wishes to accomplish this mission by stimulating inspiring research and producing innovative tools to open up old and inaccessible sources, and to understand them better.

Program

13.00 Lunch

13.45 Lex Heerma van Voss on the Huygens ING Institute

13.50 Ida Nijenhuis on *the state of the art in digital humanities*

14.15 Discussion of the literature and the papers

15.15 Break

15.45 Marijke van Faassen on *digital sources and tools*. Case: New Political History and the European Union.

16.30 Drinks

Requirements

To prepare the tutorial, you are requested to write a text of maximum 500 words in which you describe the digital and ‘paper’ sources you use in your research. Furthermore, you are requested to reflect on the advantages and disadvantages of the sources you use.

Submit your paper before 23 January 2017 to

bureau@onderzoekschoolpolitiekegeschiedenis.nl

Required reading

- Jack Dougherty and Kristen Nawrotzki (eds), *Writing History in the Digital Age* (2012) <http://writinghistory.trincoll.edu/>. Hieruit: part 4, deel 3: Gibbs&Owens ‘The hermeneutics of Data and Historical writing.
- Jeurgens, C. (2013), *The Scent of the Digital Archive: Dilemmas with Archive Digitisation*.

- *BMGN - Low Countries Historical Review*. 128(4), pp.30–54. . <http://www.bmgn-lchr.nl/articles/abstract/10.18352/bmgn-lchr.9348/>
- <http://www.ru.nl/geschiedenis/onderzoek/pg/agenda/bijeenkomsten/new-political/new-political/> (page 8 What New Political History in European integration studies is (not))

Speakers

- **Dr. Marijke van Faassen** is historian and senior researcher at the Huygens ING. Her research focusses on the political-institutional history of the Netherlands, International Relations as well as migration history.
- **Prof. dr. Lex Heerma van Voss** is general director of the Huygens ING and professor in the history of social security.
- **Prof. dr. Ida Nijenhuis** is senior researcher at the Huygens ING. Her research focusses on sources and the conceptual history of the market and power in early modern times. Since 1 January 2009 she is also professor at the Faculty of Arts of the Radboud University Nijmegen.

D. Tutorial Capita Selecta: Reinhold Niebuhr and his relevance for international relations

Date: 4 April from 13h30 – 16h30

Location: Utrecht, Drift 6, room 0.07

Supervisor: Prof. Dr. B.A. (Beatrice) de Graaf | Professor for the History of International Relations and Global Governance

Prof. Beatrice de Graaf would like to use this meeting to discuss the intellectual heritage of Reinhold Niebuhr and the relevance of his work for the field of International Relations. In preparation for this meeting Prof. de Graaf would like to ask you to read a book of Niebuhr, *The Children of Light and the Children of Darkness* and an article of Paul Rich ‘Reinhold Niebuhr and the ethics of realism in international relations’. PhD candidates are invited to reflect on the following topic: To what extent is Niebuhr’s concept of International Relation ethical, what does a social and just order mean to him, and how can we analyse today’s international relations (within the EU, NATO and/or UN) through this historical lense?

E. Tutorial: Working in an international academic community

Time: 13 June 2017 14.00 – 18.00

Location: Huygens Instituut Nederlandse Geschiedenis Oudezijds Achterburgwal 185 (Spinhuis), room 0.01, Amsterdam

14.00 Opening by Henk te Velde

14.10 Marjolein ‘t Hart: Do’s and don’ts in submitting your article to international journals

15.10 Break

15.30 Discussion of the assignments with Henk te Velde and Margit van der Steen (see below)

17.00 Anne Heyer: International networking opportunities for PhD candidates and the Political History PhD Network
17.30 Drinks

Speakers and organization

Prof. dr. Marjolein ‘t Hart is head of the history research department of Huygens Institute for the History of the Netherlands in Amsterdam and professor of the History of State Formation in Global Perspective at VU University Amsterdam. She was also member of the editorial board of a number of periodicals, among others of the International Review of Social History, which she chaired.

Anne Heyer M.A. is PhD candidate at Leiden university and founding member of the LinkedIn Political History PhD network and organizer of the international workshop for PhD candidates (Leiden University 2015)

Dr. Margit van der Steen is coordinator of the Research School Political History at Huygens ING and affiliated with the Centre for Parliamentary History, Radboud University Nijmegen.

Prof. dr. Henk te Velde is professor of Dutch History at Leiden University and boardmember of the Research School Political History and Association for Political History.

Assignment

As a professional historian, you will have to present your research both in national and international conferences and you will have to be able to organize (international) seminars yourself. This assignment is meant to learn to present yourself and your research in an international context. We therefore ask you to make an outline for an international symposium in which you will present your research. We ask you to prepare this outline together with one or two of your colleague PhD candidates.

The outline consists of the following elements:

- Title of the seminar
- Theme
- Brief description of the theme; which issues will be addressed (250 – 500 words)
- Invited key note speaker(s)
- Describe how your research fits into the theme of this seminar

<http://www.associationforpoliticalhistory.org/>

<https://www.linkedin.com/groups/8191700/profile>

Appendix 3: Research seminars

Number of participants, total and average per seminar in each year

2012	125	ave. 31
2013	102	ave. 26
2014	72	ave. 24
2015	114	ave. 23
2016	75	ave. 19
2017	57	ave. 19

Topics of the seminars

2012	Democracy and Organization Violence and Resistance Transnational Histories: The Nation State Religion and politics
2013	Memory Practices Political Relations Governance and Policy New Directions in the History of Political Ideas
2014	Monarchical political culture Defense policies and military history 20th Century Political History in Comparative and International Perspective
2015	How to conduct PhD research in political biography Historians, Heritage and the Politics of Nation Building. Transformations of Political Legitimacy in 20th Century Europe Politics and Religion
2016	Political legitimacy Military History German-Dutch relations
2017	Purpose, nature and afterlife of violent conflict Socio-political perspectives on food and scarcity in times of war. Continuity and change in political culture and practices in Europe (18th-20th Century)

Appendix 4: Platforms

Board Association for Political History (APH)

- Prof. dr. Norbert Götz (Södertörn University Stockholm)
- Prof. dr. Irene Herrmann (University of Geneva)
- Prof. dr. Pasi Ihalainen (University of Jyväskylä)
- Prof. dr. Marc Lazar (SciencesPo. Paris)
- Prof. dr. Giovanni Orsina (IMT Lucca / LUISS Roma)
- Prof. dr. Lucy Riall (European University Institute/Florence)
- Prof. dr. Carlotta Sorba (University of Padua)
- Dr. Hagen Schulz-Forberg (Aarhus University)
- Prof. dr. Richard Vinen (King's College London)
- Prof. dr. Henk te Velde (OPG / Universiteit Leiden)
- Prof. dr. Thomas Welskopp (Universität Bielefeld)

Directorate Association for Political History APH

- Prof. dr. Marc Lazar (Sciences.Po Paris)
- Prof. dr. Henk te Velde (OPG / Universiteit Leiden)
- Dr. Margit van der Steen (secretaris) (OPG)

Website: <https://www.associationforpoliticalhistory.org>

Committee Quality and Relevance in the Humanities

- Prof. dr. Remieg Aerts (chair)
- Prof. dr. Mieke Aerts
- Prof. dr. Wim Klinkert
- Prof. dr. Ida Nijenhuis
- Prof. dr. Remco Raben
- Dr. Margit van der Steen (secretariat)

Website: <https://www.qrih.nl/en>